

5 Aug 55

THE
LINCOLN UNIVERSITY
BULLETIN

*The College of Liberal Arts
The Theological Seminary*



CENTENNIAL
CATALOGUE NUMBER

1953-54

ANNOUNCEMENTS FOR 1954-55, 1955-56

LINCOLN UNIVERSITY • PENNSYLVANIA

THE
LINCOLN UNIVERSITY
BULLETIN
1953-54

CATALOGUE NUMBER

THE CENTENNIAL YEAR

Computed from the date of founding
and
the original charter, April 29, 1854



THE
LINCOLN UNIVERSITY

Catalogue

1953-1954

THE CENTENNIAL YEAR

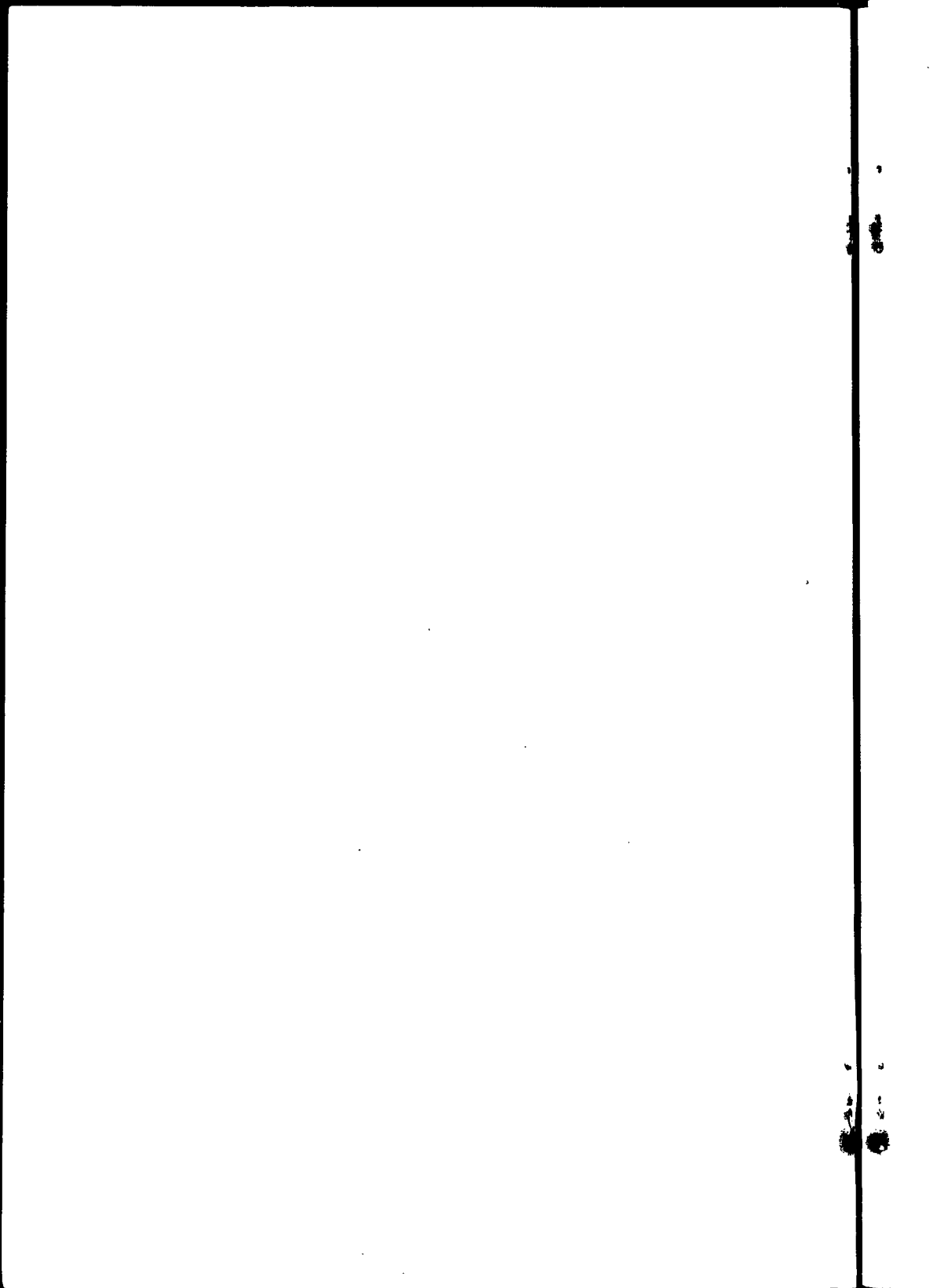
Announcements for 1954-55—1955-56

THE LINCOLN UNIVERSITY BULLETIN

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—THE CENTENNIAL YEAR—

THE FIRST SEMESTER

1953			
September	10-14	Freshman Orientation Week	
September	15	Registration	8:00 a.m. Tuesday
September	16	Classes begin	7:30 a.m. Wednesday
September	18	Centennial Convocation (Opening the Centenary Year)	
November	8	Centennial Convocation (Religious—Philadelphia)	
November	16-21	Mid-Semester Tests	
November	25	Thanksgiving Recess begins	12:30 p.m. Wednesday
November	30	Thanksgiving Recess ends	7:30 a.m. Monday
December	19	Christmas Recess begins	12:00 noon Saturday
1954			
January	4	Christmas Recess ends	7:30 a.m. Monday
January	21	Mid-Year Examinations begin	8:00 a.m. Thursday
January	30	Mid-Year Examinations end	12:00 noon Saturday

THE SECOND SEMESTER

February	1	Registration	8:00 a.m. Monday
February	2	Second Semester begins	7:30 a.m. Tuesday
February	13	Centennial Convocation (Science)	
March	22-27	Mid-Semester Tests	7:30 a.m. Mon.-Sat.
March	26-28	Centennial Convocation (Humanities)	
April	14	Easter Recess begins	12:30 p.m. Wednesday
April	20	Easter Recess ends	7:30 a.m. Tuesday
April	29	Charter Day Convocation	
May	25	Final Examinations begin	8:00 a.m. Tuesday
June	3	Final Examinations end	12:30 p.m. Thursday
June	6	Baccalaureate Service	11:00 a.m. Sunday
June	7	Class Night Exercises	7:30 p.m. Monday
June	8	Commencement Exercises	2:00 p.m. Tuesday

—101st UNIVERSITY YEAR—

THE FIRST SEMESTER

1954			
September	16-20	Freshman Orientation Week	
September	21	Registration	8:00 a.m. Tuesday
September	22	Classes begin	7:30 a.m. Wednesday
November	8-13	Mid-Semester Tests	
November	24	Thanksgiving Recess begins	12:30 p.m. Wednesday
November	29	Thanksgiving Recess ends	7:30 a.m. Monday
December	18	Christmas Recess begins	12:30 p.m. Saturday
1955			
January	3	Christmas Recess ends	7:30 a.m. Monday
January	19	Mid-Year Examinations begin	8:00 a.m. Wednesday
January	29	Mid-Year Examinations end	5:30 p.m. Saturday

THE SECOND SEMESTER

1955			
January	31	Registration	8:00 a.m. Monday
February	1	Classes begin	7:30 a.m. Tuesday
March 28-April	2	Mid-Semester Tests	
April	6	Easter Recess begins	12:00 noon Wednesday
April	12	Easter Recess ends	7:30 a.m. Tuesday
May	24	Final Examinations begin	8:00 a.m. Tuesday
June	3	Final Examinations end	12:30 p.m. Friday
June	5	Baccalaureate Exercises	11:00 a.m. Sunday
June	6	Class Night Exercises	7:30 p.m. Monday
June	7	Commencement	2:00 p.m. Tuesday

—102nd UNIVERSITY YEAR—

THE FIRST SEMESTER

1955			
September	15-19	Freshman Orientation Week	
September	20	Registration	8:00 a.m. Tuesday
September	21	Classes begin	7:30 a.m. Wednesday
November	14-19	Mid-Semester Tests	
November	23	Thanksgiving Recess begins	12:30 p.m. Wednesday
November	28	Thanksgiving Recess ends	7:30 a.m. Monday
December	17	Christmas Recess begins	12:30 p.m. Saturday
1956			
January	2	Christmas Recess ends	7:30 a.m. Monday
January	23	Mid-Year Examinations begin	8:00 a.m. Monday
February	1	Mid-Year Examinations end	5:30 p.m. Wednesday
February	2	Registration	8:00 a.m. Thursday
February	3	Classes begin	7:30 a.m. Friday
March	5-10	Mid-Semester Tests	
March	28	Easter Recess begins	12:30 p.m. Wednesday
April	3	Easter Recess ends	7:30 a.m. Tuesday
May	23	Final Examinations begin	8:00 a.m. Wednesday
June	1	Final Examinations end	12:30 p.m. Friday
June	3	Baccalaureate Service	11:00 a.m. Sunday
June	4	Class Night Exercises	7:30 p.m. Monday
June	5	Commencement	2:00 p.m. Tuesday

—103rd UNIVERSITY YEAR—

THE FIRST SEMESTER

1956			
September	13-17	Freshman Orientation Week	
September	18	Registration	8:00 a.m. Tuesday
September	19	Classes begin	7:30 a.m. Wednesday
November	12-17	Mid-Semester Tests	
November	22	Thanksgiving Recess begins	12:30 p.m. Wednesday
November	26	Thanksgiving Recess ends	7:30 a.m. Monday
December	18	Christmas Recess begins	5:30 p.m. Tuesday
1957			
January	2	Christmas Recess ends	7:30 a.m. Wednesday
January	23	Mid-Year Examinations begin	7:30 a.m. Wednesday
February	2	Mid-Year Examinations end	12:30 p.m. Saturday

THE SECOND SEMESTER

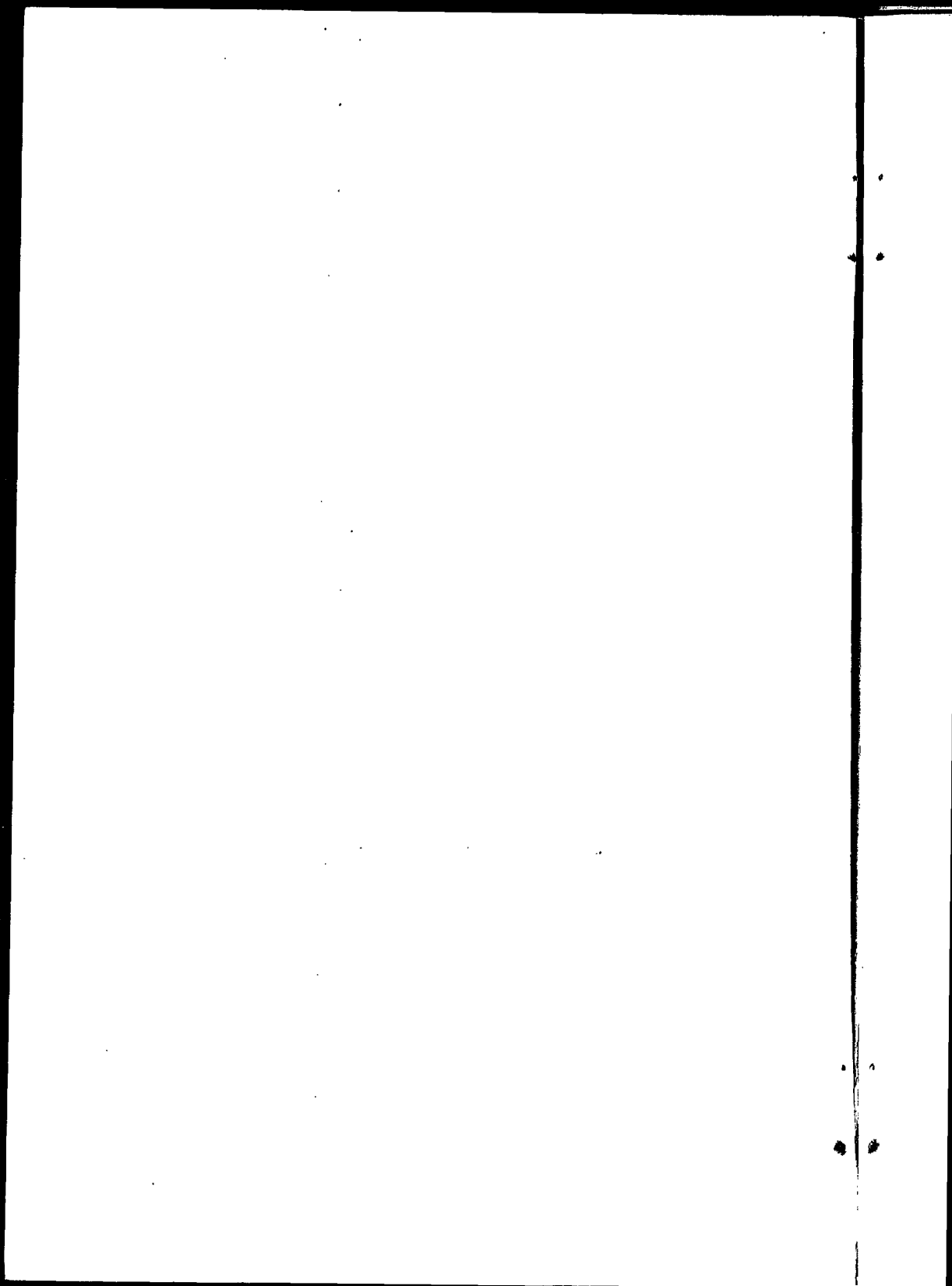
February	4	Registration	8:00 a.m. Monday
February	5	Classes Begin	7:30 a.m. Tuesday
March	25-30	Mid-Semester Tests	
April	17	Easter Recess begins	12:30 p.m. Wednesday
April	23	Easter Recess ends	7:30 a.m. Tuesday
May	22	Final Examinations begin	8:00 a.m. Wednesday
June	1	Final Examinations end	12:30 p.m. Friday
June	3	Baccalaureate Service	11:00 a.m. Sunday
June	4	Class Day Exercises	
June	5	Commencement	2:00 p.m. Tuesday

ARTISTS AND LECTURERS

- 1952: Ruby Dee—Guest Artist, Lincoln University Players
Geri Bryan—Guest Artist, Lincoln University Players
Natalie Hinderas—Pianist
Edward Mathews—Baritone
Warner Lawson—Pianist
African Dancers
Karlis Leyasmeyer—Lecturer
Leslie P. Hill—Lecturer
- 1953: George J. Becker—Lecturer
Oscar Gacitua—Pianist
Duo di Roma—(Cello and Piano)
Rawn Spearman—Tenor
Hans Kohn—Lecturer
Joseph Carwell—Lecturer

SPEAKERS AT THE AFRICAN INSTITUTE (1953)

- Charles H. Wesley, President, Western University (Association of Negro Life and History)
Walter White, N.A.A.C.P.
Edward Blyden (Graduate School, Harvard University) Sierra Leone
David Thomasson, Dept. of State, Washington, D. C.
Elizabeth Hoyt, Iowa State University
St. Clair Drake, Roosevelt College
Homer A. Jack, Author, Interculturalist
William L. Hansberry, Howard University
Mark H. Watkins, Howard University
Ladislav Segy, Segy Gallery, New York
Frederick D. Patterson, Phelps-Stokes Fund
James H. Robinson, Presbyterian Board of Missions
Hildrus Poindexter, Former Medical Attache, U. S. Embassy, Liberia
Muhammad Farra, Syrian Delegation, United Nations
Clarence L. Simpson, Liberian Ambassador to the U. S.
Walter C. Wynn, Philadelphia Fellowship Commission



TRUSTEES OF THE LINCOLN UNIVERSITY

THE HONORABLE JOHN S. FINE
Governor of the Commonwealth of Pennsylvania
(*ex officio*)

<i>Year of First Election</i>		<i>Expiration of Term</i>
1924	FRANCIS SHUNK DOWNS, Berkeley, California	Honorary

TRUSTEES ELECTED DIRECTLY BY THE BOARD

1937	THOMAS M. McMILLAN, Philadelphia, Pennsylvania	1955
1944	ROBERT F. MAINE, Philadelphia, Pennsylvania	1955
1947	DAVID G. MORRIS, Bayonne, New Jersey	1955
1951	JULIUS ROSENWALD, II, Trenton, New Jersey	1955
1952	ROBERT COLTMAN, Philadelphia, Pennsylvania	1956
1944	WALTER D. FULLER, Philadelphia, Pennsylvania	1956
1944	HERBERT E. MILLEN, Philadelphia, Pennsylvania	1956
1930	OWEN J. ROBERTS, Philadelphia, Pennsylvania	1956
1951	RALPH J. BUNCHE, New York, New York	1957
1944	WALTER M. PHILLIPS, Philadelphia, Pennsylvania	1957
1947	T. GUTHRIE SPEERS, Baltimore, Maryland	1957
1940	LEWIS M. STEVENS, Philadelphia, Pennsylvania	1957
1947	GEORGE D. CANNON, New York, New York	1958
1954	CLINTON S. GOLDEN, Bucks County, Pennsylvania	1958
1954	WILLIAM H. McCONAGHY, Syracuse, New York	1958
1954	DUNCAN MERRIWETHER, Philadelphia, Pennsylvania	1958
1954	EDWARD R. ARCHER, Norfolk, Virginia	1959
1951	ROGER S. FIRESTONE, Pottstown, Pennsylvania	1960
1939	WILLIAM HALLOCK JOHNSON, Princeton, New Jersey	1960
1945	JOHN H. WARE, III, Oxford, Pennsylvania	1960
1941	CHARLES R. WHITTLESEY, Philadelphia, Pennsylvania	1960

TRUSTEES ELECTED BY THE BOARD ON NOMINATION OF THE ALUMNI

<i>Year of First Election</i>	<i>Term Presently Served</i>		<i>Expiration of Term</i>
1954	1954-1957	THURGOOD MARSHALL, New York, New York ..	1957
1952	1952-1955	HAROLD R. SCOTT, Orange, New Jersey	1955
1953	1953-1956	FRANK T. WILSON, Washington, D. C.	1954

TRUSTEES ELECTED BY THE BOARD ON NOMINATION OF THE FACULTY

1953	PHILIP S. MILLER, Lincoln University, Pennsylvania	1954
1953	LAURENCE FOSTER, Lincoln University, Pennsylvania	1955

THE PRESIDENT OF THE UNIVERSITY DURING HIS TENURE OF OFFICE

1945	HORACE MANN BOND, Lincoln University, Pennsylvania	ex officio
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OFFICERS OF THE TRUSTEES

LEWIS M. STEVENS, *President*
HERBERT E. MILLEN, *Vice-President*
HAROLD F. GRIM, *Secretary*
AUSTIN H. SCOTT, *Treasurer*

COMMITTEES OF THE BOARD OF TRUSTEES

1954

The President of the Board of Trustees and the President of the University
are members *ex officio*, of all committees.

EXECUTIVE

Messrs. Stevens, Maine, Whittlesey, Ware, Morris, Phillips, Archer, Speers

FINANCE AND INVESTMENT

Messrs. Maine, Whittlesey, McMillan, Millen, Coltman, Rosenwald

CURRICULUM

Messrs. Whittlesey, McMillan, Phillips

GROUNDS AND BUILDINGS

Messrs. Ware, Cannon, Maine

STUDENT WELFARE

Messrs. Morris, Cannon, Phillips

HONORARY DEGREES

Messrs. Morris, Johnson, Bunche, Foster, Cannon

ATHLETICS

Messrs. Archer, Millen

COMMITTEE ON THE THEOLOGICAL SEMINARY

Messrs. Speers, McMillan, Millen, Wilson, McConaghy

FACULTY TENURE

Mr. Whittlesey

CENTENNIAL FUND

Messrs. Roberts, Fuller, McMillan, Millen, Speers, Stevens, Bond

CENTENNIAL PROGRAM

Messrs. Millen, Phillips, Rosenwald, Archer, Coltman

SPECIAL COMMITTEE ON OBJECTIVES

Messrs. Cannon, Rosenwald, Bunche, Millen, Foster, Bond, Stevens

THE FACULTY

1954-55

HORACE MANN BOND

A.B., Lincoln; A.M., Ph.D., Chicago; LL.D., Lincoln
President

WILLIAM HALLOCK JOHNSON

A.B., D.D., Princeton; Ph.D., Columbia
President Emeritus

GEORGE JOHNSON

A.B., Ph.D., LL.D., Pennsylvania; D.D., Lincoln
John C. Baldwin Professor of Theology and Philosophy, Emeritus

THE THEOLOGICAL SEMINARY

ANDREW EVANS MURRAY

A.B., Colorado; Th.B., Th.D., Princeton
Dean of the Seminary and Associate Professor of Church History

DONALD MCKAY DAVIES

A.B., Wheaton; A.M., Minnesota, Th.B., Th.D., Princeton
Associate Professor of Biblical Literature and Interpretation

JAMES HENRY BROWN

A.B., Grove City; Th.B., Princeton
Assistant Professor of Systematic Theology and Apologetics

SAMUEL GOVAN STEVENS

A.B., S.T.B., D.D., Lincoln
Associate Professor of Practical Theology and Homiletics

LAURENCE FOSTER

A.B., S.T.B., Lincoln; Ph.D., Pennsylvania
Adjunct Professor of Sociology

ORRIN CLAYTON SUTHERN, II

A.B., Western Reserve
Adjunct Professor of Music

THE COLLEGE

HAROLD FETTER GRIM

A.B., Lafayette; M.S., Chicago; D.Sc., Lincoln
William A. Holliday Professor of Biology

WILLIAM RAYMOND COLE

B.S., Middlebury; M.S., Pennsylvania
Burkitt Webb Professor of Physics

PHILIP SHERIDAN MILLER

A.B., Moravian; A.M., Pennsylvania; Th.B., Princeton; Ph.D., Erlangen
John H. Cassidy Professor of Classical Languages

JOSEPH NEWTON HILL

A.B., A.M., Lincoln
William E. Dodge Professor of English

LAURENCE FOSTER

A.B., S.T.B., Lincoln; Ph.D., Pennsylvania
Professor of Sociology

PAUL KUEHNER

A.B., Westmar; Ph.D., Pennsylvania
Professor of German and French

ARMSTEAD OTEY GRUBB

A.B., Princeton; Ph.D., Pennsylvania
Professor of Spanish and French

JAMES BONNER MacRAE

A.B., Lincoln; A.M., Columbia
Professor of Education

MANUEL RIVERO

A.B., A.M., Columbia
Professor of Physical Education

ORRIN CLAYTON SUTHERN, II

A.B., Western Reserve
Professor of Music

DEFOREST PORTER RUDD

B.S., Harvard; Ph.D., Univ. California
Professor of Chemistry

THOMAS MARTIN JONES

A.B., Earlham; A.M., Haverford; Ph.D., Pennsylvania
Associate Professor of History

HENRY GILBERT CORNWELL

A.B., Lincoln; M.S., Ph.D., Pennsylvania
Associate Professor of Psychology

SAYRE PERRY SCHATZ

B.S., Pennsylvania; A.M., New School for Social Research
Assistant Professor of Economics

WALTER EVERETT WARING
A.B., A.M., Pennsylvania
Assistant Professor of French

NORMAN EDWARD GASKINS
A.B., Lincoln; A.M., Pennsylvania
Assistant Professor of Chemistry

SAMUEL THEODORE WASHINGTON
A.B., Lincoln; A.M., Atlanta; M.B.A., Pennsylvania
Assistant Professor of Accounting

ROBERT NATHANIEL GARDNER
A.B., Macalester; B.S., M.Ed., Minnesota
Assistant Professor of Physical Education

HENRY MARC YAKER
A.B., Oberlin; B.D., Union; Ph.D., Columbia
Assistant Professor of Religion

ELIZABETH LOUISE BEARDSLEY
A.B., Swarthmore; M.A., Columbia; Ph.D., Yale
Visiting Professor in Philosophy

MOSES LUKACZER
B.S., M.A., Ph.D., Columbia
Visiting Professor in Political Science

JAMES WILLIAM FRANKOWSKY
B.S., M.S., New York
Instructor in Mathematics

SAMUEL MCKEE BRADLEY
A.B., Kentucky State; M.A., Univ. Washington
Instructor in English

DAVID CARNEY
A.B., M.A., Durham; B.Sc., London
Instructor in Mathematics

WILLIAM AUGUSTER HUNTER
A.B., Lincoln; A.M., Temple
Instructor in Physical Education

PETER JOHNSON HALL
A.B., Lincoln; M.S., Pennsylvania
Instructor in Biology

ISAAC ARCHIBALD MAPP
A.B., Lincoln
Instructor in Biology

HUBERT B. ROSS
A.B., Wesleyan; M.A., Yale; Ph.D., Columbia
Instructor in Sociology and History

ABRAM HILL
A.B., Lincoln
Visiting Instructor in Dramatics

GEORGE C. McINTOSH
B.M.E., Univ. Virginia
Assistant in Graphics

WILLIAM CHARLES RASMUSSEN
M.S., Chicago
Assistant in Geology

The following persons have been associated with the Faculty as teachers since the publication of our previous catalogue (arranged alphabetically):

BERNARD BARROW
Instructor in English

JAMES LLONZA BRYANT
Instructor in Sociology

JOSEPH EASON COOPER
Instructor in Chemistry

JOHN AUBREY DAVIS
Professor of Political Science

CLARENCE DAY
Lecturer in Religion

CHARLES H. DICKINSON
Assistant in Graphics

JOEL BAXTER DIRLAM
Associate Professor in Economics

WALTER FALES*
Professor of Philosophy

LEO FISHMAN
Instructor in Sociology

SIMON GRUENZWEIG
Instructor in Mathematics

CHARLES LEONARD KATZ
Librarian

MARTIN LANDAU
Visiting Lecturer in Political Science

FRANCIS McCARTHY
Assistant in Art

DWIGHT MORROW, JR.
Instructor in History

KENNETH SNEAD
Instructor in Biology

DAVID EVERETT SWIFT
Professor of Religion

MYRON BUMSTEAD TOWNS
Professor of Chemistry

* Deceased

OFFICERS OF ADMINISTRATION

HORACE MANN BOND, Ph.D., LL.D.
President of the University

HAROLD FETTER GRIM, M.S., LL.D.
Dean of the University

JOSEPH NEWTON HILL, A.B., A.M.
Dean of the College

ANDREW EVANS MURRAY, A.B., A.M., Th.B., Th.D.
Dean of the Seminary

PAUL KUEHNER, A.B., Ph.D.
Registrar

JAMES BONNER MACRAE, A.B., A.M.
Dean of Students

DONALD CHARLES YELTON, A.B., M.A., M.S.
Librarian

AUSTIN H. SCOTT, Ph.B.
Business Manager

HAROLD ALFRED FARRELL, A.B., M.A., Ph.D.
Executive Assistant to the President

JOHN H. HOBART, B.Sc., Ph.C.
Field Representative

ASSISTANTS IN ADMINISTRATION

TOYE G. DAVIS, Ph.D., M.D.
University Physician

FRANCIS TREVANION JAMISON, D.D.S.
University Dentist

SAMUEL T. WASHINGTON, A.M., M.B.A.
Accountant

EMERY WIMBISH, B. Lib. Sci.
Assistant Librarian

GEORGE J. McFADDEN
Superintendent of Grounds and Buildings

GLADYS W. RENWICK
Dietitian

GRACE J. FRANKOWSKY
Secretary, Office of the President

ELSIE M. WINCHESTER
Assistant Registrar

JANE B. BAUGHMAN
Bookkeeper

CLERICAL AND STENOGRAPHIC STAFF

MARJORIE V. COLE	LEANNA M. NELSON
SOPHY H. CORNWELL	MARY N. PIERSON
CLARICE H. MILLER	DOROTHY N. SIMMONS
DOROTHY M. MILBOURNE	ETHEL V. TAYLOR
GLADYS D. WINFIELD	

COMMITTEES OF THE FACULTY FOR 1954-55

The President of the University is *ex officio* a member of all committees.
The first named in each committee is the Chairman

UNIVERSITY COMMITTEES

ADMINISTRATIVE COMMITTEE

Bond, Grim, Murray, Hill, MacRae, Scott, Kuehner, Farrell, Rivero, Grubb, Foster

RELIGIOUS ACTIVITIES

Stevens, Gaskins, Beardsley, Murray, Yaker

HEALTH

MacRae, Cornwell, T. Davis, Jamison, Rivero

LIBRARY

Yelton, Davies, Beardsley

JUDICIARY

Bond, Davies, Rudd, Cole, Cornwell, Brown, Stevens

STATUTES

Grubb, Kuehner, Bradley, Yelton, Stevens, Waring

LECTURES AND RECITALS

Hill, Suthern, Yelton

CATALOGUE

Farrell, Hill, Murray, Kuehner

COLLEGE COMMITTEES

CURRICULUM

Hill, Kuehner, Miller, Yelton

ADMISSIONS

Kuehner, Hill, Jones, Lukaczer

ACADEMIC STANDING

Hill, Kuehner, Jones, Lukaczer

ATHLETICS

Jones, Frankowsky, Suthern, Rivero

PERSONNEL

MacRae, Grubb, Hunter, Schatz

COLLEGE EXAMINING BOARD

Cornwell, Yelton, Bradley, Administrative officers

STUDENT ACTIVITIES

MacRae, sponsors of the several activities

SELF-STUDIES STEERING COMMITTEE

Bond, Farrell, Foster, Hill, Kuehner

SCHOLARSHIPS

Kuehner, Grim, Hill, Cornwell, Gardner

LINCOLN UNIVERSITY CENTENNIAL

1854

1954

Free Persons in a Free World Through Education and Brotherhood

PROGRAM OF EVENTS

INAUGURAL CENTENNIAL CONVOCATION Mary Dod Brown Chapel, Lincoln University	September 18, 1953
ALUMNI CENTENNIAL HOMECOMING Lincoln University	October 17, 1953
CENTENNIAL CONVOCATION OF THE THEOLOGICAL SEMINARY Tindley Temple, Philadelphia, Pennsylvania	November 8, 1953
CENTENNIAL OF THE CHARTER—CONVOCATION Lincoln University	April 29, 1954
CENTENNIAL SOCIAL SCIENCE CONFERENCE Lincoln University	April 29-30, 1954
CENTENNIAL HONORS DAY Lincoln University	May 14, 1954
CENTENNIAL COMMENCEMENT EXERCISES: Concluding Ceremonies Lincoln University	June 4-8, 1954
Programs of Special Interest to Alumni and Undergraduates	June 4-7, 1954
Centennial Commencement	June 8, 1954
CONVOCATION CONCLUDING THE CENTENNIAL YEAR	October 30, 1954

CHAPEL SPEAKERS FOR 1953-54

- The Rev. E. K. St. Claire—Rector of the Episcopal Church, Kennett Square, Pa.
The Rev. Russell Williams—Co-minister of Inner City Parish, Cleveland, formerly Ass't Minister at St. Augustines Presbyterian Church, New York
The Rev. G. W. Webber—Dean of Students, Union Theological Seminary, New York City
The Rev. E. M. Ketcham—Employment Counselor, East Harlem Protestant Parish, New York City
Prof. A. T. Mollegan—Professor of New Testament, Episcopal Theological Seminary, Alexandria, Va.
The Rev. Matthew Davis—Vicar, St. Monica's Episcopal Church, Philadelphia, Pa.
Chaplain P. J. Ramstad—Chaplain, Kiskiminetas School, Saltsburg, Pa.
Chaplain R. Banks Blocher—Chaplain, Phelps School, Malvern, Pa.
The Rev. H. Landes—Minister, Presbyterian Church, Kennett Square, Pa.
The Rev. Joseph F. King—First Church (Congregational), Oberlin, Ohio
Dean Mary E. Lyman—Dean of Women and Prof. of English Bible, Union Theological Seminary
The Rev. C. Hans Evans—Presbyterian Church, Coatesville, Pa.
Dr. Will Herberg—Author, Lecturer
The Rev. David Romig—Presbyterian Church, Riverdale, New York
The Rev. E. Fay Campbell—Sec'y, Dept. of Campus Christian Life, Presbyterian Board of Christian Education
The Rev. William Richard—Milton Presbyterian Church, Milton, New York
Rabbi David Reich—Temple Bethel, Coatesville, Pa.

The Lincoln University

Location

The Lincoln University is situated amid beautiful and healthful surroundings among the hills and farmlands of Chester County, Pennsylvania, on the Baltimore Pike (U. S. and Pennsylvania Route No. 1). It is 45 miles southwest of Philadelphia and 55 miles north of Baltimore. Frequent bus service to nearby metropolitan areas makes it easily accessible.

Purpose

Lincoln University's principal purpose is to effect understanding among men, through an education exalting the brotherhood of Man under the Fatherhood of God. The University aims to bring together persons of all races, creeds, and nationalities, and in an atmosphere of international brotherhood carry on its special educational functions on an international level. It aims to share cultures, and hopes that the participants in this educational program will be inspired to carry the benefits of mutual friendship and helpfulness to the four corners of the earth.

From these basic aims, three derivative educational purposes stand out:

First, to encourage and develop the intellectual powers of the student in such a manner as will help him acquire and use knowledge, in the broadest cultural sense.

Second, to give the student, whether from the United States or from an overseas area, a command of such specialized training as will prepare him to enter upon graduate studies, in this country or abroad. Such special training will help prepare him for advanced degrees and for careers in the professions, as well as in the public service.

Third, to assist the student in the development of character, self-reliance and genuine manhood, so that he may become a definite asset to his community, to his country, and to humanity everywhere.

The Story of Lincoln

Prior to 1854, the concept of higher education for Negroes was a bold and untried one. Lincoln was the first school established in this country for the specific purpose of meeting this great educational need. The idea and its accomplishment were the direct result of devoted and inspired efforts by the Reverend John Miller Dickey, a Presbyterian minister, and his Quaker wife, Sarah Cresson Dickey.

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While Lincoln's first and special mission was to alleviate an existing injustice, the broader base of her goal was to attain the universal brotherhood of man under the Fatherhood of God. Education was believed to be the answer to the struggle for understanding among the peoples of the world.

With a liberal arts curriculum of high quality and a faculty that, through the years, has met high standards, and expected students to meet them, by any criteria Lincoln University has been an extraordinarily successful institution, during its First Century, that ended in 1954.

Up to 1930, if its alumni cannot be said to have dominated the "Negro Church," they did represent, even numerically, the largest percentage of college trained ministers contributed by any college. In 1954 Lincoln men were directing racial and inter-racial activities for the Presbyterian and Protestant Episcopal churches, and one was directing similar work for the National Council of Churches. Others held prominent places in the Methodist and Baptist denominations, two were Bishops of the AMEZ church, and one the highest ranking Negro Chaplain in the Armed Services. Three men were moderators of important presbyteries: Detroit, Carlisle, and Philadelphia.

The University has given pre-medical training to 18% of Negro physicians, and even now, with an increasing enrollment of Negroes in colleges North and South, and with Lincoln's enrollment less than one-half of one percent of the total, graduates each year from five to fifteen percent of Negroes entering American medical colleges. Some of its graduates in Medicine have attained distinction: Lincoln men are in the medical faculties of Howard University, Meharry Medical College, Tufts College, Western Reserve, and the University of Michigan. Hildrus A. Poindexter, '24, now on "lend-lease" to Indo-China, is numbered among the world's great authorities in tropical medicine.

Lincoln men are 10% of the Nation's Negro lawyers, and Thurgood Marshall, '30, is beyond peradventure the greatest pleader before the United States Supreme Court on Civil Rights cases in America. Lincoln men have founded eight colleges and thirty-five academies, and have been president of 35 colleges and universities, two in Africa. In whatever position, they have participated eagerly, successfully, and constructively in the public service. Thomas Miller, '72, was a Congressman from South Carolina; W. Beverly Carter, '43, is currently the Republican candidate for Congress from the 4th (Philadelphia) Pennsylvania District. The number of state senators and representatives, city aldermen and other officials, from Arkansas to Nebraska to Massachusetts, is legion.

They have made their way around the world. The outstanding pastor in British Guinea is a Lincoln man. George Carter, '49, is Regional Director for Southeast Asia of the World Assembly of Youth, a United Nations agency. Charles Nelson, '42, is Advisor on Labor Problems to the

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Philippine Government, and Howard D. Gregg, '18, now heads an educational mission to Afghanistan.

The African Story is the most spectacular. When Ashmun Hall was dedicated on December 31, 1856, the Reverend Cortlandt van Rensselaer spoke on, "God be Glorified by Africa." An ardent Colonizationist, his prophecies regarding Africa must now be viewed soberly as one of the most remarkable projections about that continent's capacities, and future, known to his century.

He said: "Feet that tread these halls shall stand on soil, once wet with the crime of the slave trade. . . . Educated laymen will be sent forth to Africa from the Ashmun Institute. Leaders for the people must be raised up. The education, which God provided for Moses, made him 'learned in all the wisdom of the Egyptians,' preparatory to the work of governing the Israelites. A rising state calls for cultivated intellect. The formation of its character and the management of its affairs cannot be entrusted to ignorant and narrow-minded men."

Since that prophetic dedication in 1856, the feet of 165 Africans have trodden "these halls," and 25 Americans have gone forth to labor in Africa. From South Africa, to Kenya in the East, and Liberia, Sierra Leone, the Gold Coast, Nigeria, and the Cameroons, they have come; and, like Moses, they now govern their people. Nnamdi Azikiwe, '30, the spark of African Nationalism, is now Leader of Government Business in Eastern Nigeria and the most powerful figure in the Nigerian Federation of over thirty million folk. Kwame Nkrumah, '39, '42s, became in 1951 the first African Prime Minister of an emerging State. Lincoln men, Africans, are university professors, hospital directors, utilities managers, schoolmasters and college presidents. Truly it may be said that Lincoln men have in Africa reshaped the history of that Continent, and so, of the entire World. In them alone the institution might find complete justification for its first century, consecrating with an amazing fruition the bold prophecies and faith with which this first of all truly International institutions in America was launched, in so dark and dismal a time one hundred years ago.

These are some of the attainments of the Alumni, of that special racial clientele for which the institution was originally chartered. It is little known, that Lincoln University has never excluded any prospective student because of race, or religion; that white students have been regularly enrolled in the institution, at least since 1862, and perhaps before. Approximately 3% of the student body, former students, and alumni, have been white; this "minority" has included persons of distinction. One such alumnus is an atomic physicist; another is a distinguished psychiatrist in a Texas city; another received an award for being America's most distinguished rural clergyman; others are prominent in business, medicine, and in other capacities. One former student became a Registrar, and

another, Professor of Turkish Languages, at Princeton; these were sons of faculty members.

Lincoln University's New Program

In 1954, Lincoln faces her second century—proud of her heritage and her accomplishment, yet humble in the realization that her basic mission remains unfulfilled. Lincoln is anxious to serve God and mankind with renewed devotion.

The need for special colleges for Negroes has been all but obliterated. Humanity has been awakened. Man moves closer and closer to the solution of his racial problems. Most colleges have opened their doors to all.

Today's need is an even greater one. As science has advanced and made a better world it has created wars and new crises, resulting in an era of fear and mistrust. Basic to mankind's hopes and longings for world peace is an increasing sense of brotherhood. Once again, this can be achieved largely through education. But it must be a special kind of education, an education designed to effect understanding based on brotherhood. It must be education on an international level in an atmosphere of international brotherhood. In this atmosphere cultures can be truly shared and the participants can be inspired to carry its benefits to the four corners of the earth.

As the world becomes smaller by advances in communication, the need becomes greater to fill this void in the world's educational systems. No such truly international University exists. Lincoln University proposes to be that kind of an institution.

Description

The University is under the control of an independent Board of Trustees, a self-perpetuating body consisting of thirty-one members. Three members of the Board are nominated by the Alumni, for election by the Board: one each year for a term of three years. Two members of the Board are nominated by the Faculty, for election by the Board: for terms of three years. The Governor of the Commonwealth, and the President of the University, are *ex-officio* members of the Board.

Twenty-four members of the Board are elected by the Board, to serve in six classes with terms of four years each.

The officers of the Board consist of a President, a Vice-President, a Secretary, and a Treasurer, elected annually. There are three stated meetings of the Board: on the third Saturday in April, on the day of the University Commencement, and on the second Thursday of November.

The University owns endowment funds of more than one million dollars, and buildings and grounds of an estimated value of \$2,000,000. The grounds consist of 350 acres of land, of which part is farmed, part is woodlot, and part is campus.

A Calendar of Notable Historical Dates

- 1853: In a sermon preached at Oxford, in August, John Miller Dickey proposed the establishment of a college for colored youth, as the prime necessity for the elevation of what was then a neglected and oppressed people. He said: "A race enlightened in the knowledge of God will eventually be free. Kindly the lamp of religious knowledge; it will surely light them to an elevated position among the people of the earth."
 At a meeting of the Presbytery of New Castle, at Coatesville, October 4, America's first college with an international design was authorized: ". . . an institution to be called Ashmun Institute, for the scientific, classical, and theological education of colored youth of the male sex."
 A farm of 30 acres near Hinsonville (now Lincoln University) was purchased as the site of the proposed institution. It was named for Jehudi Ashmun, the first Governor of Liberia, in West Africa. It was hoped that most of the graduates would go overseas as teachers and missionaries to Africa.
- 1854: The first charter, giving the Trustees powers to establish a degree-granting institution, was granted by the Legislature of Pennsylvania, under the name of Ashmun Institute, and signed by Governor Bigler on April 29.
- 1856: Ashmun Institute was dedicated and its first President, Reverend John P. Carter, D.D., was installed on December 31. The dedicatory sermon was preached by the Reverend Cortlandt van Renssalaer, D.D., on the theme, "God will be glorified by Africa."
- 1857: Ashmun Institute was opened on January 1 to four students.
- 1859: The first three students completed their studies and went to Africa as missionaries. They were: James R. Amos, Thomas H. Amos, and Armisted Miller.
- 1861: The Civil War plunged the school into great difficulties, financial and otherwise.
- 1861: The Reverend John W. Martin, D.D., became President in 1861. Most of the students left to enlist in the Union Army and Navy. Dr. Dickey mortgages his house to provide funds to run the school.
- 1865: The Reverend Isaac Norton Rendall, D.D., a graduate of Princeton College in the class of 1852 and of the Princeton Theological Seminary in the class of 1855, was called to the Presidency of Ashmun Institute, beginning a service which was to last 40 years as President, and seven more as President-emeritus. On the day

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after the assassination of Abraham Lincoln, Dr. Rendall was on the train en route to assume direction of the Institute. He succeeded Rev. John Wynn Martin, D.D., retired.

1866: In accordance with plans for the expansion of the Institute as outlined by the Trustees in a report to the Presbyterian General Assembly in 1865, the charter of Ashmun Institute was amended by the Legislature of Pennsylvania (approved by Governor Curtin on April 4), and the name was changed to "The Lincoln University"—the institution thus becoming the first to bear the name of Abraham Lincoln.

The first section of the Act changed the name of Ashmun Institute, to "The Lincoln University" for these reasons stated in the report:

"For satisfactory reasons, chiefly in honor of the illustrious patriot, statesman, and philanthropist, the loved and lamented Abraham Lincoln, who, when living, delighted to serve the long-oppressed and neglected people for whom this institution has been provided, and who, in dying, sealed his devotion to an emancipated race, it was considered an appropriate expression of gratitude that the enlarged plans and combined buildings of this educational scheme should bear the worthy name of him who did so much to lift the crushing loads from the mind and the heart and the body and the manhood of the African. Hence, in view of the rapidly expanding work now before the institution, because of its hard-earned experience, its complex demands, and its ample powers to make provision for the thorough education of the students in every department of a classical, scientific, theological, and professional training, the Legislature of Pennsylvania has conferred upon it the title of 'The Lincoln University.'"

1871: On February 18 Governor Geary approved a supplement to the charter in which "all powers and authority in the affairs of The Lincoln University heretofore held by the Presbytery of New Castle, be and are hereby conferred upon the Board of Trustees of said Lincoln University."

1878: Rev. John Miller Dickey, D.D., died on March 20 . . . "So passed this noble man, this 'Prince in Israel,' from the scene of his earthly labors, for, verily, his works do follow him."

1904: Celebration of fiftieth anniversary with a large assembly of alumni and friends.

1906: Rev. John Ballard Rendall, D.D., nephew of Rev. Isaac Norton Rendall, was elected President of the University. He rounded out a "Rendall Administration" from 1865 to 1924; "60 years save one

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—which witnessed the growth of the institution from a primitive beginning to a full-grown college of recognized rank.”

- 1910: President William Howard Taft spoke at the commencement on June 18, the first President of the United States to address the students of Lincoln University.
- 1912: Rev. Isaac Norton Rendall, D.D., President for forty years, died on October 15, in his 88th year, held in affectionate remembrance as “a man sent from God.”
- 1917: Commencement omitted because of war conditions. Many Lincoln graduates were in military service.
- 1921: Alumni Arch, memorial to Lincoln men in the World War, dedicated with an address by President Warren G. Harding, the second President of the United States to deliver an address at The Lincoln University.
- 1924: Rev. John Ballard Rendall, D.D., President since 1906, died on September 3. His service, first as a teacher in the preparatory department, then as a professor in the college, next as Dean of the College, and finally as President of the University, covered more than half a century, a longer term than that of any other man in its history.
- 1927: Rev. William Hallock Johnson, D.D., inaugurated as President on October 20 after long service as professor and Dean.
- 1928: Survey of colleges and Universities issued by the United States Bureau of Education contains the following statement: “throughout its long history The Lincoln University has rendered an excellent service to society worthy in every respect of the support that has been accorded it. . . . The Survey Committee was impressed with the able manner in which the institution was being administered.”
- 1929: The Lincoln University celebrated the 75th anniversary of its founding at commencement. President Herbert Hoover, in a message of congratulation, praised “its splendid services on behalf of education.” The work of the University went forward rapidly under the administration of President Johnson with large additions to the endowment and the plant.
- 1936: President William Hallock Johnson retired from the presidency January 31, and was succeeded by the Vice President, Walter Livingstone Wright, since 1893 Professor of Mathematics.
- 1937: Lincoln University became a “state-aided” institution through an initial appropriation of \$50,000 for the biennium 1937-1939.

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- 1945: Dr. Wright retired from the presidency October 1, and was succeeded by Dr. Horace Mann Bond.
- 1946: Dr. Wright, who since his retirement from the Presidency had continued to serve as Professor of Mathematics, died on January 17, after completing fifty-three years of service to the University.
- 1952: Although white students had always been admitted freely to the institution, the archaic clause, ". . . an institution for colored youth of the male sex" had remained as a part of the Charter first granted in 1854. Both restrictive qualifications were stricken from the Charter, and an earned baccalaureate degree was conferred for the first time on a woman—Mrs. Walter Fales.
- 1953: The Board of Trustees announced a "New Program" for Lincoln University, designing it to become an institution enrolling persons of all races and nationalities, and proposing an extensive expansion of the physical plant.
- 1954: The University celebrated its Centennial Year, adopting the theme, "Free Persons in a Free World Through Education and Brotherhood." Beginning with a formal Convocation on September 18, 1953, successive events followed in the year.
- The contribution of the Theological Seminary was commemorated at a Convocation held November 8, 1953, in Philadelphia. A Centennial Exhibit was displayed at Gimbel's Gallery, February 12-26, 1954. A Centennial Charter Day Convocation on April 29, 1954, brought world-wide greetings and delegates from over 300 Colleges, Universities, learned societies, and other organizations. A Social Science Conference followed, April 29-30. The Friends Historical Association met on the campus May 15, to celebrate the part played by Friends in the establishment of the institution, and the bi-centennial of John Woolman's "Epistle" condemning slavery, issued in 1754.
- The Centennial Commencement was celebrated June 4-8, 1954, with reunions of Alumni from all over the world—the two most distant alumni returning being the Reverends Thomas Chalmers Katiya, '00, '03, and Livingstone N. Mzimba, '06, '09—both from South Africa.
- Other events of the Centennial Year included national radio and television broadcasts.

Buildings

On the campus are the following buildings:

UNIVERSITY HALL, 1891, built by undesignated funds, a three-story brick building, containing seventeen large and well-lighted rooms, used for lecture and recitation purposes.

THE MARY DOD BROWN MEMORIAL CHAPEL, 1892, gift of the late Mrs. Susan Dod Brown, of Princeton, N. J., a Gothic structure of dark red brick with a square bell-tower, containing an audience room for 400 persons, and an adjacent hall for 200. A recent addition to the Chapel is a Hammond Electric Organ.

ASHMUN HALL AND LINCOLN HALL, dormitories, built by undesignated funds in 1856 and 1866, respectively.

CRESSON HALL, 1870, gift of the Freedmen's Bureau, through the interest of General O. O. Howard, then a Trustee of Lincoln University.

RENDALL HALL, a new dormitory opened for use in 1931, named in honor of two former presidents of the University, Isaac N. Rendall and his nephew, John B. Rendall, and built by funds provided by the General Education Board, the Julius Rosenwald Fund, Miss Carolina Hazard, Mr. Pierre S. duPont, Mr. J. Frederic Talcott, and other generous friends, containing in addition to dormitory rooms with all modern conveniences, a large reception room, a Y.M.C.A. room with committee rooms, a barber shop, clothes pressing room, and trunk storage compartment.

HOUSTON HALL, 1881, gift of the late H. H. Houston of Philadelphia, a dormitory and classroom building for theological students.

THE GUEST HOUSE—formerly used as a residence for the President of the University—provides facilities for entertaining overnight guests.

THE LADIES' AUXILIARY GUEST HOUSE—constructed and completely furnished in 1954 through a donation from The Ladies' Auxiliary of Lincoln University—provides facilities for entertaining overnight guests and for student social activities.

THE MCCAULEY REFECTORY, 1904, the gift of the late Dr. Thomas McCauley and Mrs. Mary D. McCauley, a three-story brick building used as the University dining hall, and residence of the dietitian.

VAIL MEMORIAL LIBRARY. Original building, 1899, given by William H. Vail, M.D., of Newark, N. J. New addition, 1953, financed by gifts from The Davella Mills Foundation, of Upper Montclair, N. J., and the United Negro College Fund, Inc. The improved Library contains stacks, reading rooms, seminar rooms, exhibition space, and conference rooms.

THE SCIENCE HALL, erected in 1925, with funds contributed by the Alumni and other friends, aided by the General Education Board and Mr. Pierre S. duPont. The building contains lecture rooms and laboratories for the departments of physics, biology, and chemistry.

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THE FELLOWSHIP LODGE was built in 1941 out of funds furnished largely through the student Y.M.C.A. It provides a meeting place for student gatherings, and is used frequently throughout the year by a variety of groups. Through its use the religious, social, and recreational aspects of student life are promoted.

THE CENTRAL HEATING PLANT, renovated in 1931, at an expense of \$75,000, contributed by the General Education Board, Mr. Pierre S. duPont, Mr. Lamont duPont, and Mr. John H. Ware, Jr.

THE OLD GYMNASIUM, 1935, built with funds contributed by Miss Susan Gorgas, members of the Alumni, and the General Education Board.

THE GRIM GYMNASIUM, made available by the Federal Works Agency as part of the Veterans Educational Facilities program, was completed for use by the 1947 fall term.

THE DISPOSAL PLANT, 1936, a new modern sewer system and sewage treatment plant, constructed with funds given by the General Education Board.

Twenty-four dwelling houses are used as residences for professors and other members of the University staff.

Housing facilities for 16 married student veterans and 80 single veterans have been erected by the University in cooperation with the Federal Housing Authority.

NEEDS AND OPPORTUNITIES

Sources of Current Income. The University is maintained by income from endowment, by annual grant from the Commonwealth of Pennsylvania, by student fees, and by contributions from friends interested in keeping up and extending the work of the University.

Endowment. There is great need for further endowment both in smaller and larger amounts.

Twenty-five hundred dollars will endow a scholarship with the name of the donor perpetually attached. Larger sums will provide for greatly needed additions to the teaching and library staff. These endowments are permanent memorials of the donors.

Revolving Loan Fund. The University has a revolving loan fund from which eligible students may receive short term financial assistance upon recommendation of the Scholarship Committee.

Buildings and Grounds. The greatest need of the University is for funds to enlarge its physical plant.

Through temporary structures obtained from wartime camps, the enrollment of the University has been increased temporarily. These temporary buildings need permanent replacements.

The Recitation Hall erected in 1891, and the Dining Hall in 1904, were planned for a college of 200 students.

The Alumni, by making cash contributions of \$120,000, to the Alumni Building Fund, have already made possible improved dining room facilities, as well as establishing one of the most remarkable records of sacrificial giving in the history of small colleges in America. Alumni bequests valued at \$320,000 have been received in the five years, 1946-1951.

Additional funds are needed immediately for the extension of library and laboratory facilities.

Student Aid. Money for scholarships is urgently needed. The University serves a population now producing many young men of great promise, but of limited economic resources. Scholarship gifts will enable some men to continue their studies who otherwise would have to discontinue for lack of funds.

The University especially appeals for *student aid* for able students.

Annuities and Bequests. The Life Annuity Plan offers to donors an opportunity of making gifts to the University during their lifetime, without sacrificing any of their present income. A formal agreement is given to the donor, binding the Board to pay an annual sum in semi-annual remittances during life at rates varying from five to nine percent, according to age at the time the Annuity Gift is made.

When it is intended to make bequests to The Lincoln University, care should be taken in the preparation of wills to use the exact corporate name as known and recognized in courts of law, namely, "The Lincoln University," and to add its location, "Chester County, Pennsylvania."

Information

Information and literature concerning the University or its needs may be obtained from the President, Horace Mann Bond, at Lincoln University.

Religious Institutions and Opportunities

The "Ashmun Church" was established under the control of the local Presbytery of Chester as a church home for college students. While it is organized as a Presbyterian Church, members of all denominations are received, and letters of dismission to churches of other denominations are given when they leave the University.

The Young Men's Christian Association has an active organization in the University. It cooperates with the national, the state, and the southern branches of the Association, and promotes locally a program of religious and recreational work. There are also clubs for members of the several denominational groups.

Assembly exercises are held every Tuesday and Thursday morning. Every Sunday morning a religious service is conducted in the University Chapel. On Wednesday evenings weekly prayer meetings are held.

Health Program

The conservation of health and the maintenance of sanitary conditions in the University are under the direct charge of a resident University Physician. There is an infirmary on the campus where students suffering from minor ailments may get special care. Cases requiring hospitalization are cared for at the Chester County Hospital, 25 miles away.

The University Health Service is designed to cover the bare cost of initial health examination, ordinary medical attention, simple prescriptions, and a maximum of ten days hospitalization in a school year upon recommendation of the University Physician. The University does not assume responsibility for providing medical care for extended periods and for more than ordinary attention. The student is referred to his personal physician for extended care and treatment. The student must bear the cost of this care and treatment, as well as the cost of any special medicines, special procedures, and operations.

Students and parents are urged to avail themselves of the services of *private health insurance companies* for coverage of the expenses of illness and treatment beyond what the University Health Service undertakes to provide.

A DENTAL OPERATORY is located on the campus for the detection and care of dental defects. General cleaning of teeth, extractions, and simple fillings will be taken care of without additional charge other than that listed under "General Fees." Special dental care, such as bridges, plates, and special fillings, will necessitate an additional charge.

The Health and Medical Fee, which is part of the "General Fee" is paid by all students.

Recreational and Physical Welfare of Students

The Department of Physical Education promotes the physical welfare of the students by directing gymnastic drills and intramural sports. The campus provides ample space for all outdoor sports. A new running track, the funds for which were donated by members of the Class of 1925, and a new gymnasium, are recent additions to the University's facilities for free play and for courses in health and physical education.

Game rooms are provided in the recently (1946) equipped Student Center, formerly the field house for athletic teams.

Moving pictures are shown regularly on the campus. An extensive Lyceum Program brings outstanding artists and lecturers to the University and its surrounding community.

Student Organizations

The Faculty has adopted the following regulation for student organizations:

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- (1) All student organizations must be approved by the Faculty and must be officially authorized to carry on programs, recruit members, or to use the name and facilities of the University.
- (2) The formation or continued existence of a student organization is dependent upon its observing University regulations and contributing positively to the fulfillment of University objectives.
- (3) Any student organization shall forfeit its right to exist, or to carry on activities on the campus, if it fails or refuses to abide by University regulations in reference to individual or group behavior.

Fraternities: The following intercollegiate fraternities have branches at The Lincoln University: Alpha Phi Alpha, founded at Cornell University in 1906; Kappa Alpha Psi, founded at Indiana University in 1911; Omega Psi Phi, founded at Howard University in 1911; Phi Beta Sigma, founded at Howard University in 1914; and Beta Sigma Tau, founded at Roosevelt College in 1948.

THE JOHN MILLER DICKEY SERVICE SOCIETY is composed of college students who plan to enter the ministry. It meets twice a month for the discussion of religious and social topics.

THE LINCOLN CHAPTER OF THE ALPHA KAPPA ALPHA HONORARY FRATERNITY IN PHILOSOPHY sponsors weekly discussions of philosophical topics.

THE DELTA RHO FORENSIC SOCIETY is organized to promote the art of debate, oratory, and all forms of public speaking. The intercollegiate debates are sponsored by this society.

THE VARSITY CLUB, composed of students who have won their "L" in any sport, fosters student morale and encourages good sportsmanship at all times.

THE LINCOLN UNIVERSITY CHAPTER OF THE NATIONAL ASSOCIATION for the ADVANCEMENT OF COLORED PEOPLE carries out in the University and the neighborhood the aims of this organization.

THE INTRAMURAL ATHLETIC ASSOCIATION endeavors to get every student into some form of athletic sport. It fosters class competition in football, basketball, track, baseball, tennis, boxing and wrestling.

The Alpha Chapter of THE BETA KAPPA CHI HONORARY SCIENTIFIC SOCIETY is composed of those students who have met the requirements of the Society by completing a minimum of twenty-five semester hours in the biological and physical sciences with an average of "B" and a general subject average not lower than "C." The aims of the Society are to foster scholarship, sponsor programs of scientific interest, and to encourage intercollegiate relationship among students of science.

CATALOGUE NUMBER

THE PHI LAMBDA SIGMA LITERARY SOCIETY, an honorary society, elects its members twice a year from those students who have completed at least fifteen semester hours in English with a rating of 1.80 or better.

THE LINCOLN UNIVERSITY MUSICAL CLUB, organized in 1918, is composed of Glee Club, Quartette, and Choir. Membership is open to all who have the necessary training and interest. The aim of the club is to increase the appreciation of music and to develop musical talent among the student body.

THE LINCOLN UNIVERSITY PLAYERS grants membership to all who are interested in actual performance in the field of dramatics. The Players hold membership in the Negro Intercollegiate Dramatic Association.

The University Library

THE VAIL MEMORIAL LIBRARY is a porticoed brick building erected through the gift of William H. Vail, M.D., of Newark, N. J., who was for many years a trustee as well as a benefactor of the University. Volumes on the shelves approximate 54,000. For the purchase of books and periodicals and their binding, some \$6,500 is expended annually.

A new addition (1953) has been made to The Vail Memorial Library. This was made possible through funds from The Davella Mills Foundation, of Upper Montclair, N. J., and from the United Negro College Fund, Inc. New books, reading rooms, seminar rooms, exhibition space and conference rooms have been added.

A unique African Art Collection of more than 500 items, given by Dr. Irvin W. Underhill, of Philadelphia, as a memorial to Susan Reynolds Underhill, is on display.

A branch library in Houston Hall brings to the Seminary students new and standard theological works, and the leading periodicals.

The University Bookstore

The University maintains a bookstore situated in the student center. Necessary textbooks are sold at list prices.

Accommodations for Visitors

Guests are welcome at the University. Meals may be obtained at the Refectory or Coffee Shop, and overnight lodging at the Guest House, at nominal cost. Persons desiring accommodations should contact the Dean of Students in advance of their coming.

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The College

GENERAL INFORMATION

Rating of the College

THE College is approved by the College and University Council of the State of Pennsylvania, the American Medical Association, and since December 1, 1922, as a fully accredited four-year Senior college, by the Middle States Association of Colleges and Secondary Schools.

Admission, Advanced Standing and Withdrawal

Those who desire to enroll in the College Department should write to the Registrar (address: Lincoln University, Pa.) for an application blank and for a health certificate. These should be filled in and returned to the Registrar, who will then secure the previous scholastic record of the applicant and notify him as to his scholastic eligibility to enter.

ADMISSION BY CERTIFICATE

To be admitted by certificate the candidate must have completed a minimum of sixteen acceptable units in a secondary school accredited as a standard senior high school either by the state authorities or by the regional accrediting bodies.

The sixteen units of secondary school credits offered for admission should be distributed as follows:

<i>Subjects</i>	<i>Units</i>
*English	4
*Mathematics: Elementary Algebra	1
Plane Geometry	1
Foreign Language, in one language	2
History or Civics	1
Elective subjects	7
	<hr/>
	16

It is recommended that the elective subjects include two of science, one of foreign language, one of mathematics, one of history and social science, and not more than two of the vocational subjects usually taught in secondary schools. The College Department may, at its discretion, accept equivalent preparation.

If a candidate is deficient in mathematics he will be required to complete, during his Freshman year, certain collateral courses, to be credited only toward the removal of deficiencies.

* Required for admission.

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ADMISSION BY EXAMINATION

To be admitted by examination the candidate must submit the results of the examinations taken under any recognized examining body: the New York Board of Regents, the College Entrance Examination Board, the Local Examinations of the English Universities; or, The Lincoln University Entrance Examinations.

These latter examinations are held each spring in cooperation with a number of other colleges, usually during the first week in March, in convenient centers throughout the country and periodically at the University. The schedule of these examinations is announced through the press and will be given to candidates on request.

ADMISSION WITH ADVANCED STANDING

A student who has taken work at a college of recognized standing may be admitted with such advanced credits as his previous records may warrant. The applicant should request the institution last attended to send to the Registrar a transcript of his academic record. On the basis of this transcript a tentative estimate can be given the candidate as to the prescribed work he must do and the length of time it will take him to earn a degree. At the end of the semester he will be given a definite classification with a notification of the exact amount of residence work he must complete before recommendation for the degree.

No applicant may enter the Senior class as a candidate for a degree after October 1st in any year, and no student will be recommended for a degree who has resided less than two semesters at Lincoln University.

Candidates for advanced standing must also furnish the following certificates: (1) a certificate of honorable dismissal from the institution previously attended, (2) a certificate of good moral character from an authorized representative of his college, (3) a certificate of sound health.

TESTING PROGRAM: NEW STUDENTS

Students entering the College for the first time will be required to take a Psychological Test and such other Placement Tests as the Faculty may decide. These tests are not intended to determine the admission of the student, but to indicate the grade of work of which he is capable and the most efficient method of teaching him.

FEES

Before attending any University exercise each student must comply with the regulations in regard to registration and payment of fees. He must present himself in person at the University Office and there obtain an official matriculation card signed by the Business Manager and a card showing the courses he is permitted to take during the ensuing semester. Students already in the college must follow the same procedure on dates set for registration at the opening of each semester. Failure to comply with this procedure on the dates assigned will subject the student to an extra fee of \$5.00 unless excused by the Dean of Men. Even if so excused he is held accountable for absences thus incurred.

CATALOGUE NUMBER

Students presenting satisfactory excuses for tardy registration may be admitted to the College during a period not exceeding two weeks after the opening of any semester. This action will not preclude the payment of the late registration fee.

Each person whose registration has been completed will be considered a student of the University during the period for which such registration is valid as indicated on the matriculation card.

WITHDRAWAL

An honorable discharge will be granted to any student in good academic standing, not subject to discipline, provided his financial obligations to the University have been met and his library card has been cleared. However, no student under the age of twenty-one years will be granted a discharge without the consent of his parents or guardian furnished in writing to the Dean. Students withdrawing are required to notify the University Office.

Terms and Vacation

The University year includes thirty-six weeks of term time, divided into two semesters. There is a Thanksgiving recess of four days, a Christmas recess of two weeks, and an Easter recess of six days. Commencement Day is the first Tuesday following the first Monday in June. The College begins its school year on the third Tuesday in September.

COURSES OF INSTRUCTION

Courses numbered 100 are primarily for freshmen; those numbered 200 are primarily for sophomores. Similarly, those numbered 300 are intended for juniors; those numbered 400, for seniors. Although considerable privilege will be granted students in the upper college who wish courses in the 300 or the 400 groups, *students may not elect courses above or below their college level without special permission.* The curriculum is divided into the lower level (freshman and sophomore courses) and the upper level (junior and senior offerings).

Courses designated by one number are semester courses (odd numbers are employed for courses given in the first semester, and even numbers for courses given in the second semester).

Year courses are designated by an odd number and an even number separated by a hyphen.

The credit allowed for each course is indicated in semester hours.

An asterisk (*) indicates courses required of students majoring in the department.

Courses are distributed into three major divisions as follows:

I. The Humanities.

1. English
2. The Classics
3. The Modern Languages
4. Music
5. Art
6. Philosophy
7. Religion

II. The Natural Sciences and Mathematics.

1. Biology
2. Physics
2. Chemistry
4. Mathematics
5. (Pre-Engineering Courses)

III. The Social Sciences.

1. Economics and Business
2. Sociology
3. History
4. Political Science
5. Education
6. Psychology
7. Physical Education

See regulations concerning electives and major studies under Section 4
—Page 60.

CATALOGUE NUMBER

Division I
THE HUMANITIES

The division of the Humanities comprises the courses in English, Ancient Languages, Modern Languages, Music, Art, Philosophy, and Religion.

Messrs. Hill, Miller, Grubb, Kuehner, Suthern, Waring, Yaker, Bradley, McCarthy, A. Hill, Mrs. Beardsley, Mrs. Rivero.

ENGLISH LANGUAGE AND LITERATURE

Messrs. Hill, Bradley, Mrs. G. Rivero

101-102. English Composition.

(Given each year)

Credit: Six hours

A course consisting of a review of the principles of grammar, and a complete study of composition and rhetoric, together with collateral readings. It is required of all Freshmen.

***201-202. English Literature.**

(Given each year)

Credit: Six hours

This course aims to survey the history of English literature from the earliest times through the Restoration (first semester), and from the Romantic Movement to the present (second semester). Collateral readings and papers. Required of all Sophomores except those electing English 207-208.

203-204. Advanced Composition.

(Given 1954-55)

Credit: Six hours

Designed primarily as a laboratory for students who are already well-grounded in the principles of composition, this course requires development of facile skill in the major forms of prose. Research in the technical aspects of these forms is required.

207-208. General Literature.

This course endeavors to establish a broad development of the culture of the Western World as observed, principally, in the literature from the Ninth Century before Christ to the present era. The approach will be both historical and aesthetic, correlating music and art with the literature.

Conducted by members of the instructional staff of the Humanities Division. Credit: 6 hours, in the department of English.

* An asterisk indicates courses required for a major. Majors are expected to take Philosophy 201-202. Credit also may include Greek 304 and Greek 307.

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Limited in enrollment to students with satisfactory academic records. This course may be substituted for English 201-202.

Text: *Writers of the Western World*, by Hibbard.

***301-302. American Literature.**

(Given each year)

Credit: Six hours

A survey course in the history of American literature. In the first semester the literature from the settlement of North America to 1870 is covered; in the second semester the literature from 1870 to the present is covered, including major contemporary writers (except dramatists). Periodic papers are required.

303-304. History of the Theatre.

Credit: Six hours

This course is designed as a survey and appreciation of the Dramatic Arts from the primitive ceremonial through the motion picture. Study and discussion are based on representative dramas of the period under consideration. An effort is made to illustrate the relative contributions of the stage, the playwright, the actor and the spectator.

***305-306. 17th and 18th Century Literature.**

Credit: Six hours

A study of the major prose and poetry of the period, with special attention to Donne and the Metaphysical poets, the Cavalier poets, Milton, and Dryden. In the second semester a study of the Augustan Age, emphasizing the contributions of Defoe, Addison, Steele, Swift, Pope, Dr. Johnson and his circle will be given.

***307-308. 19th Century Prose and Poetry.**

Credit: Six hours

A survey of the rise of the periodical in English literature, through the essays of Carlyle, Ruskin, Arnold, Borrow, Bagehot, Pater and others. In the second semester, a careful study of the later poets of the nineteenth century, from Tennyson and Browning to Thomson. Special attention will be given to the Pre-Raphaelites.

309-310. Journalism.

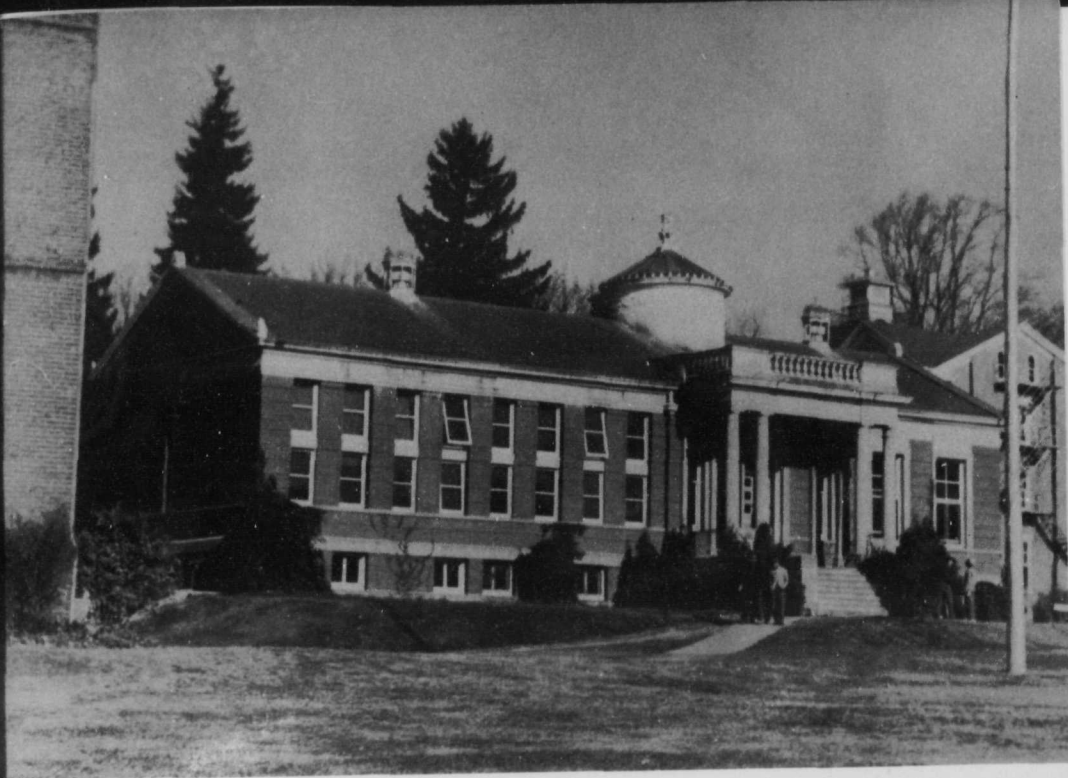
Credit: Six hours

A Laboratory Course in the development of journalistic techniques. Reporting, feature writing, editorial writing, layout, and makeup are stressed through the study of representative newspapers and magazines. Application of theory by participation in editing and publishing *The Lincolnian* is required. (Special emphasis in creative writing, second semester.)

***401-402. Shakespeare and His Contemporaries.**

Credit: Six hours

The study of at least twenty plays, including a detailed analysis of six, with a survey of the life and times of Shakespeare, constitute the work of this course.



Vail Memorial Library

Science Hall





Mary Dod Brown Memorial Chapel

CATALOGUE NUMBER

The second semester develops the general literature of the Elizabethan period; special attention is given to the development of the drama from its origin to the closing of the theatres in 1642. Among the authors studied are Jonson, Marlowe, Webster, Beaumont, and Fletcher.

***403-404. Fiction in English and American Literature.**

Credit: Six hours

A survey of major novels and short stories which emphasize the history of these art forms and the development of their techniques and trends. British and American works are studied primarily; continental works are studied for comparison. Lectures on the selected authors and their contributions to the development of the art forms, analyses of their representative works, and the writing of research papers constitute the work of the course.

406. Contemporary Drama.

Credit: Six hours

This course, tracing the origins and development of modern drama from the 19th century to the present, is devoted to the study of the major playwrights of the Continent, of the British Isles, and of America. Special emphasis is laid on the theatrical as well as the literary significance of the plays.

405. Contemporary Literature.

Credit: Three hours

A brief review of the contemporary writers of British and American Literature from the end of World War I to the present. Some contemporary novelists are included.

SPEECH

(A laboratory fee of \$6.00 is charged for each year course)

103-104. Argumentation and Public Speaking.

Credit: Six hours

During the first semester the principles of argumentation and debate are studied. Special attention is given to the composition and delivery of arguments, to group discussions and investigations.

Fundamentals of speech, voice, diction, and gesture are emphasized in the second semester. Training in vocal techniques is made possible through voice recordings from model records and from records of each student.

209-210. Dramatics (Acting and Directing).

Credit: Six hours

The essentials of acting and play production. Through lectures, but more specifically through laboratory work, a basic knowledge of dramatics is established. Students are expected to participate in all productions of the Lincoln Players.

ANCIENT LANGUAGES AND LITERATURES

Mr. Miller

Latin Major: 24 hours beyond Latin 201-202. Required courses are marked with an asterisk. History 201-202 (Ancient Civilization) is rec-

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ommended as a part of the Major. Students who desire to be recommended for teaching or for graduate study in Classics must take one hour per week for two semesters in Latin Prose Composition and Teaching Methods.

LATIN

101-102. Elementary Latin.

(Given each year)

Credit: Six hours

Hettich and Maitland: Latin Fundamentals.

The class meets four times per week.

201-202. Wedeck: Third Year Latin.

(Given each year)

Credit: Six hours

*301-302. Mediaeval Latin, Livy and Horace.

(Given each year)

Credit: Six hours

*401-402. Advanced Latin.

One of the following courses will be offered when needed. Each course carries three hours credit: Roman Satire; Cicero, Tusculan Disputations; Roman Comedy; Tacitus and Suetonius.

GREEK

101-102. Beginning Greek.

(Given each year)

Credit: Six hours

Machen: New Testament Greek for Beginners.

201-202. Xenophon, Homer and Plato.

Credit: Six hours

301-302. Individual Work in Greek

Reading in Greek authors selected to meet the interests and needs of the student.

NON-LANGUAGE COURSES

The following courses do not require a knowledge of Greek or Latin.

304. Greek Drama in Translation.

Credit: Three hours

305. The Greek and Latin Element in English.

(Given each year, first semester)

Credit: Three hours

Burriss and Casson: Latin and Greek in Current Use. The classical element in medical terminology is stressed. Recommended especially for pre-medical students.

306. Greek Literature in Translation (exclusive of Greek Drama).

Credit: Three hours

CATALOGUE NUMBER

FRENCH LANGUAGE AND LITERATURE

Messrs. Waring, Grubb, and Kuehner

101-102. Elementary French.

(Given each year)

Credit: Six hours

This is a course for beginners. Classes are held four times a week, but the credit is for three hours each semester. Drill is given on the basic grammar of the French language, and there is systematic work in composition. One hour a week is devoted to oral drill. The reading for this course includes the selections in the grammar text and those in a carefully organized reader for first-year students.

201-202. Intermediate French.

(Given each year)

Credit: Six hours

In this course there is a complete review of French grammar and more advanced work in written composition. As is the case with Elementary French, classes are held four times a week, with the fourth period being devoted to intensive oral drill. During the course of the year the student does a substantial amount of reading. One of the aims of this course is to give the student a general idea of French civilization.

***301-302. Advanced French.**

(Given each year)

Credit: Six hours

During this year there is continued drill on grammar and on composition, both written and oral. Classes, however, are held only three times a week. The major aim of this course is to give the students a perspective of French literature from the beginnings to the contemporary period. For this purpose an anthology is used, and the effort is made to have the students enjoy and appreciate the various selections as examples of great literature rather than as mere classroom assignments. In this course there is a certain amount of outside reading.

***401-402. French Literature.**

Credit: Six hours

The following courses may be given as needed:

- a) Mediaeval French literature.
- b) The literature of the Renaissance.
- c) French classicism.
- d) Survey of 18th Century literature.
- e) French literature in the 19th Century.
- f) French poetry in the 19th Century.

***405-406. French Composition and Dictation.**

Credit: Six hours

GERMAN LANGUAGE AND LITERATURE

Mr. Kuehner

101-102. Elementary German.

(Given each year)

Credit: Six hours

Grammar, easy reading, dictation.

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201-202. Intermediate German.

(Given each year)

Credit: Six hours

Reading of modern German texts, and grammar review.

301-302. Advanced German.

(Given each year)

Credit: Six hours

Advanced grammar, dictation, and reading.

SPANISH LANGUAGE AND LITERATURE

Mr. Grubb

101-102. Elementary Spanish.

(Given each year)

Credit: Six hours

For students who have had no Spanish. The elements of grammar and reading, with some attempt at simple conversation.

Texts:

Hills, Ford, and Rivera. Brief Spanish Grammar for Colleges, rev. ed. Heath, c1949.

Grismer and Arjona. The Pageant of Spain. Appleton-Century-Crofts, c1938.

(For second semester) Sánchez. Español al vuelo. Macmillan, c1947.

201-202. Intermediate Spanish.

(Given each year)

Credit: Six hours

Prerequisite: one year of college or two years of high school Spanish. Review of grammar; dictation, reading, and conversation.

Texts:

Cervantes. Don Quijote de la Mancha, edited by Cano. Macmillan, 1932.

García-Prada and Wilson. Entendámonos: Manual de conversación. Houghton Mifflin, 1948.

Walsh. Repaso. Norton, 1948.

301-302. Advanced Spanish.

(Given each year)

Credit: Six hours

Prerequisite: two years of college or three years of high school Spanish. This course comprehends the reading of several masterpieces of the literature; conversation natural to every-day scenes and situations, based on Tyre's *Speaking Spanish* or an equivalent text; composition at a fairly advanced level; dictation. Since the texts change from year to year, this course may be repeated for credit as Spanish 303-304.

Texts:

Guyer and Pianca. Practical Spanish Review Grammar. Appleton-Century-Crofts, 1945.

CATALOGUE NUMBER

Camba, La rana viajera, edited by Onís. Heath, 1928.
Tyre and Tyre. Speaking Spanish. Holt, 1944.

MUSIC

Mr. Suthern

The courses in the department of music are designed to (1) provide a foundation and a basis for graduate study in musicology, music literature and theory; (2) to give the Lincoln student a survey of music literature and its importance in our culture; (3) to provide through group participation a practical acquaintance with many phases of choral music.

101-102. Appreciation of Music.

(Given each year)

Credit: Six hours

An introduction to the fundamentals of music and a survey of the periods of musical history of Western Civilization, with musical illustrations of representative works from the periods. Musical illustrations are learned from recordings and demonstration by line performance.

103-104. Choral Music.

No Credit

Fundamentals of choral technique and a sizeable repertoire of choral music learned by practical work. Course open only to members of the University Glee Club and Choir.

105. Masterpieces of Operatic Literature.

Credit: Three hours

A study of the development of opera, and of important opera composers and some of their representative works. Musical illustrations are learned from recordings.

106. Masterpieces of Symphonic Literature.

Credit: Three hours

A study of the development of the symphony and of important composers and their representative works. Musical illustrations are learned from recordings.

107. Masterpieces of Keyboard Literature.

Credit: Three hours

A study of the development of significant literature for piano and organ; representative composers and their works. Musical illustrations learned from recordings and live performances.

108. Masterpieces of Vocal Literature.

Credit: Three hours

A study of the development of literature for the voice; representative composers and their works. Musical illustrations are taken from recordings.

201-202. Elementary Theory of Music.

Credit: Six hours

Instruction in harmonization of melodies, both written and keyboard. Simple rhythms, tonal relationships—melodic and harmonic—including scales, intervals, triads and their inversions, figured bass technique, seventh chords and their inversions, non-harmonic tones, simple modulations, simple analysis and form, and original work in the elementary forms. The ability to read music and simple pianistic ability are required.

203-204. Church Music. A Course organized for Seminary students but also available for College students.

(Given each year)

A course designed to aid the minister in understanding the problems pertinent to the use of music in worship. The first semester deals with the basic appreciation of hymns and hymn singing, chanting, etc. The course is concerned with the practical problems of finance, volunteer choirs, youth choirs, technics of conducting, soloists, the organist, and the choral director. There will be some listening required which will be helpful in the development of taste and appreciation of choral music for the church.

Services for regular worship as well as for funerals, weddings and other occasions will be planned. A study of the organ—its types, construction and literature—is made. Through recordings, radio, piano and organ illustration, and group participation, the larger forms such as the oratorio are studied, emphasizing materials from which service music is frequently drawn.

301-302. Advanced Theory of Music.

(Given in 1955-56)

Credit: Six hours

Essentials of advanced harmony, chromatic alterations, modulations, analysis of masterworks and original compositions; keyboard work. Theory of Music 103-104 prerequisite.

303. Counterpoint.

(Given in 1954-55, first semester)

Credit: Three hours

The study of the art of combining melodies and of the various combinations which can be made without losing their individuality as melodies.

304. Form and Analysis.

Credit: Three hours

The analysis of the structural designs of music, song forms, sonata forms, symphony and fugue. Harmonic structure, and stylistic analysis of representative works from various periods, with the application of the formal analysis to the problem of interpretation.

401-402. The History of Music.

Credit: Six hours

A survey of the history of music in western civilization from its inception to the present. The first semester places great emphasis upon the period of the Renaissance and the Baroque. The second semester begins with the Classic period and continues to the present. Prerequisite, Music 101 or 102.

CATALOGUE NUMBER

ART

Mr. McCarthy

101-102. Expression. (Drawing and Painting)

Credit: Four hours

This course stresses pictorial expression in drawing and in painting. Drawing problems of a subjective nature and abstract composition will help students begin to understand line, form and color. Studies from nature and from the human figure will heighten the student perception of the use of these forms as expressive material.

THE BARNES FOUNDATION COURSES IN ART

A limited number of students of Lincoln University have the privilege of enrolling for courses in Art at the Barnes Foundation at Merion, Pennsylvania.

The Barnes Foundation was founded by Dr. Albert C. Barnes and chartered as an educational institution by the state of Pennsylvania on December 4, 1922.

Its equipment consists of a gallery and other buildings located at Merion in a twelve-acre arboretum containing an extensive collection of rare and specimen trees, shrubs and flowers. The gallery contains a collection of paintings and sculpture which is universally acknowledged to be the most important of its kind in the world. Its more than one thousand paintings include works by Renoir, Cezanne, Manet, Degas, Seurat, Picasso, Matisse and other modern painters down to Soutine, Modigliani, Miro, Rouault, Glackens, Prendergast, Demuth, Pippin, etc. Among the old masters are paintings by Giorgione, Titian, Tintoretto, Paolo, Veronese, El Greco, Claude le Lorrain, Daumier, Delacroix, Courbet and Corot, as well as the work of the early Dutch painters, Italian, Flemish, German and French primitives and some of the more important Chinese and Persian works of art. Included also are representative pieces of ancient Greek, Egyptian and Indian art, and a collection of primitive Negro sculpture which is unrivaled in the world.

Exhibited with these paintings and sculpture pieces is a comprehensive assemblage of antique furniture and of early handwrought iron, telling a continuous story of original ideas and good craftsmanship throughout the ages. All of these objects—paintings, sculpture, furniture, ironwork—serve to demonstrate the continuity of the respective traditions and show how the creative artists of each era achieved work expressive of their own time and of the individuality of the artist.

The record of the Foundation's research in art and education is contained in the nine volumes written by members of the Foundation's staff.

The Foundation's educational program is based upon John Dewey's conception that education is another name for meeting the practical problems of life, one of which is the significance of art. Education, as indeed all intelligent human activities, results from the interaction of an individual and his environment: the individual and the world are engaged in a constantly developing situation. This interaction, and this only, results in genuine experience—an environment which affects the individual

and which in turn is affected by him. From experience arises culture, that is, the constant expansion of the range and accuracy of the perceptions which the individual obtains from the varied contacts with life. Education, thus carried out by scientific method, develops initiative, inventiveness, and the ability of the individual to re-adapt himself to the constantly changing situation which is life.

Basic factors of this educational program are:

1. The appreciation of works of art requires organized effort and systematic study, on the same principle that it requires effort and study to become a lawyer, an engineer or a physician. Art appreciation can no more be absorbed by aimless wandering in galleries than surgery can be learned by casual visits to a hospital.

2. Art is not a phase of life apart from the workaday world, to which one may turn in moments of leisure, or perhaps in the name of "culture" or in a spirit of worship. In the Foundation's courses, art is taken out of its usually detached, esoteric world and is linked up with life itself, because all the qualities which give art its value are those which are found in various phases of everyday life, and art has value only because it expresses those qualities. In other words, "art is a fragment of life presented to us enriched in feeling by means of the creative spirit of the artist."

3. There is no essential difference between the great art of the past and the great art of the present: in both forms, competent study will reveal certain well-recognized traditions. The object of the Foundation is not to defend the work of any particular school or work of art, but to provide for impartial and scientific study of the plastic art of all periods, and to show the continuity of the traditions of great art through-out its history.

The program of the Foundation requires organized study and systematic work done under the direction of its staff of experienced teachers. The members of the Lincoln University class are required to attend regularly, take an active part in the work, and do all designated reading.

The Barnes Foundation is not a public gallery. It is an educational institution with a program for systematic work, organized into classes and conducted by a staff of experienced teachers. Admission to the gallery is restricted to students enrolled in the classes.

Lincoln students wishing to enroll in the class may apply to the Dean of the College.

ART

The Foundation offers to Lincoln University students two courses, each covering one year of work in art education. Plans for courses beyond these provisions are being contemplated by The Foundation.

Miss Violette de Mazia and others

201-202. Art Education (first year).

Credit: Six hours

301-302. Art Education (second year).

PHILOSOPHY

Mrs. Beardsley

The work of the philosophy department is designed primarily to help students think more reflectively and more critically about a wide range of fundamental questions. To this end, the courses provide an acquaintance with significant philosophic answers to these questions, and give opportunities for students to work toward finding their own answers. Since philosophic questions may arise in connection with any aspect of human knowledge, it is hoped that students majoring in all fields will elect and take active part in courses of philosophy. Majors in philosophy are required to complete 24 semester hours in approved courses.

201-202. Introduction to Philosophy.

(Given each year)

Credit: Six hours

The work of the first semester includes a study of reliable and unreliable methods of attaining knowledge, and a study of some basic philosophic problems concerning the nature of man and his status in the universe. Leading world-views are examined.

During the second semester, the student is introduced to the various special branches of philosophy, such as ethics, aesthetics, social philosophy, and philosophy of science. An attempt is made to help students see relationships between these philosophic fields and their other college courses.

203. General Logic.

(Given each year)

Credit: Three hours

A study of the basic problems governing clear and correct thinking, with emphasis on the practical application of these principles to the students own problems in reading and writing. Elementary work in semantics, deductive (traditional) logic, and inductive logic is covered by the course.

204. Ethics.

(Given each year)

Credit: Three hours

Problems of ethics, and important classic and contemporary solutions to these problems are studied. The aim of the course is to help students think more adequately about ethical problems, as these arise in both personal and social contexts.

206. Elementary Symbolic Logic.

Credit: Three hours

An elementary study of formal systems, which introduces the student to the deductive system of truth-functions, the analysis of general propositions, and the calculus of classes.

301. Greek Philosophy.

Credit: Three hours

A study of important ancient philosophers. Primary emphasis is placed on the works of Plato and Aristotle; but some attention is given to other Greek thinkers.

302. Modern Philosophy.

Credit: Three hours

The history of Western philosophic thought from the Renaissance into the nineteenth century. The course surveys the rise and development of many concepts and beliefs that are part of the intellectual framework of our own period.

303. Twentieth Century Philosophy.

(Given in 1954-55)

Credit: Three hours

After an initial survey of some nineteenth century developments, the students study certain leading philosophers of the present century. Particular emphasis is given to the work of Bergson, Dewey, Russell, and Whitehead.

304. American Philosophy.

Credit: Three hours

A chronological study of the chief American philosophers. Connections between philosophy and other aspects of American thought and culture are also investigated.

305. Philosophy of Religion.

(Given in 1954-55)

Credit: Three hours

An introduction to the discipline of philosophy of religion. Philosophic positions, such as theism, deism, nationalism, pantheism and existentialism, are studied. Basic problems concerning the relations between God, man, and the world, and concerning the nature of religious knowledge, are explored.

306. Philosophy of History.

Credit: Three hours

A survey of significant theories concerning causal factors in social change, the existence and structure of patterns in history, and the nature of historical knowledge. The views of such thinkers as Carlyle, Hegel, Marx, Spengler, Toynbee, and Collingwood are considered.

309. Philosophy of Science.

Credit: Three hours

A study of scientific methods, presuppositions, and concepts. A number of philosophic problems arising in connection with the growth of the natural and social sciences are examined.

310. Philosophic Ideas in Literature.

Credit: Three hours

A study of some of the important philosophic ideas of our time that have found expression in major works of literature.

312. Aesthetics.

Credit: Three hours

The exploration of certain problems that arise in describing and criticizing works of art. Attention is given to materials drawn from literature, music, and the fine arts.

CATALOGUE NUMBER

402. Special Unit in Philosophy.

Credit: Three hours

Selected philosophic problems and texts are studied on an advanced level, in a seminar or special reading course. Materials used will vary with the interest and background of the students. Admission is by special permission of the instructor.

The following courses have also been included among recent departmental offerings in philosophy:

Problems of Modern Philosophy.

(Given in 1952-53)

Credit: Three hours

Theory of Knowledge.

(Given in 1952-53)

Credit: Three hours

Plato.

(Given in 1951-52)

Credit: Three hours

Philosophy in Goethe's Faust.

(Given in 1952-53)

Credit: Two hours

Plotinus.

(Given in 1950-51)

Credit: Two hours

Aristotle.

(Given in 1952-53)

Credit: Three hours

RELIGION

Mr. Yaker

The main objective of the department is to educate the student in the Christian faith and tradition by offering basic training in the Bible as the primary Christian textbook and in its historical background. The course would broaden his acquaintance with both historic and contemporary moulders of Christian thought and practice and help him to interpret the Christian's relation to social and personal problems. An endeavor would also be made to acquaint the student with the various religious philosophies current in the present-day life, with the psychology of religious experience and the institutions that give expression to religious convictions, and also with other religions of the world and the cultures which they represent.

In addition to the following courses, majors in religion are requested to take additional courses in related fields. Students should consult the professor for instructions regarding preferred related subjects.

101. Religion of the Old Testament. (Required)

Credit: Three hours

The religious history of the Hebrews from 2000 B.C. to the Christian era, with special emphasis on conceptions of God and human obligations.

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Attention is given to the influence of social and political history on Hebrew religion and ethics.

201. The Beginning of Christianity (Required)

Credit: Three hours

The historical background for New Testament times. The life and teachings of Jesus and their significance for Christians today. The religious experience and community life of 1st Century Christians, with special emphasis on the life and thought of Paul.

***301. Christian Biography.**

Credit: Three hours

A study of the development and spread of Christianity as seen in the lives of some of its leaders, such as Augustine, Bernard of Clairvaux, Abelard, Francis of Assisi, Luther, John Wesley, William Carey, John R. Mott, and Albert Schweitzer.

***302. Christian Social Ethics.**

Credit: Three hours

An analysis of the spiritual and ethical dilemma of modern man. A consideration of important modern interpretations of the Christian's relation to social problems, the economic system and the state.

***303. Philosophy of Religion.**

Credit: Three hours

An introduction to the discipline of philosophy of religion. Philosophic positions, such as theism, deism, nationalism, pantheism and existentialism, are studied. Basic problems concerning the relations between God, man, and the world, and concerning the nature of religious knowledge, are explored.

***304. Religious Experience and Religious Institutions.**

Credit: Three hours

A study of the psychology of religious experience and the institutions by which its expressions are transmitted. The religion of childhood and adolescence, prayer, conversion, and mystical experience. An estimate of religious institutions both as conveyors of religious conviction and as social forces in modern society.

***401. Non-Christian Religions.**

Credit: Three hours

The historical development and chief writings of ancient and modern religions, stressing Hinduism, Buddhism, modern Zoroastrianism, Confucianism, Taoism, Shinto, Islam, and such faiths as the religion of power and Communism. A comparison of these with the Judaeo-Christian tradition.

***402. Seminar in Religion.**

Credit: Two or Three hours

Selected topics in religion, philosophy, and science and their inter-relationships. Admission by permission of the instructor.

Division II

THE NATURAL SCIENCES

MATHEMATICS

THE 3-2 ENGINEERING PLAN

Messrs. Grim, Cole, Rudd, Gaskins, Hall,
Frankowsky, Snead, Carney, Mapp
McIntosh, Rasmussen

The Division of Natural Sciences and Mathematics comprises the courses in biology, chemistry, physics, and mathematics.

The courses in the separate departments of the Division of the Natural Sciences and Mathematics are designed primarily to give professional training to men selecting a particular department for their major study and to furnish the more limited technical training required by students whose major study is in another department. *In addition, men wishing to obtain a purely cultural survey of any of the natural sciences may, with the permission of the instructor, omit the laboratory work of the elementary courses in the field.* Such men will be eligible for credit for the lecture work only and may not take advanced courses in the field without making up the elementary laboratory work. Furthermore, such a course taken without laboratory work is not acceptable for the fulfillment of the requirement for a course in Natural Science.

BIOLOGY

Messrs. Grim, Hall, Snead, Mapp

101-102. General Biology.

(Given each year)

Credit: Eight hours

A course in biology introducing the student to the structure, physiology and classification of life forms. Prerequisite to all the subsequent courses. Two hours lecture and two hours laboratory.

201-202. Mammalian Anatomy and the Comparative Anatomy of Vertebrates.

(Given each year)

Credit: Eight hours

During the first semester this course studies the gross anatomy of mammals, using the cat as material for dissection. During the second semester the comparative anatomy of vertebrates is presented with special reference to the dogfish, perch, mud-puppy, turtle, bird, and man. Two hours lecture and two hours laboratory.

203-204. Botany.

Credit: Eight hours

A course devoted to the study of general structures and physiology of plant life, the fundamental histories of the plant groups, with the identification of local flora by the use of the key. Two hours lecture and one hour laboratory.

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301-302. Embryology and Histology.

(Given each year)

Credit: Four hours

A course in chordate embryology comparative in the study of blastulation, gastrulation and organogeny. Two hours lecture and two hours laboratory.

The course in Embryology is followed during the second semester of alternate years by Courses 302 and 304.

205. Microbiology.

Credit: Four hours

A course devoted to the classification and physiology of typical micro-organisms important in disease, agriculture, and sanitation. Two hours lecture and two hours laboratory.

303. Parasitology.

(Given each year)

Credit: Six hours

A course devoted to the consideration of mammalian parasites found in the protozoan, helminth and arthropod groups. Careful consideration is given to life history, control and treatment for the members of the above groups. Four hours lecture and two hours laboratory.

304. Genetics.

Credit: Four hours

A study of fundamental genetics that includes the mechanics and physiology of inheritance with simple problems in dominance, hybrid and sex ratios, back-crossing, linkage, and crossing over. Two hours lecture and two hours laboratory.

305-306. Histology.

(Given each year)

Credit: Four hours

A course in normal mammalian histology. One hour lecture and one hour laboratory.

307-308. Biological Techniques.

(Given each year)

Credit: Six hours

A course mainly histological, but including some of the techniques for parasitology, protozoology and blood work. One hour lecture and two hours laboratory.

309-310. Physiology.

(Given each year)

Credit: Six hours

A survey in general human physiology to meet especially the needs of pre-medical students. Two hours lecture and one hour laboratory.

CHEMISTRY

Messrs. Rudd and Gaskins

The instruction in chemistry includes eight hours in General Chemistry, the basic course, followed by twenty-four hours of advanced work. A major in chemistry consists of the following courses: Chemistry 101-2, 201-2, 203-4, 301-2, Physics 101-2, and Mathematics through the Calculus. A student planning to elect chemistry as a major should consult the Department early in his college career in order that his course of study may be properly planned.

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101-102. General Chemistry.

(Given each year)

Credit: Eight hours

The course in General Chemistry aims to present the basic principles of the science and sufficient descriptive work to show the importance of chemistry to modern society and to lay an adequate foundation for advanced work. The latter part of the laboratory work for the second semester is devoted largely to qualitative analysis. It is recommended that this course be preceded or accompanied by Mathematics 101.

Three hours lecture and recitation; two periods (four clock hours) of laboratory.

201-202. Analytical Chemistry.

(Given each year)

Credit: Eight hours

This is a year course devoted to the study of principles underlying analytical procedures. Emphasis is placed upon the application of principles of equilibrium. The laboratory work is entirely quantitative and, during the first semester, is devoted to the several types of volumetric analyses. The laboratory work of the second semester includes simple gravimetric determinations, quantitative separations, electrodeposition, and colorimetry.

The first semester may be counted as a half course by students not majoring in chemistry.

Three hours lecture and recitation and two periods (four clock hours) laboratory.

Prerequisites: Chemistry 101-2, Mathematics 101.

203-204. Organic Chemistry.

(Given each year)

Credit: Eight hours

The principal classes of aliphatic, aromatic, and heterocyclic compounds are studied. Three hours lecture and recitation, two periods (four clock hours) laboratory.

Prerequisites: Chemistry 101-102.

301-302. Physical Chemistry.

(Given each year)

Credit: Eight hours

The following topics are treated during the first semester: Elementary principles of thermodynamics; the properties of gases, liquids, and solids; the properties of dilute solutions; thermo-chemistry. In the second semester are treated chemical equilibria, equilibrium between phases and applications of the Phase Rule, reaction velocity and catalysis, electrolytic conductance, electromotive force, ion activities, and colloids. Three hours lecture and recitation, two periods (four clock hours) laboratory.

Prerequisites: Chemistry 201-2, 203-4, Physics 101-2, and Mathematics through the Calculus.

PHYSICS AND ASTRONOMY

Mr. Cole

Physics 101-102 is the basic course. Students electing this course should have had, or also elect, Mathematics 101-102. Ordinarily not

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more than two advanced courses will be given in any one semester. Students planning to elect advanced courses should consult the instructor in advance.

101-102. General Physics.

(Given each year)

Credit: Eight hours

Elective for all classes. First semester, Mechanics and Heat. Second semester, Electricity, Sound, and Light. Two hours lecture and two hours laboratory.

201. Light.

Credit: Four hours

Optical theory, geometrical optics, properties of waves, interference, diffraction, and polarization. Three hours lecture and one hour laboratory.

202. Sound.

Credit: Four hours

Nature of sound, physical basis of music and speech, interference, diffraction. Three hours lecture and one hour laboratory.

301-302. Electricity and Magnetism.

Credit: Eight hours

Gauss's theorem, potential, electric and magnetic fields, direct and alternating currents.

303-304. Theoretical Mechanics.

Credit: Six hours

A problem course open to Juniors and Seniors who have a knowledge of differential and integral calculus. The topics studied include moments of inertia, central forces, friction, impact, and statics. Three hours lecture.

305. Elementary Astronomy.

Credit: Three hours

A course in descriptive astronomy, illustrated by lantern slides and by the use of the telescope for observation of the heavens. Three hours lecture.

306. Photography.

Credit: Three hours

An elementary course in the theory and practice of photography. Two hours lecture and one hour laboratory.

MATHEMATICS

Messrs. Frankowsky, Cole, and Carney

The courses in the department of mathematics are designed primarily to fulfill the needs of a major in the field.

The major requirement in mathematics consists of twenty-four hours in courses beyond Mathematics 103-104. A maximum of six hours of this instruction may be in a related field. Students majoring in mathematics are advised to take at least one year of physics and a course in logic.

All majors in mathematics are required to follow what is considered the "Basic Sequence." This sequence consists of the courses Mathematics 103-104, 201-202, 305, and must be taken in this order. Under no circumstances will a student be admitted into any course unless its prerequisites are attained.

Students in the Physical and Chemical sciences should elect Mathema-

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tics 306 or 402 after the completion of Mathematics 305 if they feel the need for further instruction in the field.

All majors in mathematics and students in the Engineering program must consult their advisor prior to registering for any course beyond the basic sequence.

MATHEMATICS

Messrs. Frankowsky, Carney

101. Intermediate Algebra.

A course designed for students who have not taken the subject in preparatory school, or who need review work in algebra. The course covers the following: the fundamental operations of the algebra; factoring and fractions; the theory of exponents and radicals; functions and their graphs; the theory of linear and quadratic equations.

103. College Algebra.

Solutions of quadratic equations and systems of quadratic equations; ratio, proportion and variation; progressions; the binomial theorem; introduction to the theory of equations, remainder theorem, factor theorem, synthetic division, rational roots of an equation; permutations, combinations and probability; determinants.

Prerequisite: Two years of high school mathematics or Intermediate Algebra.

104. Plane Trigonometry.

Measure of angles; trigonometric functions and their graphs, logarithms and exponential functions; radian measure; trigonometric identities and equations; solution of triangles; inverse functions; De Moivre's Theorem.

*201. Analytic Geometry. Prerequisite: Mathematics 103-104.

Rectangular coordinates; straight line; circle; the conic sections; rigid motions of the plane; curve tracing in rectangular and polar coordinates.

*202. Calculus I.

Introduction to the basic concepts of the calculus; functions and limits, continuity, and the definition of the derivative for functions of a single variable; the derivatives of the elementary functions. Applications to rate problems and maxima and minima; differentials; curvature, radius and circle of curvature.

*305. Calculus II.

Integration as the inverse of differentiation; integration of the elementary functions; the constant of integration and simple differential equations; the integral as the limit of a sum; approximate integration. Applications of integration are made to plane and surface areas, volumes, length of a curve, centroids, moment of area, work and fluid pressure.

*306. Calculus III.

This is an intermediate course in the calculus and is designed as a transition course from the elementary to the advanced calculus.

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Rolle's Theorem; Theorem of the Mean Value and its applications; series and expansion of functions in series; solid analytic geometry; partial differentiation, multiple integration and their applications.

*401. Advanced Algebra.

An extended treatment is given to the following topics of the College Algebra: inequalities, partial fractions, mathematical induction, the binomial theorem, permutations, combinations and probability, and determinants. In addition, the following topics are covered: The Euclid Algorithm and its applications; symmetric functions; elements of the theory of matrices and of groups.

*404. Theory of Equations.

The complex number system; the fundamental theorem of the algebra; transformations; rational roots; Newton's method for integral roots; reciprocal equations; the cubic and quartic equations; the theorems of Sturm and Budan; numerical approximations to the roots; resultants, discriminants, and elimination; Graeffe's method.

*402. Differential Equations.

An elementary course in ordinary differential equations with applications to Geometry and Physics.

THE 3-2 ENGINEERING PLAN

Lincoln University has entered into an agreement with Lafayette College, Easton, Pennsylvania, to provide engineering training.

This plan provides for three years of study at Lincoln University where liberal arts subjects are taken along with pre-engineering courses in mathematics, science and related subjects. The last two years are spent at Lafayette College where the engineering requirements are completed.

At the end of five years, the student receives both a bachelor's degree from Lincoln University and an engineering degree from Lafayette. The disadvantages of specialization inherent in a four year engineering education are greatly minimized by such an arrangement.

Courses available through this arrangement are: Administrative Engineering, Civil Engineering, Chemical Engineering, Electrical Engineering, Mechanical Engineering, Metallurgical Engineering and Mining Engineering.

101-102. Graphics.

Credit: Six hours

Lettering, sketching, orthographic projection. Symbols and nomenclature. Dimensioning. Preparation of working drawings.

201. Geology.

Credit: Three hours

An introduction to physical geology with emphasis on its practical applications.

For further information write to: The Registrar, Lincoln University, Lincoln University, Pennsylvania.

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Division III

THE SOCIAL SCIENCES

The Division of the Social Sciences includes the courses in Economics, Sociology, History, Political Science, Psychology, Education and Physical Education.

Messrs. Foster, MacRae, Rivero, Jones, Lukaczer,
Cornwell, Schatz, Washington, Gardner, Bryant, Hunter, Ross

BUSINESS AND ECONOMICS

Messrs. Schatz, Washington, Morrow

Requirements for an Economics major: Completion of 21 hours in Economics in addition to the basic course, Economics 101-102; completion of Economics 205-206 and Sociology 403.

Business:

203-204. Bank Practice.

(Given

Credit: Six hours

This course aims to review the field of commercial banking from the viewpoints of the directors, the stockholders, the management and the customer. Principle and detail are both given consideration. The items of a bank statement are analyzed. Procedures incidental to each item are discussed and examined.

205-206. The Fundamentals of Accounting.

(Given

Credit: Six hours

The course is intended to acquaint students of the social sciences with the basic problems of accounting theory and practice. Emphasis is placed upon journalizing and posting, adjusting and closing entires, and the preparation of financial statements from the work sheet.

207. Personal Finance.

(Given alternate years)

Credit: Three hours

The purpose of this course is to acquaint the student with the principles and practices of personal money management. Among the topics considered are: Budgeting, bank accounts (savings and checking), uses of life insurance and annuities, different forms of investments, problems of home ownership, taxes, and wills.

305-306. Intermediate Accounting.

(Given

Credit: Six hours

This course aims to prepare the student for study in the special fields of accounting, and to give a knowledge of business principles. The organization and dissolution partnerships and corporations, depreciation, source and application of funds, funds and reserves, realization and liquidation will be studied. Prerequisite Accounting 205-206.

209-210. Introduction to Business Management.

(Given

Credit: Six hours

Management problems are discussed as pertaining to policy, organiza-

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tions, facilities, method, and personnel. The various forms of business ownership are examined. Organizational fundamentals are discussed, scalar functional, and line and staff organization are considered. The functions of finance, purchasing, marketing and accounting are studied, in their relationship to management.

Economics:

101-102. Elementary Economics.

(Given each year)

Credit: Three hours

A general survey of the principles of economics and their application to current economics problems. No prerequisite.

103. American Economic History.

(Given each year)

Credit: Three hours

A survey of the economic development of the United States from the colonial period to the present. The course is designed not only to examine the growth of American economic life, but also to impart a fuller understanding of the general history of the United States, to provide a background for the study of economic principles and problems, and to cast light on current economic trends and policies. No prerequisite.

201. Price and Distribution Theory.

(Given each year)

Credit: Three hours

A study of the allocation of economic resources and the distribution of income by the price system. The course includes: an examination of the functions of the price system; an analysis of various market situations, including pure competition, pure monopoly, monopolistic competition and oligopoly; an examination of contemporary theory and theoretical controversy on the determination of wages, interest, rent, and profit. This course should be taken by all students who expect to major in economics immediately after economics 101-102. Prerequisite: economics 101-102.

202. Government and the Economy.

(Given alternate years)

Credit: Three hours

An examination of the relationship between economic life and the federal government. The course examines: the general nature of the relations between the government and the economy; government and agriculture; monopoly, free enterprise, and anti-trust activities; the nature and regulation of public utilities; government ownership, operation, conservation and planning; cooperatives; and other selected topics. Prerequisite: economics 101 or permission of the instructor.

204. Labor Economics.

(Given alternate years)

Credit: Three hours

This course deals with the theory of labor relations as well as with the problems of wages and working conditions, trends in trade unionism, and labor legislation. Prerequisite: economics 101 or permission of the instructor.

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301. International Trade.

(Given alternate years)

Credit: Three hours

Development of international trade since the Mercantilists; theory of international trade; imperialism; free trade and protectionism. Prerequisite: economics 101-102.

302. International Finance.

(Given alternate years)

Credit: Three hours

A study of theory and recent experience in international finance and of contemporary international economic problems. The course examines currency standards, exchange rates and fluctuations, exchange controls, international banking, and contemporary problems. Prerequisite: economics 301.

303. National Income and Business Cycles.

(Given alternate years)

Credit: Three hours

An analysis of cyclical fluctuations in national income. The course includes: a study of economic data pertaining to business cycles; an examination of the structure and use of the national income accounts; a study of the forces causing fluctuations in the levels of income, employment, production, and prices; a critical examination of leading theories of the business cycle and of proposed remedies. Prerequisite: economics 101-102.

304. Advanced Price Theory.

This course examines contemporary price theory at an advanced undergraduate level.

305. Corporation Finance.

Credit: Three hours

Organization of corporations; types of securities; recapitalizations, reorganizations, and combinations; government control of security issues and trading. Prerequisite: Economics 101. Offered in alternate years.

307. Comparative Economic Systems.

(Given alternate years)

Credit: Three hours

A comparison of the theory and operation of capitalist, socialist, communist, fascist, and mixed economies. Prerequisite: economics 101.

308. Development of Economically Under-developed Areas.

(Given alternate years)

Credit: Three hours

The course examines the economic status of under-developed areas, the causes of economic development, and the problems and difficulties involved. The relations between these areas and the industrialized countries are discussed. The problems of colonial areas, the United States Point IV program, and the effects of development in the under-developed areas on the economies of the industrial nations are included. The course also examines deliberate planning to hasten industrialization and compares socialist and capitalist methods of development in these areas. Prerequisite: economics 101-102.

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309. Public Finance.

(Given alternate years)

Credit: Three hours

A survey of federal, state and local taxation, expenditures, and debt management. Prerequisite: economics 101-102.

310. Money and Banking.

(Given alternate years)

Credit: Three hours

An examination of the financial organization of our economy. The course examines the nature of money and credit; the role of commercial banks and other financial institutions; central banking and the Federal Reserve System; monetary policy as a means of economic stabilization; modern monetary theory. Prerequisite: economics 101-102.

401. History of Economic Thought.

(Given alternate years)

Credit: Three hours

The course analyzes the development of economic thought from the Old Testament to contemporary theory. It aims to help develop a deeper understanding of current economic theory and theoretical controversy, as well as current economic problems. Prerequisite: economics 101-102.

402. Advanced Economic Theory.

(Given intermittently)

Credit: Three hours

An examination of special topics in economic theory, for advanced students in economics. Content of the course will vary with the interests of the students.

403. Seminar in Economics.

(Given alternate years)

Credit: Three hours

Independent study of special topics in economics, for advanced students.

SOCIOLOGY

Messrs. Foster, Bryant, Ross

201. Introduction to Sociology.

(Given each year)

Credit: Three hours

This course deals with the basic facts of social life: heredity and environment, imitation and inhibition, social groups and institutions, communities, social change and disorganization.

202. Race Relations.

Credit: Three hours

A study of the race problem in the world with special emphasis upon race relations in the United States. Outlines, collateral reading, discussions, and term papers constitute the method of instruction.

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***203. Anthropology**

(Given each year)

Credit: Three hours

A study of primitive society by means of a text-book, collateral reading, term papers, and artifacts.

205-206. Population Problems.

Credit: Six hours

An introduction to the basic factors underlying population problems throughout the world. Special emphasis is placed upon new world population problems. Although collateral reading and text-books are employed, the major emphasis is placed upon discussions and term papers.

208. Criminology.

Credit: Three hours

The course deals with the social aspects of crime and punishment, with special emphasis on the problems of crime prosecution. Prerequisite: Sociology 201.

***209. Social Problems.**

Credit: Three hours

This course covers the major areas of social disorganization in the contemporary world scene. Due attention is given to the underlying historical and psychological factors involved. The chief emphasis of the course is placed upon present day American maladjustments in the following areas: race relations, employment, education, health, housing, crime and delinquency.

210. Public Welfare Administration.

Credit: Three hours

The course deals with the problems of relief and public assistance to underprivileged groups, special attention being given to the social consequences of economic depression and of war. Prerequisite: Sociology 201.

***305-306. Case Techniques.**

Credit: Six hours

A study of the use of case methods in social research, and social work illustrated by elemental practice in case methods. The method of instruction consists of the use of textbooks, analysis of representative case types, collateral reading, discussion, and practical applications.

***401. Contemporary Social Theory.**

Credit: Three hours

The course includes a brief sketch of basic social theory in ancient times and the middle ages. Upon this background is placed a more detailed analysis of modern and contemporary social theory cover-

ing all of the social sciences. The chief idea is to integrate the social disciplines through their several underlying approaches, techniques, and dominant theories.

402. Statistical Methods.

Credit: Three hours

A general introduction to the instruments and techniques of research in education and the social sciences. The student is helped to develop skill in interpreting statistical data as they occur in education and the social sciences. The major emphasis is placed upon the development of skill in the use of the various statistical measures and their application.

***403-404. Survey Techniques.**

Credit: Six hours

A detailed study of the principles and methods of conducting surveys, an analysis of some representative surveys, and a few applications of survey principles.

HISTORY

Messrs. Bond, Jones, Morrow

Requirements for a History major: Completion of 24 hours in history in addition to History 101-102. This must include History Seminar 401-402. Of the remaining 18 hours, six may be chosen from among the following courses: Philosophy 306—Philosophy of History; Political Science 303-304—History of American Political Thought; Political Science 301—American Constitutional Law; Sociology 203—Anthropology.

In addition to the above requirements, History majors are advised to take a minimum of six hours in related Social Science courses.

101-102. European History.

(Given each year)

Credit: Six hours

The first semester covers the period 1500-1815, the development of Europe from the close of the Middle Ages to the Congress of Vienna. The second semester covers the period from 1815 to the present. This course is open to Freshmen, and is a prerequisite for all other history courses.

***201-202. Ancient Civilization.**

(Given alternate years)

Credit: Six hours

The first semester covers the development of organized societies with particular emphasis upon Egypt, Babylonia, Persia, and Greece. The second semester covers the rise and fall of the Roman state. Prerequisite: History 101-102.

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203-204. The Negro in the Old and New Worlds.

Credit: Six hours

The first semester traces the history of Africa and surveys social, economic, and political institutions of the continent. The second semester is devoted to a study of the adjustments of persons of African descent in the New World—South America, the Caribbean, Central America, and North America.

***301-302. Medieval Civilization.**

(Given alternate years)

Credit: Six hours

The first semester deals with the decline of Rome and the evolution of medieval society, emphasizing the basic characteristics of feudalism and the cultural life of Europe to 1200 A.D. The second semester covers the transition from mediaeval to modern society in Europe. Prerequisite: History 101-102.

***303-304. History of the United States and Pennsylvania.**

(Given each year)

Credit: Six hours

In the first semester the period from the first explorations to 1865 is covered, with emphasis on the following topics: the expansion of Europe in the 16th century, the life in the colonies, the growth of American political institutions, and the sectional conflict. The second semester covers the period from 1865 to the present. Prerequisite: History 101-102.

305-306. Social and Economic History of England:

(Given alternate years)

Credit: Six hours

The course traces the growth of economic life from Anglo-Saxon times to the present, against a background of the political and social developments. Enrollment limited. Special permission of the instructor is required.

308. History of the Far East.

Credit: Three hours

***401-402. History Seminar.**

(Given alternate years)

Credit: Six hours

For history majors. Special emphasis on techniques of historical research, through assignment of research problems. Prerequisite: a minimum of 12 hours in history.

POLITICAL SCIENCE

Mr. Lukaczer

Requirements for major: 24 semester hours beyond Political Science 101. Six semester hours may be taken in related fields upon consultation with major professor. Political Science 101 is a prerequisite for other political science courses unless exceptions are made by the Political Science Department.

101. American (Popular) Government.

(Given each semester)

Credit: Three hours

This is a survey course designed to give a general understanding of our governmental system (federal, state, and local) and to give a basis for critical judgment of our political institutions. Topics covered include the origin and nature of our constitutional system, civil rights, the practical workings of politics, and the administrative services and problems of the national government.

102. International Politics.

Credit: Three hours

This course outlines the basic factors in world politics, and analyzes the factors leading from the first World War to the second, including the peace of Versailles, the League of Nations, disarmament, reparations, the Peace of Europe, international economic problems, the great depression, and the collapse of collective security. It is especially concerned with analyzing the social dynamics of the great powers, with the political and economic conduct of World War II, with world reconstruction and the United Nations.

***201-202. Foreign Governments.**

Credit: Six hours

During the first semester the British, French, German, Italian, and Russian governmental systems are examined. During the second semester emphasis is placed on the governments of the Far East and particularly of Southeast Asia including Japan, China, India, Pakistan, and Indonesia. The method of study is historical, cultural, comparative and analytical. The course is also concerned with the theoretical concepts of the various types of government studied.

***301. American Constitutional Law.**

Credit: Three hours

This course deals with the interpretation of the Constitution by the Federal courts. The case method will be used. Lectures will be concerned with the historical and legal significance of the cases.

302. Public Control of Labor.

Credit: Three hours

An examination of the major acts of legislation which define the area of public control. Special emphasis is given to the anti-trust laws, the National Labor Relations Act, the Norris-LaGuardia Act, the Wagner Act and the Taft-Hartley amendments; the areas of picketing, boycott, strike and secondary action are also considered.

303-304. The History of American Political Thought.

Credit: Six hours

This course is a survey of main currents in American thought, mainly political, from Governor Winthrop, John Cotton, and Roger Williams, to Franklin D. Roosevelt. Especially recommended for students of American Literature, History, Economics and Social Theory, and Philosophy.

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***305-306. Public Administration.**

Credit: Six hours

This course will place the emphasis on national administration. It will treat the relationships of administration to the legislature, the executive, and the courts. Control and coordination within administration will be of main interest. Here the course will deal with the personnel and fiscal management, the structure and organization of the administration, the relationship of administration to groups, administrative regionalization, and Federal-state administrative relations. Of interest to all students of the social sciences.

307. Political Parties and Public Opinion.

Credit: Three hours

The topics studied will include electoral problems and techniques; the history, organization, and function of political parties; an analysis of machines, pressure groups, etc.; problems of political behavior; and an analysis of public opinion, including methods of measuring public opinion, its creation, its manipulation, its role in a democratic government, etc.

***401-402. Political Theory.**

Credit: Six hours

During the first semester the course traces the development of political thought from ancient times to the French Revolution; during the second semester the course includes political thought since the French Revolution, among others, Bolshevism, Communism, Socialism, and Fascism.

405. Federalism.

Credit: Three hours

This course deals with the problems of federal government in the United States. Topics covered will include the theory of federalism, interstate trade barriers, the position of the state in our system, States Rights, the role of associations, interstate cooperation, cooperative administration, federal-city relations, recapture tax techniques, grant-in-aid techniques, the role of the courts in the federal sphere; State, interstate and federal tax relations.

***407. Selected Problems in Political Economy.**

Credit: Three hours

The term "political economy" in the course title is used in its older sense of a discipline intimately related to the science and art of government. The course will attempt to identify and integrate the outlook of the political scientist and economist with respect to a number of national governmental issues including: price support for agricultural commodities, adequate medical care for Americans, public housing, tariff policy with particular reference to reciprocal trade agreements, and public power. Consideration will be given to the Federal Government's present role in a particular field; how that came about; the proposals advanced for changing this role; the background of these proposals; the relationship of the Federal Executive, Congress, Congressional committees, pressure groups, and the public in the working out of an acceptable legislative solution;

and the relative political strength of the forces involved. General considerations on the political and economic sides relevant to appropriate solutions will be identified.

To be conducted as a seminar. Prerequisite: Economics 201-202 in addition to Political Science 101.

***408. Government and Economic Planning.**

Credit: Three hours

This course develops the factors which have led to the assumption by major national governments of the function of central economic planning and analyzes the nature of the planning organization, its place in the governmental structure, and the techniques used, with particular reference to the United States and Great Britain. The problems encountered in economic planning, including the need for giving adequate consideration to the impact on other policy objectives and the limitations imposed on economic policy by the political framework within which it must operate, will be illustrated by studying intensively one or two specific subject areas.

To be conducted as a seminar. Prerequisite: Economics 201-202 in addition to Political Science 101.

EDUCATION

Messrs. MacRae, Foster, Cornwell

The courses in education aim, in general, to acquaint the student with the principles governing the growth of personality, with the role of education in the process of civilization; and in particular to meet the formal requirements of the various states for certification to teach in the secondary field.

201. Introduction to Education.

Credit: Three hours

An overview of the aims, organization and procedures of education to provide a systematic view of the whole field. Information regarding the opportunities and requirements in education as a profession. General education for all students and professional orientation for prospective teachers. Open to Sophomores, Juniors and Seniors.

202. Educational Psychology.

Credit: Three hours

An introduction to the principles of psychology as involved in the field of formal education. Also a survey of the laws of learning motivation and personality development.

204. General Methods in Secondary Education.

Credit: Three hours

The method of the teacher in the high school; class room management; instructional materials; the guidance of the learning experience. Open to Sophomores, Juniors and Seniors.

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301. Tests and Measurements.

Credit: Three hours

Study of representative tests in the secondary field with practice in selecting and administering them. Use of measures of central tendency and variability in interpreting tests. Open to Juniors and Seniors.

302. Statistical Methods in Education.

Credit: Three hours

A general introduction to the instruments and techniques of research in education and social science. The student is helped to develop ability to understand and interpret articles, reports, and other material involving statistical data. Open to Juniors and Seniors.

401-402. Practice Teaching.

Credit: Six hours

This course aims to review important theories and practices in secondary education resulting from recent experimental research; to prepare the students for a period of practice teaching in cooperating high schools; and to supervise and direct an actual teaching experience in such schools. Open to Seniors.

403. Philosophy of Education.

Credit: Three hours

The philosophical foundations of educational method. A study of the three viewpoints basic to the major philosophical positions in American education. Open to Juniors and Seniors.

PSYCHOLOGY

Mr. Cornwell

The courses in psychology are designed to offer (1) a broad understanding of the principles of human behavior, (2) training of the pre-professional student in techniques of human relations as applied in the major professional and vocational fields, and (3) a well-rounded orientation in systematic, experimental, and clinical psychology for students planning graduate study in this field.

Three hours in General Psychology are prerequisite for all psychology majors. For a major, 24 semester hours in addition to General Psychology are required. Six of these hours may be accepted from the following interdepartmental courses: Education 301-302; Philosophy 203; Sociology 203, 403, 305-306.

201. General Psychology.

Credit: Three hours

An introductory study of general psychology designed to prepare for more advanced work in the subject.

203. The Psychology of Adjustment.

Credit: Three hours

A theoretical and clinical study of mental and personality adjustments in the process of development. Prerequisite: 201.

204. Mental Hygiene.

Credit: Three hours

An intensive study of the principles and procedures involved in the maintenance and rehabilitation of mental health. An autobiographical self-analysis and evaluation is required from each student as a term project. Prerequisite: 201, 203.

205. Applied Psychology.

Credit: Three hours

A comprehensive survey of the application of the principles of psychology in various occupational fields. Particular emphasis is given to the application of these principles in the fields of Education, Medicine, Law and Criminology, and Industry. Lectures, demonstrations, practical observations and reports, with collateral readings from psychological writings constitute the chief procedures in this course. Prerequisite: 201.

206. Experimental Methods.

Credit: Three hours

A survey of experimental methods employed in psychological research on learning, memory, thinking, perception, and sensation. Prerequisite: 201, 205.

301. Social Psychology.

Credit: Three hours

An intensive study of the principles of psychology in group relationships, including a survey of the techniques of prediction and control in group behavior. Prerequisite: 201, 205.

302. Contemporary Schools of Psychology.

Credit: Three hours

A survey of points of view in a selected sampling of schools of psychology. The course aims at the understanding of the principles underlying these various schools and the current application of these principles in broad fields of human activity. Prerequisite: 201, 203.

303. Abnormal Psychology.

Credit: Three hours

A study of distortions of behavior resulting from disturbances and disorders in the mental and emotional aspects of human personality. Prerequisite: 201.

306. Quantitative Methods.

Credit: Three hours

An introduction to the psychophysical methods of quantifying and scaling psychological data. Projects calling for the application of the methods of reproduction, equal intervals, paired comparison, rank order, and rating scale methods, are assigned for group completion. Prerequisite: 201, 205, 206 or 302.

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PHYSICAL EDUCATION

Messrs. Rivero, Gardner, Hunter

All instruction and related activities in the fields of Health, Physical Education, and Hygiene are administered by the Physical Education Department. A medical examination is required of all students. The Health Service advises with the Department of Physical Education in the assignment of students to activities in accord with their physical needs. All undergraduates are required to take Freshman and Sophomore physical education. A passing grade is necessary for a degree.

The department advises majors to elect Biology 101-102, Anatomy 201, Psychology 201, and special courses in Education. A laboratory fee of \$15.00 is charged for Physical Education 301-302, and \$6.00 for Physical Education 205-206.

103A-B. Freshman Physical Education.

(Given each year)

Credit: Two hours

Instruction and practice in the fundamental skills of team games, individual activities and lectures in hygiene.

104A-B. Sophomore Physical Education.

(Given each year)

Credit: Two hours

Instruction and practice in team games and individual activities leading to a satisfactory demonstration of skills in and knowledge of at least two team games, one combative and one individual activity.

201. Introduction to and History of Physical Education.

(Given each year)

Credit: Three hours

A study of the philosophy, principles, history and problems of physical education with a survey of the professional outlook of the field.

***205-206. Officiating of Athletic Sports.**

Credit: Four hours

The principles and techniques, rules and regulations for officiating football, speedball, and soccer. During the second semester, the principles, techniques, rules and regulations for officiating basketball, baseball, tennis, track, and field. Laboratory work.

***207. Safety Education and First Aid.**

Credit: Three hours

A course covering all phases of school safety education—home, occupational, recreational and transportation. Includes a study of the well organized school safety program, its administration and organization.

209. Methods of Coaching Football and Basketball.

Credit: Three hours

Offensive and defensive techniques and tactics analyzed and evaluated.

***210. Methods of Coaching Baseball, Track, and Field.**

Credit: Three hours

Offensive and defensive techniques and tactics analyzed and evaluated.

212. Methods of Coaching Golf and Tennis.

Credit: Three hours

Offensive and defensive techniques and tactics analyzed and evaluated.

***301. Physical Education Activities I.**

Credit: Three hours

This course is concerned with the special consideration proper to the teaching of football, games of low organization, and wrestling. Lectures and practice with stress on the fundamentals of the activity. Laboratory work.

302. Physical Education Activities II.

Credit: Three hours

Lectures and practice with the stress on the fundamentals of gymnastics and intramural activities. Laboratory work.

***303. Principles of Health and Physical Education.**

Credit: Three hours

A course in the theory and methods of physical education and health; the relation of health and physical education to the general field of education; the specific activities of the field; its aims and the problems that require study.

***304. Health Instruction in the Schools.**

Credit: Three hours

Methods, practice, demonstration, and observation; the programs and problems of health education in junior and senior high schools.

305. Care and Prevention of Injuries, Conditioning and Training.

Credit: Three hours

Lectures, practice, and demonstration in the care and prevention of injuries.

***307. Physiology of Exercise.**

Credit: Three hours

The functions of the human body and the mechanism of bodily movements.

308. Kinesiology (Applied Anatomy).

Credit: Three hours

A study of the principles of human motion. Anatomical and mechanical analysis of everyday and physical education activities emphasized for the purpose of promoting normal physical development and improvement of performance.

***401. Health Service and Supervision in Schools.**

Credit: Three hours

Health examinations, follow up procedures, special classes, school feeding and hygiene of the school environment.

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***402. Organization and Administration of Health and Physical Education.**

Credit: Three hours

Administrative policies and standards pertaining to the execution of the program of health and physical education in the public schools.

405. Methods and Principles of Athletic Coaching.

Credit: Three hours

Fundamentals of coaching. techniques and tactics of individual and team play.

***406. Leadership in Community Recreation.**

Credit: Three hours

Methods of conducting recreational programs for rural and urban communities with various activities designed to meet the needs and interests of the community.

***408. Methods of Teaching Physical Education.**

Credit: Three hours

Fundamental problems in the selection, organization, guidance and evaluation of physical education activities, individual as well as group.

410. Administration of Interschool Athletics.

Credit: Three hours

This course considers the place of athletics in modern American life. Concrete suggestions and directions for the conduct of athletics in various institutions at different levels are considered.

GENERAL REGULATIONS CONCERNING THE COURSES OF STUDY

Election of Courses

Before making a final choice of courses, all students should consult the instructor in charge of their major study, and in case of any doubt, the instructors in charge of particular courses as well. Electives should be chosen in accord with the plan suggested by the major study and in keeping with the cultural interests of the student. Care must be exercised to avoid conflicts between mutually exclusive examination groups.

Attention should also be given to the following regulations:

1. No credit will be given for any course unless it is properly scheduled in the office and recorded at the beginning of the semester.

2. If for any reason a student drops a course without obtaining the consent of the instructor and the Dean of the College, he will be marked 5 in that course.

3. A student may be dropped from a course at any time upon recommendation of the instructor and with the consent of the Dean of the College. The grade in such cases will be determined by the special nature of the case.

4. If a student is compelled to withdraw or drop courses because of illness or conditions beyond his control, he will be marked *withdrawn*.

5. A student may not absent himself from a term examination without a written permit from the Dean of Men. Upon presentation of such a permit a student is allowed to take the examination at a later date without fee. If he fails to take it then, he must either repeat the course or lose credit. A student who absents himself without procuring a permit, will be marked 5.

6. No student may take less than four courses in any semester, nor more than five courses, without the consent of his adviser and of the Dean of the College.

7. Changes may be made in the selection of electives up to and including the fourth calendar day after the beginning of the semester. Thereafter changes may be made only with the approval of the Dean of the College.

8. Students transferring to the College Department of Lincoln University will be held to the requirements for the degree. They will not be exempt from the major in which at least twelve hours must be taken at Lincoln University, nor from the laboratory science and its prerequisites or the requirement in foreign language. No exceptions will be granted to these regulations save by vote of the Faculty upon recommendation of the Committee on Admissions.

REQUIREMENTS FOR MAJOR STUDIES

1. Students will confer with the major supervisor (usually the departmental head or the division chairman) during their fourth semester in college.

2. Application to major must be in writing on cards provided by the College Registrar. The program of courses for remaining semesters, approved by the major supervisor, as counting specifically toward the major, must be listed on these cards.

3. The normal load expected for a qualifying major is twenty-four semester hours. (above the basic course)

4. At the discretion of the major supervisor, a maximum of six hours of work, taken in related fields, may be credited toward the major.

5. Responsibility for filing credentials as a major rests solely with the student.

6. Once accepted as a departmental major, a student has a right to remain as a major in the same department so long as he continues in college.

7. A student may change his departmental major only with the consent of the Dean of the College.

8. Student candidates may be rejected by any department for scholastic reasons only.

9. The average necessary for consideration as, and completion of, a departmental major, must not be less than "third group" in the major. Exceptions to this scholastic average may be made only with the consent of the Dean of the College.

10. Major supervisors shall merely advise students regarding elective courses. The elective privileges of the student should not be abridged.

11. Students shall consult their major supervisors during the last two weeks of each semester in college. The purpose of such consultation is that of reviewing, carefully, the student's program of courses.

12. Comprehensive examinations in the major, for Seniors only, shall be held during the week preceding the final examination period. These examinations may be written or oral, or both.

13. The passing grade in the comprehensive examination is Group III.

14. Examinations should be subjective and objective, or subjective only.

15. Candidates who fail may, with permission of the major supervisor, be re-examined at a date later than Commencement of the current year.

16. A special fee of \$5.00, payable to the College, will be charged for this re-examination.

Regulations for the Control of Absences

Lincoln University uses the class method of teaching rather than the tutorial system. The class system of teaching assumes that each student has something to contribute to and something to get from a class. It further assumes that there is much more instruction absorbed in the classroom than can be tested on examinations. Therefore:

(1) Students are expected to extend all regularly scheduled class meetings, and should exhibit good faith in this regard.

- (2) It is not sufficient for a student to merely pass the examinations which are conducted in course.
- (3) The instructor in each course will make whatever regulation regarding absences he sees fit, in order to guarantee the satisfactory conduct of that course. A knowledge of these regulations should be made clear to all students at the beginning of each semester. All controls are subject to the general regulations of the College Faculty and should be filed with the Dean of the College.

Chapel Attendance

University week-day assemblies are held Tuesday and Thursday, from 10:00 to 10:30 a.m. The exercises are devotional and informative in character. For each semester Freshmen may have six absences, Sophomores, ten, Juniors, fifteen, and Seniors, twenty.

Lincoln University is an institution devoted to the spiritual elevation of its students. Attendance upon the regular exercises held each Sunday is therefore expected. This policy was confirmed in May, 1947, by mutual agreement between representatives of the student body, faculty, and trustees.

The minimum required attendance is 50% of the stated Sunday Chapel exercises during the student's residence at Lincoln, reckoned each semester. Students delinquent in attendance will be placed on probation until any deficiency is removed.

Non-cooperation in the matter of Sunday Chapel attendance will be interpreted by the Faculty as evidence that the student is unwilling to maintain the quality of participation in the University's community life that is essential to the best interests of the University. Non-cooperation, therefore, may be deemed by the Faculty as sufficient ground for dismissal or for the withholding of the degree.

The Faculty is prepared to make mutually satisfactory arrangements for those students whose religious adherence precludes participation in Protestant Christian Worship.

Examinations

Two series of stated examinations are held each year, one, the mid-year examinations, in January, and the other, the final examinations, in May.

Special examinations are held as soon as possible after the beginning of each semester. They are open to students who have received special permission for absences from examinations from the Dean of Students.

Mid-semester tests are held during each semester. These are primarily for the sake of general guidance and assist both the student and the teacher in determining the general progress achieved at this mid-way point of the term.

Grades, Credit, and Advancement

The student's performance in a course is rated according to the following grades: 1, excellent; 2, good; 3, fair or average; 4, poor; and 5, failure. The mark *Incomplete* is given only when the student has obtained in advance, permission of the instructor to postpone for a short time the submission of certain outstanding work which must be turned in before a specific grade can be reported. Under the regulations of the Faculty, outstanding work that is not completed within three weeks after the end

of the semester automatically becomes a 5.

It is suggested that the distribution of students according to groups should be as follows: Group 1, not more than 10 per cent of the class; Group 2, not more than 20 per cent; and Group 3, not more than 50 per cent.

The general group standing of a student and consequently his rank in his class, is determined by multiplying the numerical grade reported for each course by the number of hours per week the course is given, and then dividing the sum of the products by the sum of the multipliers. The quotient will indicate the general group of the student in question. The limit for the first general group is 1.30; for the second general group, 2.20; for the third general group, 3.20; and for the fourth general group, 4.20.

When the semester closes the grades made are entered on the records, and will not be altered nor recomputed because of any work the student may complete subsequent to the semester in question.

The Freshmen and Sophomores constitute the lower classes; the Juniors and Seniors the upper. No Freshman will be advanced to the Sophomore class until he has passed his assigned work in physical education, and satisfied all entrance deficiencies. At the end of the Sophomore year the record of all students will be carefully examined, and only those who have a general average of group 3 and who show promise of future development will be advanced to the upper classes.

Classification of Students

Students are classified as follows:

Freshmen: those who have completed 27 semester hours or less.

Sophomores: those who have completed more than 27 semester hours, but less than 60 semester hours.

Juniors: those who have completed 60 semester hours, but less than 90 semester hours.

Seniors: those who have completed more than 90 semester hours.

Unclassified: students who have transferred from other colleges, but whose advanced credit has not yet been evaluated; and students who are pursuing studies at the University, but are not candidates for a degree.

Probation and Dismissal

It is not the policy of Lincoln University to cooperate with students after it has become evident that they are either unwilling or unable to maintain reasonable standards of work.

Students who fail as many as three courses in any semester with three different instructors are not allowed to continue. The failures leading to this dismissal must amount to 50 per cent of the student's total load. This rule will apply to freshmen at the end of their second semester of residence only.

If failures cumulate twenty semester hours the student is not allowed to continue.

Students who receive a grade of general group 4 in their courses at the close of any semester are placed on probation. If they do not show improvement during the following semester they may be required to withdraw from the University.

**REGULATIONS GOVERNING THE AWARDING
OF THE DEGREE OF BACHELOR OF ARTS**

The courses required of all candidates for the degree are:

English	12 semester hours
English Bible	6 hours
Natural Science or Mathematics	6 hours
Economics, History, Political Science, Sociology	6 hours
Physical Education (103-104)	4 hours
One Foreign Language	12 hours

(At least one year beyond the elementary year taken either in preparatory school or college.)

All other work is elective, but must include a major subject of 24 semester hours exclusive of the basic course. Department chairmen may at their discretion add or subtract 6 semester hours. Work taken during the Freshman year does not count toward the major.

Each candidate for graduation must complete not less than 124 semester hours, exclusive of Physical Exercise, with a general group standing of not less than 3.20. The work is to be spread over a period of eight semesters, during each of which a minimum of 12 hours must be successfully completed.

Upon the satisfactory completion of these requirements, the student is recommended by the Faculty to the Trustees of Lincoln University for the degree of Bachelor of Arts. Diplomas are issued only at the June Commencement. A student may complete the requirements at the end of either semester.

The degree is conferred *magna cum laude* on all who complete the requirements with a grade of Group 1; *cum laude* on all in Group 2.

GENERAL STATEMENT REGARDING FEES, SCHOLARSHIPS, AND REGULATIONS GOVERNING PAYMENT

Fees

FOR STUDENTS EACH HALF YEAR

Tuition Fee	\$175.00
Board	170.00
General Fee	30.00
(Covers charges for library, health, Athletic events, and non-academic student activities.)	
Room	52.00 to \$ 64.00
	<hr/>
	\$427.00 to \$439.00

A number of scholarships ranging from \$50 to \$200 each half-year are awarded to approved applicants, on the basis of need, academic standing, and leadership qualities. Application forms may be obtained from the office of the Dean. They should be filed by January 5th preceding the

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beginning of the second semester; and by July 1st for the First Semester beginning in September.

MISCELLANEOUS EXPENSES

Freshman Week Fee	\$12.00
Graduation Fee (Seniors only)	15.00
Practice Teaching Fee	25.00
Matriculation Fee (New Students)	12.00
Late Registration	5.00
Transcripts (Initial transcript excluded)	1.00
Laboratory Fees (Determined by courses)	3.00 to \$ 15.00
Mail Box Fee25
Laboratory Breakage Deposit	10.00
Dormitory Student Deposit	10.00

The Laboratory Breakage Deposit is assessed for students taking one or more Laboratory courses. The balance is refundable following the close of each school year.

The Dormitory Student Deposit is assessed for all resident students, and is held as a reserve against damage to University property. The balance is refundable after graduation or after withdrawal from school.

Part-time students are charged at the rate of \$12.00 per semester hour. Regular students are charged the same rate for each semester hour in excess of eighteen.

A \$25.00 room deposit is required of new students. This deposit should be mailed as soon as admission to the college has been granted. Old students, who must deposit \$15.00 for room reservations, should send this deposit by July 1. Room deposits are not refundable.

All bills are payable in full, at the beginning of each semester. No student will be permitted to attend classes or engage in any University activity until all financial arrangements are satisfactorily completed.

As a convenience for those who may be unable to pay the full bill at the beginning of each semester, the University extends to students or their parents the opportunity of paying tuition and other college fees in installments during the college year. Under this arrangement a first installment is required at the time of registration for each semester. The minimum amount of the first installment is \$150.00 for all students. The balance of the bill is subject to a \$5.00 service charge. The schedule for payment dates under this arrangement is as follows:

<i>For the First Semester</i>	<i>For the Second Semester</i>
First installment due at the time of registration	First installment due at the time of registration
Second installment due Nov. 1	Second installment due Mar. 1
Third installment due Dec. 1	Third installment due Apr. 1
Final installment due Jan. 1	Final installment due May 1

No reduction or refund of the *tuition* charge will be made on account of absence, illness, or dismissal during the year. If a student should

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withdraw or be absent from the University for any reason, there will be no reduction or refund because of failure to occupy the *room* assigned for that semester.

Tuition is not refundable for absence due to illness or suspension of a student during the school year. Tuition is refundable upon withdrawal of a student according to the following schedule of attendance and rates:

Between one and two weeks	80%
Between two and three weeks	60%
Between three and four weeks	40%
Between four and five weeks	20%
Over five weeks	0%

In case of absence from the University for six weeks or more, due to illness, withdrawal, or any other reason, there will be a proportionate refund or reduction in the charge for *board*, provided that notice is given to the Business Manager at the time of withdrawal.

Students remaining at the University during vacations will be charged an amount to cover the cost of room and board.

All remittances should be made payable to "The Lincoln University" and sent to the Business Manager.

The University reserves the right to change the charges for room and board at the end of any month in order to meet the actual cost of these services.

No student will be recommended to the Trustees for the degree until the charges agreed upon have been met, and his library card cleared.

All resident students board in the University Dining Hall, unless written permission to make other arrangements is obtained from the Dean of Students.

The College buildings used as dormitories accommodate about five hundred students. Each room is provided with the essential articles of furniture, such as desks, chairs, table, bed, mattress, and pillows. Each student must bring with him three pillow cases, four sheets for single beds, sufficient blankets and towels, all marked with the full name of the student. The buildings are heated from the central heating plant, are lighted by electricity, and have bath and toilet conveniences. Necessary repairs are made by the University, but all additional work is at the expense of those who occupy the rooms.

No changes in the electrical wiring of dormitory rooms may be made, and no additions to the electrical fixtures (such as electric irons, larger bulbs, etc.) may be installed or used except by permission of the Superintendent of Buildings and Grounds. Request for such permission must be made in writing, and if the permission is granted, the necessary electrical work must be done by an electrician designated by the University. Violation of this regulation will result in the confiscation of all such added fixtures.

The operation of radios in dormitory rooms is limited to persons who obtain permission from the Business Manager, and who agree to conform to the regulations governing their use.

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Dormitory rooms must not be redecorated nor may any structural changes be made therein except by permission of the Superintendent.

Officials of the University or their duly designated representatives have the right to inspect at any time, any of the rooms occupied by students.

For the convenience and protection of students while in residence the University Office maintains a student deposit account, where money for personal or incidental expenses may be deposited to be drawn upon as occasion requires.

SELF-HELP AND SCHOLARSHIP AID

The Lincoln University does not undertake to guarantee employment to students, and does not encourage any to enter who are without adequate resources. The aim is to furnish a higher education at a minimum expense to all worthy students. There is a limited number of opportunities for students to assist themselves doing such work as waiting on the table in the University dining hall, assisting in the Library, and acting as janitors in the halls and dormitories or on the grounds. Further information concerning such employment may be had upon application to the Business Manager.

The College department has a scholarship fund of limited amount, the income from which is expended exclusively in partial payment of the tuition of needy and deserving students of good deportment and diligent application. It is not expected that those whose circumstances admit the full payment of bills will apply for assistance. The University desires to encourage those who are obliged to secure an education largely through their own efforts, and is ready at any time to co-operate with worthy men who are willing to do their part in industry, self-sacrifice, and frugality. All correspondence concerning scholarship aid should be directed to the Dean of the College.

The College grants full tuition scholarships to qualified candidates nominated by members of the State Senate of Pennsylvania. Pennsylvania students who make acceptable grades in the annual competitive tests given by the University, are recommended to their respective Senators for such scholarships.

All recipients of these scholarships must be residents of Pennsylvania and must meet the college entrance requirements. After admission, they are required to maintain in the College a satisfactory standard of conduct and scholarship.

These scholarships provide only for tuition, and do not include other fees, room, or board.

Freshman Scholarships

Any student, who has reached his senior year in an approved high school, may take, under the supervision of an officer of the university, certain standard tests selected by the university.

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These tests are administered during the month of March or of April. Scholarships will be awarded to students who rank in the first quartile of the contestants.

To that student who ranks highest, one full-expense scholarship may be given for one year.

For further information, write to the Dean of the College.

Scholarships may be forfeited at any time during the year because of negligence or misconduct. If a student fails in any semester to achieve a grade at least of general Group 3, any scholarship allowance for that semester will be forfeited, unless the Committee on Scholarship Aid continues the aid.

Work Credit

Earnings of a student assigned work to help defray his expenses, may be paid in cash or credited to his account monthly upon satisfactory completion of his assigned task. Ordinarily, work credit has no cash or refund value if not applied toward school expenses.

PRIZES

The following prizes are offered annually for proficiency in the work of the departments indicated:

English and Public Speaking

THE ELIZABETH H. TRAIN MEMORIAL PRIZES IN ORATORY, given in 1919 by the Rev. William P. Finney, D.D., in memory of Elizabeth H. Train, award fifteen dollars to the best speaker, and ten dollars to the next best in a public Sophomore oratorical contest.

THE CLASS OF 1899 PRIZE, an award of ten dollars in money or books to that member of the Senior Class who shall pass a creditable examination in English studies and shall write the best essay on some assigned topic.

THE CLASS OF 1900 PRIZE, an award of ten dollars to that student who in the judgment of the Faculty has acquitted himself most creditably in the intercollegiate debates.

THE KAPPA ALPHA PSI PRIZES IN ORATORY, given by Epsilon, the local chapter, award annually a silver loving cup to the best speaker, and a gold medal to the next best, in a Freshman oratorical contest.

THE CHARLES GARNETT LEE MEMORIAL PRIZE IN ENGLISH, given by members of the family in memory of Charles Garnett Lee of Baltimore, Maryland. This prize is awarded annually to that student who, in addition to maintaining a satisfactory record in his general scholarship, has achieved excellence in the English Studies or in Creative Writing.

Natural Science

THE BRADLEY PRIZE of a gold medal is awarded to that member of the Senior Class who has maintained the highest average standing in selected branches of physical science.

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THE S. LEROY MORRIS MEMORIAL PRIZE IN BIOLOGY, endowed in 1937 by Mrs. Amaza Morris Lockett, Atlantic City, N. J., in memory of her father, S. Leroy Morris, M.D., of the class of 1892, awards ten dollars to that member of the Senior Class who has maintained the highest average standing in the courses in Biology.

THE WILLIAM S. QUINLAND, JR., MEMORIAL PRIZE IN BIOLOGY, given by William S. Quinland, M.D., Nashville, Tennessee, in memory of his son, William S. Quinland, Jr., awards ten dollars to that pre-medical student of the graduating class who possesses initiative and marked proficiency in Biology, and who stands second in honors in this subject.

THE WALTER F. JERRICK PRIZE, an award of twenty-five dollars limited to that student in the graduating class who shows the most improvement in scholarship during his four years at Lincoln University.

Music

THE WILLIAM S. QUINLAND, JR., MEMORIAL PRIZE IN MUSIC, given by Mrs. Sadie W. Quinland, B.S., City School Teacher, Nashville, Tennessee, in memory of her son, William S. Quinland, Jr., class of 1944, awards ten dollars to that student in the graduating class with a general rating not less than Group 2, and who has distinguished himself in the playing of orchestral instruments, preferably the brasses.

Prizes for Scholarship Standing

THE CLASS OF 1915 PRIZE, given by the members of that class, awards the interest of one hundred dollars, on the recommendation of the Faculty Committee on Athletics, to that student of the graduating class of the odd years, who has best combined athletic distinction and scholarship standing.

THE CLASS OF 1916 PRIZE, given by the members of that class, awards the interest of one hundred and twenty-five dollars, on the recommendation of the Faculty Committee on Athletics, to that student of the graduating class of the even years, who has best combined athletic distinction and scholarship standing.

THE C. MORRIS CAIN PRIZE IN BIBLE, to that student in the college who has maintained general excellence in English Bible studies. A prize representing the income on a grant of two hundred and fifty dollars is awarded annually.

THE E. K. MARROW MEMORIAL, an annual award of ten dollars to the graduate from the State of New Jersey with the highest average. This prize is established by Gloria G. Marrow, in memory of her brother Edmond Kirk Marrow.

General Prizes

THE WILLIAM H. MADELLA PRIZE, endowed by Miss F. Louise Madella, Washington, D. C., in memory of her father, William H. Madella, M.D., of the Class of 1876, the income from four hundred dollars to the graduating student that has made the most general progress and has demon-

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strated high character, conduct and scholarship during his career at the Lincoln University.

THE SAMUEL ROBINSON SCHOLARSHIPS. The income from a gift of Mr. Samuel Robinson is paid out annually as scholarships in sums from fifty dollars to one hundred dollars, or more, to needy and worthy students who have memorized and recited correctly from memory the answers to the 107 questions in the Westminster Shorter Catechism.

THE AMY L. JOHNSON AWARD, to that student of the College who has shown the most improvement in personality and scholarship during the last three full years of residence at the institution.

THE HENRY W. B. CAMPBELL AWARD is given by Mrs. Campbell in memory of her husband who graduated from the College in 1903 and the Seminary in 1906, to that student in the graduating class who best combines the qualities of scholarship and Christian character.

THE ROHM AND HAAS FELLOWSHIP. A grant of \$2,100.00 to a member of the senior class, to assist him in continuing his studies in graduate or professional school. A special committee appointed by the president selects the recipient of this award.

THE INTERCOLLEGIATE ATHLETIC PROGRAM

Objectives

1. The objectives of the program of intercollegiate athletics are the development of health, good sportsmanship, group loyalty and wholesome living among the greatest possible number of the student body.

2. Intercollegiate Athletics are regarded as an essential part of the educational program of the institution and are therefore subject to Faculty control and regulation.

Student Participation in Athletics

1. All varsity sports conducted or supported by the University shall be considered major sports.

2. The Committee on Eligibility and Academic Standing shall be the final authority on questions regarding eligibility for athletic competition.

3. No student may compete in two varsity sports simultaneously unless he receives permission from the Dean of Instruction and the University Physician.

Financial Assistance for Athletes

1. Participants in intercollegiate athletics must meet the same standards of academic performance, economic need, and leadership qualities that are required of all other students in order to qualify for, receive, or retain financial assistance.

2. Financial assistance to athletes may be rendered only by the College Committee on Scholarships.

GENERAL REGULATIONS CONCERNING CONDUCT

THE STUDENT SENATE, organized in 1946, is a committee from the student body. It cooperates with the University Committee on Student

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Personnel in the handling of all matters of student government except those which are purely academic or which affect living arrangements controlled by the administration or the faculty.

All students are required to conform to the following regulations:

General Conduct

1. The use, possession, or transportation of intoxicating liquors on the grounds or in the buildings of the University is prohibited.

2. As a safeguard against the hazard of fire, and in the interest of sanitary living conditions, all smoking within buildings is to be confined to the dormitories. This means that smoking is prohibited in the classrooms and the hallways of University Hall, the Science Hall, the Library, the Chapel, the Gymnasium, the Little Theatre, and the Music Studio.

3. The use or possession of firearms on University property is prohibited.

4. Hazing is a detriment to the welfare of students; especially does it handicap new students in making satisfactory adjustments to College life; it is therefore prohibited.

5. The University reserves the right (under the By-laws of Lincoln University, ch. vi., Sect. 12, adopted by the Board of Trustees, June 1, 1909) to dismiss or suspend at any time, students whose conduct or academic standing it regards as undesirable, even though no charges be brought against them; in such cases the fees due or already paid to the University will be neither refunded nor remitted in whole or in part.

University regulations are brought to the attention of every student by posting, announcement, or inclusion in the catalogue. Violation of regulations will not be excused on the plea of ignorance of information.

Visitors

6. Individual students will be held responsible for the conduct of all visitors they may have in the dormitories.

If male visitors are to remain overnight, they must be reported beforehand to the office of the Dean of Students.

7. No women are admitted to the dormitories at any time without permission from the Office of the Dean of Students.

Women are not allowed in student rooms. On special occasions when one or more dormitories are definitely open for general University purposes, there will be regulations governing the individual occasion.

As a means of guaranteeing satisfactory housing and recreational facilities, all social events must be planned in collaboration with the Dean of Students.

Usually throughout the year, it is possible to secure accommodations for a limited number of overnight guests in the Guest House. Arrangements should be made in advance.

The Theological Seminary

THE COMMITTEE ON THE THEOLOGICAL SEMINARY OF THE BOARD OF TRUSTEES OF LINCOLN UNIVERSITY

SPECIAL SPEAKERS

- Rev. John Dillingham, Newark, N. J., "The Fears Men Have"
Rev. Ronald Gregor Smith, London, England, Student Christian Movement, "Current Trends in Continental Theology"
Mr. Ralston Young, New York City, "Making Religion Real"
Rev. Donald Craig Kerr, Roland Park Presbyterian Church, Baltimore, Maryland, "A Christmas Reverie"
Dr. L. K. Anderson, Presbyterian Board of Foreign Missions, "Life in the Camerouns"
Rev. Robert Peirce, Cameroun Christian College, "Missionary Vocation"
Mr. Charles H. Bynum, New York City, "Am I My Brother's Keeper?"
Rev. William H. Mobon, Detroit, Michigan, Religious Emphasis Week, 1952
Dr. Vernon Johns, Montgomery, Alabama, Religious Emphasis Week, 1953
Rabbi Herbert E. Drooz, Wilmington, Delaware, "Judaism and Social Justice"
Miss Margaret Flory, Presbyterian Board of Foreign Missions, "Christian Students Around the World"
Dr. Benjamin F. Glasco, Berean Presbyterian Church, Philadelphia, Pennsylvania, "The Minister and Evangelism"
Dr. Raymond V. Kearns, Presbyterian Board of Christian Education, "The Need for Unpurchasable Christians"
Dr. Walter Barlow, Presbyterian Board of Christian Education, "The Minister and His Reading"
Rev. James H. Robinson, Church of the Master, New York City, "A Christian Point Four"
Rev. J. Oscar Lee, National Council of Churches, "The Truth About Freedom"

SPECIAL LECTURERS

- Rev. G. Douglas Davies, First Presbyterian Church, Oxford, Penna., Special Lecturer in Presbyterian Polity
Rev. William P. Stevenson, Ruffin-Nichols Memorial Church, Philadelphia, Penna., Special Lecturer in African Methodist Episcopal Polity
Rev. Robert G. Foulkes, Presbyterian Chaplain, Philadelphia General Hospital, Special Lecturer in Pastoral Counseling

History of the Seminary

Lincoln University had its origin in the belief of the Rev. John Miller Dickey that the Negro people, here and in Africa, must be supplied with well-educated, thoroughly trained Christian leaders. With this aim in view, Ashmun Institute was authorized under the supervision of the Presbytery of New Castle and was chartered in 1854 to give "academic and theological education to young men of the Negro race," and opened for instruction December 31, 1856.

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Ashmun Institute continued its work for nine years, during which theology was taught together with academic studies, and thirty men were trained, twelve of whom were ordained to the ministry. Of these twelve, five became missionaries in Africa.

Ashmun Institute was planned for free Negroes only, since the slaves did not have access to education. But with their emancipation it was recognized that the need for Christian leaders was all the greater, and therefore in 1866 Lincoln University was organized, and in 1867 the Theological Department began with a provisional course of two years, which in a short time was extended to cover the usual three years of theological studies. In 1871 the General Assembly of the Presbyterian Church in the United States of America adopted the following action: "RESOLVED, That the General Assembly accept the oversight of the Theological Department of Lincoln University, as provided in the amended charter of that Institution." (Minutes of General Assembly, 1871, page 581)

Aims and Standards

The Seminary seeks to enlist and to train men and women who sincerely desire to dedicate their lives to the high calling of Christian leadership. The program of study is designed to provide a sound, thorough, and practical training for the ministry at home and abroad.

Although the work of Lincoln Seminary has, in the past, been directed primarily to the Negroes in America, it is now completely inter-racial in its student body, its faculty, and in its Board of Trustees. It is committed to the ideal of establishing a non-segregated Church in a non-segregated society. As a part of the ecumenical Church it welcomes students from all countries and all denominations who are interested in entering into true fellowship in the Christian community.

The Theological Seminary of Lincoln University has continued to be under the supervision of the General Assembly of the Presbyterian Church in the United States of America. There are no denominational tests for entrance, however. The Seminary welcomes students of all denominations and gives to each ample opportunity to study the doctrine and polity of the church of his choice.

The Seminary is a graduate school, and candidates for graduation must have earned previously the A.B. degree or its academic equivalent. The Seminary is an associate member of the American Association of Theological Schools, and advises those planning to enter the Seminary to be guided by the Association's "Statement on Pre-Seminary Studies." (Copies of this will be sent upon request.) At the end of the full three-year theological course, successful candidates will be awarded the degree of Bachelor of Divinity.

RELATION TO LINCOLN UNIVERSITY

As a part of the University the Seminary offers to its students all the advantages of participation in the religious and cultural life of the University community. The Seminary student enjoys all the social and reli-

gious privileges of the University. The Seminary year is the same as the University year, and the system of grading is the same, i.e., 1, excellent; 2, good; 3, fair or average; 4, poor; and 5, failure.

Many courses in the College of Liberal Arts are open to Seminary students, and may be profitably pursued by qualified men. All such optional work, however, must be approved by the Dean of the Seminary and the Dean of the College.

Seminary students have full access to the University Library. A section of the University Library has been set apart for the special use of Seminary students. This contains standard theological works and reference materials.

STANDARDS OF ADMISSION

In order to be admitted to matriculation and enrollment as a student in the Seminary, the applicant for admission must present to the Dean of the Seminary the following credentials:

1. A letter from the pastor or session of the Church of which he is a member, stating that he is in full communion with the Church, is of good conduct and high character, and that he possesses aptitude for theological study. Or, if an ordained minister, a letter from the church body to which he belongs, stating that he is in good and regular standing.

2. A transcript of his college work, with the certificate that he has received the A.B. degree or its academic equivalent from an accredited college. Those coming from non-accredited schools, or those found deficient in preparation will be enrolled only on probation until they have satisfactorily made up this deficiency.

Students applying for admission should submit with their applications the results of any educational testing done during their college experience (e.g., the Graduate Record Examination). Students who have not had such testing will be required to take such tests during their first year in the Seminary.

3. The payment of a registration fee of \$10. If the student is admitted to the Seminary this fee will be credited to his account; if admission is denied, the fee will be returned.

Blank forms for application for admission will be furnished on request by the Dean of the Seminary.

A student who has taken part of the theological course in another standard seminary will be received at the same stage of the course on his presentation of a letter from that seminary certifying to his good standing, stating the courses he has completed, and regularly dismissing him to this seminary. He must also comply with the terms of admission set forth in the preceding paragraphs.

An ordained minister, who has not completed the regular courses of study in a theological seminary, may be admitted to the privileges of the Seminary upon the presentation of credentials from an authorized ecclesiastical body stating that he is in good and regular ministerial standing. The hospitality of the Seminary may also be extended to qualified persons who may desire to pursue special studies. However, no one will be granted the B.D. degree until he fulfills all the requirements prescribed for it.

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**REQUIREMENTS FOR THE BACHELOR OF
DIVINITY DEGREE**

The requirements for the degree Bachelor of Divinity are as follows:

1. The successful completion of 96 semester hours, distributed among the departments of study in the Seminary as follows: Theological, 18 hours; Historical, 15 hours; Biblical, 24 hours; Practical, 31 hours; Elective, 8 hours.
2. Four semesters of field work, supervised through the Field Work Practicum. This is part of the 31 hours required in the Practical Department.
3. Completion of the course in New Testament Language, or the passing of an equivalent examination.
4. A general average for the entire seminary course of not less than 3.00.

In addition to the foregoing requirements, all students for the ministry of the Presbyterian Church are required to take the course in Old Testament Language.

No credit will be given in any course where the number of unexcused absences totals more than the number of credits given for the course. Absences will be excused by the instructor in the course for weighty reasons only.

No student will be advanced into the Middle or second-year class who has not completed at least 32 semester hours; and no student will be counted a member of the Senior or third-year class who has not completed at least 64 semester hours.

Courses may not be added or dropped without the permission of the Dean of the Seminary.

At the completion of each semester, grades are sent to presbyteries and other ecclesiastical authorities at the request of the student.

SEMINARY CHARGES, SCHOLARSHIP AID

The Seminary charges are as follows:

Tuition, per year.....	\$350.00
General fee	60.00
Room rent	40.00
Board	340.00
	<hr/>
Total	\$790.00

Apartments are available for married students. The rental for these units is \$188.00 per year. Application for these apartments must be made to the Dean of the Seminary. All expenses for textbooks, laundry, and personal needs must be met by the students. Students taking less than 8 hours per semester will be charged tuition at the rate of \$12 per credit hour.

The Seminary is in possession of scholarship funds which have been given for the express purpose of helping approved candidates to secure their education for the ministry of Christian service. Scholarship grants range as high as \$600.00, depending on the need of the student. Deserving students may be assured of receiving financial help to supplement their own efforts toward self-support.

PRIZES

THE MISS LAFIE REED PRIZES IN SACRED GEOGRAPHY. The first prize, consisting of ten dollars, is given to that member of the Junior Class who has maintained the highest standing in the study of Old Testament History. The second prize, five dollars, is given to that student of the Junior Class who has established the next highest standing in the same subject.

THE C. MORRIS CAIN PRIZE IN ENGLISH BIBLE. This prize, the income from the sum of two hundred and fifty dollars, is given annually to that student of the Middle Class of the Seminary who shall demonstrate the most comprehensive knowledge of the English Bible.

THE ROBERT H. NASSAU PRIZE. This prize, consisting of the income from the sum of one thousand dollars, is given to that member of the Senior Class whom the Faculty shall select as best exemplifying the ideal of the Theological Seminary of Lincoln University in scholarship and personality. The student selected shall present an essay of not less than 500 words, based on the life and work of the donor, the Rev. Robert Hammill Nassau, M.D., S.T.D., of the West Africa Mission.

PROGRAM OF FIELD WORK

The Seminary requires as an integral part of its training, four semesters of field work, supervised by the Department of Field Work. This practical experience, which is provided under competent guidance, is vital in the development of the student's skill in the application of classroom principles to real life situations.

In addition to field work opportunities during the academic year, students may fulfill the field work requirement by summer field work under the supervision of some denominational or inter-denominational board or agency. This requirement may also be met by serving a year's internship under competent supervision. Students in the Junior Class are strongly advised not to hold regular charges. In cases where the field work is heavy the student may be required to lengthen his seminary course at the discretion of the Faculty.

The services of students under the supervision of the Department of Field Work are open to churches of all denominations. Student workers serve as pastor's assistants, teachers in the church school, leaders of youth groups, group leaders in community centers, and as supply preachers. Churches interested in securing the services of students should address the Department of Field Work. There is no charge for this service except a modest fee to cover the student's expense for travel and meals.

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COURSES OF STUDY

The courses are distributed among the following divisions:

- I. Biblical Languages and Literature
- II. Church History
- III. Systematic Theology and Apologetics
- IV. Homilectics and Practical Theology

Courses are designated by the following system:

The first numeral refers to the year in which the course is normally taken, i.e., 1—Junior year, 2—Middler year, 3—Senior year.

The second numeral refers to the department in which the course is given, i.e., 1—Biblical, 2—Church History, 3—Systematic Theology, 4—Homilectics, 5—Practical Theology, 6—Christian Sociology and Religious Education.

The third numeral indicates the semester in which the course is given, i.e., odd numerals indicate the first semester, even numerals indicate the second semester.

I. BIBLICAL LANGUAGES AND LITERATURE

Professors: Donald M. Davies, Philip S. Miller

011-012. New Testament Language.

Credit: Six hours

An introduction to the elements of New Testament Greek. Consideration is given to the mastering of forms, fundamentals of syntax, and a basic vocabulary in preparation for reading and exegesis. Text: J. G. Machen, *New Testament Greek for Beginners*. (Required. Given each year.)

111. Old Testament History and Introduction.

Credit: Three hours

The geographical and historical background of Israel in the Near East. The language of the Old Testament; the history of the text and ancient versions; the formation of the Canon; a survey of the historical books; the history of Hebrew prophecy; Hebrew poetry; the wisdom literature. (Required. Given 1953-1954. First semester.)

112. New Testament Introduction.

Credit: Three hours

An examination of the books of the New Testament with reference to their contents, date authorship, sources, and characteristics. The history of the text and textual criticism. The formation of the Canon. (Required. Given 1953-54, 1955-56. Second semester.)

213-214. Old Testament Language and Exegesis.

Credit: Six hours

Elementary Hebrew grammar. Reading in Genesis is begun early in the course. In the second semester emphasis is laid on methods of exegesis. (Required for Presbyterian students.)

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311-312. Biblical Theology.

Credit: Six hours

A survey of the chief Biblical doctrines in their historical setting. First semester—Old Testament. Second semester—New Testament. (Required. Given 1954-55.)

215-216. New Testament Exegesis.

Credit: Four hours

The work of the first semester consists of the reading and interpretation of the Greek text of I John. Review of the elements of Greek grammar and practice in the use of lexicon, concordance and commentaries. The work of the second semester is devoted to the reading and interpretation of selected passages in the epistle to the Romans. (Required.)

211-212. New Testament Survey.

Credit: Four hours

The work of the first semester deals with gospel history; a harmony of the synoptic gospels; special problems of interpretation in these gospels; the study of the life of Christ as a whole. The second semester treats of the life and writings of the apostle Paul. (Required.)

314. The Prison Epistles.

Credit: Two hours

Ephesians, Philipians, Colossians and Philemon are studied as a special group of the New Testament epistles. Major doctrines are considered in the light of their context. Difficult passages receive attention. Principles of various methods of Bible study are illustrated and applied. (Elective. Given 1954-55. First semester.)

313. The Prophets.

Credit: Two hours

All of the major and most of the minor prophets are studied. An attempt is made to understand the teaching of each prophet in relation to the conditions of his own day. The relevance of their messages today is emphasized. (Elective. Given 1954-55. Second semester.)

315. The Gospel of John.

Credit: Two hours

A supplement to the study of the synoptic gospels. An analysis of the distinctive elements in John is made in relation to a study of the author's purpose. Preaching values are emphasized. (Elective. Given 1953-54, 1955-56. First semester.)

316. Biblical Geography and Archaeology.

Credit: Two hours

A geographical survey of countries involved in Biblical history with special emphasis on Palestine. Archaeological discoveries in these lands which throw light on the Bible story. (Elective. Given 1953-54, 1955-56. Second semester.)

II. CHURCH HISTORY

Professor: Andrew E. Murray

121-122. A Survey of Church History.

Credit: Six hours

A survey of the development of the Christian Church from the Apostolic Age to the present day. The aim is to give the student a comprehensive knowledge of the expansion of the Christian Church, and to aid in his understanding of the emergence of a world Christian community. The course is designed to lay a foundation for further study in the field of Church History. Lectures, assigned readings. (Required. Given each year.)

221-222. A History of Christian Faith and Life.

Credit: Six hours

A study of the life and thought of the Christian Church with a view to understanding the development of its faith, and the influence of that faith on the social order in which the Church developed. It will deal with the vital elements of early and mediaeval Christianity with a special emphasis on the enduring contributions of the Protestant Reformation. Lectures, assigned readings, term paper. (Required. Given each year.)

321. American Christianity.

Credit: Three hours

A study of the development of the Christian faith in the American environment. A survey of the rise of the major denominations and a study of their influence on the social and cultural life of the American people. There will be an analysis of the distinctive features of American Christianity. The purpose of the course is to enable the student to understand the role of his own denomination against the wider background of American Church life. Each student will make a study of his own denomination. Lectures, assigned readings, paper. (Required. Given each year.)

322. The Quest for Mission and Unity.

Credit: Three hours

This course will deal with the reality of a world Christian community, and the contribution of each denomination and national church to the Church Universal. Special emphasis will be given to the missionary task of the Church and the relation of the older to the younger churches. Lectures, assigned readings, term paper. (Elective. Given 1955, 1957.)

324. The Christian Church and the American Negro.

Credit: Three hours

This course will deal with the effort of the Christian Church to win the American Negro and to integrate him into its life and work. It will study the economic and social problems connected with slavery, the rise of the anti-slavery movement, and developments since Emancipation. Special attention will be given to the rise of the Negro denominations and to the problems connected with building a non-segregated Church in a non-segregated society. (Elective. Given 1954, 1956.)

III. SYSTEMATIC THEOLOGY AND APOLOGETICS

Professor: James H. Brown

131-132. Systematic Theology I.

Credit: Six hours

A study of the major divisions of systematic theology including a study of general and special revelation, the inspiration of Scripture, the nature and attributes of God, creation, providence, man and sin, salvation, the Church, and eternal life. Lectures, assigned readings, discussion. For Juniors.

231. The Doctrine of the Person and Work of Christ.

Credit: Two hours

A study of the humanity of Christ, the Jesus of history, Christology and the nature of God and the meaning of history; Christological controversies; the paradox of the incarnation and the Trinity; the necessity for the atonement. Lectures, assigned reading, discussion. For Middlers.

232. The Doctrine of the Person and Work of the Holy Spirit.

Credit: Two hours

A critical examination of the Biblical teachings on the Holy Spirit and His work in relation to redemption and sanctification. Each student will be required to present a paper on the Holy Spirit in the life and work of some outstanding Christian, e.g., Calvin, Luther, Wesley, George Fox, E. Stanley Jones, Frank Laubach. Lectures, assigned readings, discussion. For Middlers.

331. Contemporary Christian Theology.

Credit: Two hours

A study of what present day theologians are thinking in contrast to the Westminster Confession of Faith. Lectures, discussion, and a paper on some current theological problem. For Seniors.

332. Christianity and Secularism.

Credit: Two hours

This course includes an analysis of the nature of secularism in terms of scientism, humanism, nationalism, racism, fascism, capitalism, and communism; and a consideration of mans redemption through the Christian Faith expressed in effective Christian witness, Christian education, and intentional living. Lectures, assigned readings, and a paper descriptive of some specific modern challenge to the Christian faith. For Seniors.

333-334. Christian Ethics.

Credit: Four hours

A survey of Christian Ethics in systematic statement with special examination of the ethical teachings of Jesus in the light of contemporary social problems. Second semester devoted to a critical examination of Communism. Lectures, assigned readings, and a paper. For Middlers and Seniors.

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335. The Doctrine of the Atonement.

Credit: Two hours

This course includes a critical study of the meaning of the death of Christ as set forth in the Scriptures; the necessity and results of that death; forgiveness and its relation to punishment; and a consideration of the various views of the atonement and their limitations. Lectures, assigned readings and reports. Elective.

337. The Christian Doctrine of Man.

Credit: Two hours

This course includes a study of man as viewed by biology and modern psychology; the Biblical doctrine of man in relation to God; the origin of the soul; man as the image of God; sin, its origin and nature; freedom and moral responsibility. Assigned readings, lectures, discussions. Elective.

336. Doctrine of "Last Things."

Credit: Two hours

This course includes a comprehensive study of the "last things" as found in the Biblical teachings, especially the New Testament; and a consideration of present-day dispensational teaching. Elective.

IV. HOMILETICS AND PRACTICAL THEOLOGY

(a) Homiletics

Professor: Samuel G. Stevens

141-142. Homiletics A.

Credit: Four hours

An introductory course emphasizing the nature and significance of preaching. The basic techniques of sermon construction; the outline. Types of sermons and their treatment. Sources and use of material. For Juniors.

241-242. Creative Preaching I.

Credit: Four hours

341-342. Creative Preaching II.

Credit: Four hours

In addition to the basic course in homiletics (Homiletics A) each student is required to take four additional hours in creative preaching. He may also elect four hours of creative preaching in his senior year. This course is designed to give the fullest opportunity for sermon development and delivery. The sermons are delivered before the faculty and student body of the seminary.

343-344. The Use of the Bible in Preaching.

Elective. Offered 1954-55, 1956-57.

Credit: Four hours

A study of the Bible as a primary source of sermonic material with an effort to determine how the words of scripture are applicable to present-day problems.

(b) *Practical Theology*

Professors : Samuel G. Stevens, James Reeb

251-252. **Parish Administration.**

Credit: Six hours

A study of the polity and the administration of the Church. Each student will be given an opportunity to study the polity of the church of his choice. The course will also deal with the work of the minister as administrator, priest, and shepherd in relation to the work of the church and the larger community. Required.

254. **Seminar in Worship.**

Credit: Two hours

This course seeks to shed light on the historical background and development of worship, and to provide experience in the proper conduct of public and private services. It will present opportunity to discover and utilize materials for use in litanies, prayers, and forms of worship for special occasions. For Middlers and Seniors.

255. **Pastoral Care.**

Credit: Two hours

A study of the principles underlying Pastoral Psychology and Pastoral Counseling. There is a reading and discussion of some of the important literature in this field. Required.

256. **Clinical Training.**

Credit: Two hours

The application of the principles of pastoral care through hospital visitation and the discussion of actual cases. This course is carried on under the supervision of the Chaplain of the Philadelphia General Hospital. Prerequisite: *Course 255. Pastoral Care.* Required.

257-258. **Field Work Practicum.**

Credit: Two hours

Lectures, reports, discussions, readings. Required of all students who have been assigned field work.

(c) *Christian Sociology and Religious Education*

Professors : Laurence C. Foster, Andrew E. Murray, Orrin C. Suthern, II,
Henri M. Yaker

361. **Foundations of Christian Education.**

Credit: Three hours

A study of the history of Christian education, its theological foundations, together with basic principles of educational psychology, as these relate to the development of a total curriculum for the local church. The purpose is to prepare the pastor to develop and to lead an integrated program of Christian training in the local church. (Required. Given each year.)

CATALOGUE NUMBER

362. The Program of Christian Education.

Credit: Three hours

This course is concerned with the development and the administration of a program of Christian education in the local church. It will deal with the organization of the church for effective education, the recruiting and the training of leadership, and co-operation with denominational, inter-denominational, and community agencies in the work of Christian training. (Elective. Given 1953-54, 1955-56.)

364. Special Groups in the Education Program of the Church.

Credit: Three hours

This course is concerned with the development of programs to fit the special needs of young people, young adults, and older adults. It will deal with the needs and the opportunities of these groups in study and service in the local church. (Elective. Given 1954-55.)

365-366. The Church and the Community.

Credit: Four hours

This course seeks to acquaint the student with society as it is, a network of human organizations, and to explain the nature, the structure, and the process of its development. It proposes to teach the Christian minister how to make a thorough diagnosis of his field before undertaking to prescribe for the cure of ills he discovers there. It also aims to show the relation of the modern church to the social problems it has to meet in its work-field of social service. (First semester required. Given each year.)

369. Applied Social Ethics.

Credit: Three hours

This course will study the application of Christian social ethics to four problems of contemporary life: The Church and the Dispossessed; The Gospel and the Industrial City; The Church and Race; The Outreach of the Church to Non-Churched Groups.

This course, which is open to all Seminary students, is identical with Religion 402 in the College of Liberal Arts. (Elective. Given each year.)

367. Church Music.

Credit: Two hours

A survey of the development of music in the church, with a view to preparing the pastor for leadership in the use and interpretation of hymns in public worship and helping him develop a total program for music in the life of the church. (Required. Given each year.)

The Alumni Association

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Treasurer—Nathaniel C. Spencer..1123 N. Ohio Ave., Atlantic City, N. J.

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310 N. Jefferson St., N. W., Roanoke, Va.

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Secretary-Treasurer—B. T. Washington

306 N. Sixth St., Wilmington, N. C.

DIRECTIONS FOR REACHING THE LINCOLN UNIVERSITY*

(See Map on page 90)

THE LINCOLN UNIVERSITY is situated between Oxford and West Grove, Pennsylvania, on Route 1, forty miles from Philadelphia and sixty from Baltimore. It is twenty-five miles northwest of Wilmington, Delaware, twenty-five miles southwest of West Chester, and thirty miles southeast of Lancaster, Pennsylvania.

It may be reached conveniently by Safeway buses from Philadelphia and Baltimore, and by the Short Line buses from West Chester and Wilmington. Busses stop at the campus gate.

In coming to the University and in directing mail and baggage, care should be taken to use the exact address, LINCOLN UNIVERSITY, Pennsylvania.

CORRESPONDENCE

Inquiries should be addressed to the following officers:

General correspondence to—The President.

Correspondence relating to business matters, bills, and dormitory rooms to—The Business Manager.

Requests for catalogues and information concerning admission to—The Registrar.

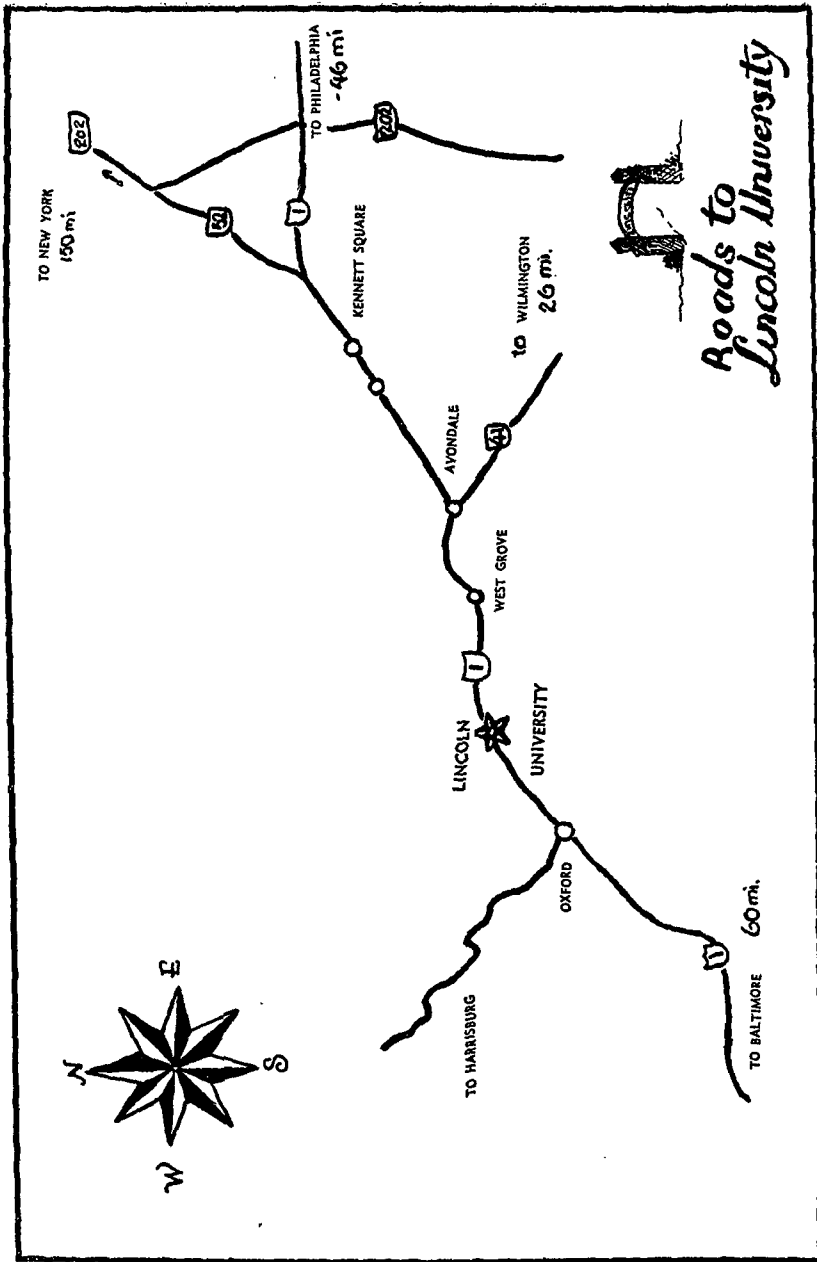
Inquiries regarding scholarship and student aid to—The Dean of the University.

Correspondence concerning the Theological Seminary to—The Dean of the Seminary.

Correspondence concerning academic work of students to—The Dean of the College.

Correspondence concerning the personal and social life of the students to—The Dean of Men.

* Note: The name of the Post Office, Bus Stop, and Railroad Station is LINCOLN UNIVERSITY, PENNSYLVANIA.



Degrees, Honors, Catalogue of Students

DEGREES CONFERRED JUNE 5, 1951

The honorary degree of Doctor of Divinity (D.D.) was conferred upon:
 William Henry McConaghy.....Syracuse, N. Y.
 Samuel Govan Stevens.....Pittsburgh, Pa.

The honorary degree of Doctor of Science (Sc.D.) was conferred upon:
 Julian Waldo Ross.....Washington, D. C.
 Albert Coombs Barnes.....Merion, Pa.

The honorary degree of Doctor of Humanities (L.H.D.) was conferred upon:
 Leo Bergman Marsh.....Montclair, N. J.

The honorary degree of Doctor of Laws (LL.D.) was conferred upon:
 Kwame Nkrumah.....Gold Coast, West Africa

The degree of Bachelor of Divinity (B.D.) was conferred upon:
 Uzziah Augustus Hammonds.....Newton, Ga.
 Archibald Gbambala John.....Freetown, Sierra Leone, W. A.
 Claude Columbus Kilgore.....Cincinnati, Ohio
 Alfred Lane Pugh.....Pleasantville, N. J.

The degree of Bachelor of Arts (A.B.) was conferred upon:
 Chinyere Achara.....Nigeria, W. A.
 Charles Ayodeji Adeyinka.....Nigeria, W. A.
 John Luther Agnew.....Washington, D. C.
 Nnabugwu Nnanta Alozie.....Nigeria, W. A.
 Ralph Joseph Anderson.....Jamaica, N. Y.
 Kobina Yaw Arkaah.....Gold Coast, W. A.
 Raymond Adolph Augustus.....New York, N. Y.
 Eme Onuoha Awa.....Nigeria, W. A.
 William Donald Leroy Ballatt.....Elizabeth, N. J.
 Allen Baxter, Jr.....Philadelphia, Pa.
 Edward Alexander Belle.....British Guiana, S. A.
 Harold Jesse Benn.....Philadelphia, Pa.
 James Frederick Bivens.....Beverly, N. J.
 Benjamin Leonard Brown.....Baltimore, Md.
 Josiah Sherwood Brown, Jr.....Salem, N. J.
 Robert Elias Brown.....Alcoa, Tenn.
 Ray Emmett Bryant, Jr.....Philadelphia, Pa.
 Talbot DeGroat Bulkley, Jr.....Chester, Pa.
 Leland Harvey Burriss.....New Castle, Pa.
 James Edwin Butler.....Edgeworth, Pa.
 Albert Morgan Carey, Jr.....New York, N. Y.
 Charles Theophilus Carter.....Plainfield, N. J.
 John Allen Carter, Jr.....Winston-Salem, N. C.
 Charles William Champion.....West Chester, Pa.
 Richard Howard Coleman.....Spartanburg, S. C.

THE LINCOLN UNIVERSITY BULLETIN

Alfred Henry Collins, Jr.	Washington, D. C.
Nelson William Collins, Jr.	Elmira, N. Y.
Cooper Dorsey Comegys, Jr.	Wilmington, Del.
Alfred Bell Cuff	Chester, Pa.
George Wayne Cuff	Chester, Pa.
Calvin Augustus Dawe	Montclair, N. J.
Stanley Wilson DeRamos	New York, N. Y.
John Wesley Desane	East Elmhurst, N. Y.
Vernel Henry Dieuonne	New Orleans, La.
Oliver William Dukes	Philadelphia, Pa.
Sydney Howard Evans	New York, N. Y.
Albert Lincoln Ferguson	Baltimore, Md.
Robert Louis Foster	Wilkes-Barre, Pa.
LoveVine Freamon, Jr.	Inwood, N. Y.
Reginald Warren Freeman	Philadelphia, Pa.
Joseph Everett Fuller, Jr.	Tuskegee Institute, Ala.
James Maynard Gant, Jr.	Amber, Pa.
William Alexander Garnes	New York, N. Y.
John Thomas Gaskins, Jr.	Baltimore, Md.
James Albert Gibbs	Philadelphia, Pa.
Leroy Edward Giles	Washington, D. C.
Ronald Richard Gilliam	Philadelphia, Pa.
John Henry Ernest Goodwin	Oakland, Cal.
Earl Ellington Gumbs	New York, N. Y.
Don Navarro Harris	St. Albans, N. Y.
Joseph Fontaine Harris, Jr.	Washington, D. C.
Price Fields Harris	Oxford, Pa.
Smith Reed Haynes	New York, N. Y.
Ernest Richardson Hill	Corona, N. Y.
George Eugene Hilton	West Chester, Pa.
Bossie Jackson, Jr.	Newark, N. J.
John Oliver Jackson	Athens, Pa.
Carson Carl Johnson, Jr.	Baltimore, Md.
Robert Larkins	Jersey City, N. J.
Walter Carter Levi	Washington, D. C.
Douglas Reginald Lewis	Lumberton, N. C.
Frank McCray, Jr.	Pittsburgh, Pa.
Carl Major Mansfield	Philadelphia, Pa.
Ernest Douglass Martin	Detroit, Mich.
William Alexander Miles	New York, N. Y.
James Erad Millington	New York, N. Y.
Furman Minnieweather	Philadelphia, Pa.
William Arthur Minter	New York, N. Y.
Eugene Lagon Moss, Jr.	East Orange, N. J.
Donald Leopold Mullett	New York, N. Y.
John Oscar Nelson	British Guiana, S. A.
Chukwudebelu Odeluga	Nigeria, W. A.
John Archibald Parkinson	British Guiana, S. A.
Raymond Richard Patterson	Merrick, N. Y.
Sherman Livingston Patterson	Westhampton Beach, N. Y.
Donald Marion Pedro	New York, N. Y.
John David Polk	Swarthmore, Pa.
Frederick Ellis Price	Atlantic City, N. J.
Julius Vance Reeves, Jr.	Middletown, Pa.
Richard Allan Rhoden	Coatesville, Pa.

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William Scott, Jr.....	Philadelphia, Pa.
Spencer Bernard Seaton.....	Chester, Pa.
Christian Joseph Seymour-Wilson.....	Sierra Leone, W. A.
Gordon Ellis Smith.....	Sewickley, Pa.
Robert Earl Smith.....	Coatesville, Pa.
William Royall Smith, Jr.....	Youngstown, Ohio
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Harry Daniel Tunnell.....	Newark, Del.
Robert Urban Turnquest.....	New York, N. Y.
Ukoha Igwe Ukoha.....	Nigeria, W. A.
Carlton Marrow VanDevere.....	East Orange, N. J.
James Saxton Wales, Jr.....	Plainfield, N. J.
Melvin Lee Walker.....	Trenton, N. J.
Uriel Hamilton Wallace, Jr.....	Philadelphia, Pa.
Percy Donald White.....	Philadelphia, Pa.
George Walter Wilson.....	Washington, D. C.
James Edward Wilson.....	Norfolk, Va.
Richard Bernard Woodward.....	Steelton, Pa.
Llewellyn Washington Woolford.....	Baltimore, Md.

SENIOR HONOR MEN

Magna cum laude

Leroy Edward Giles	James Erad Millington
Ukoha Igwe Ukoha	

cum laude

Chinyere Achara	James Albert Gibbs
Charles Ayodeji Adeyinka	Smith Reed Haynes
Kobina Yaw Arkaah	John Oliver Jackson
Eme Onuoha Awa	William Alexander Miles
Stanley Wilson DeRamos	William Arthur Minter
Donald Marion Pedro	

PRIZES AWARDED AT COMMENCEMENT

JUNE 5, 1951

THE COLLEGE

- The Class of 1899 Prize in English to Leroy E. Giles, '51 first; James A. Gibbs, '51 second.
- The Class of 1900 Prize for Debating to James A. Scott, '52.
- The S. Leroy Morris Prize in Biology to Chinyere Achara, '51.
- The Quinland Prize in Biology to James S. Wales, '51.
- The Walter F. Jerrick Prize in Biological Sciences to John T. Gaskins, '51.
- The C. Morris Cain Prize in Bible to Bennie Johnson, Jr., '54.
- The Samuel Robinson Scholarship Awards in Bible to John E. Jordan, '52, Anselm Ofodile, '53, William R. Smith, '51, Ernest Williams, '54, Frank McElrath, '53, Douglas R. Lewis, '51, Harry D. Tunnell, '51, Joseph Daniels, '53, Perry Brister, '53, Theodore R. Whitney, '53, and Albert Ferguson, '51.
- The Class of 1915 Prize in Athletics to James A. Gibbs, '51.
- The E. K. Marrow Memorial Award to James S. Wales, '51.
- The National Ladies Auxiliary Award to Martin L. Kilson, '53.
- The Baltimore Chapter (Ladies Auxiliary) Award to Llewellyn Woolford, '51.
- The William H. Madella Prize to John O. Jackson, '51.
- The Amy L. Johnson Award to William A. Miles, '51.

THE SEMINARY

- The Robert H. Nassau Prize to Alfred L. Pugh, '51.
- The Lafie Reed Prize in Sacred Geography to John H. Scott, Jr., '53, first; Robert L. Shirley, '53, second.
- The C. Morris Cain Prize in Bible to Maurice J. Moyer, '52.

CATALOGUE NUMBER

DIRECTORY OF STUDENTS

1950-51

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Allen, Sidney Samuel, Jr.	Philadelphia, Pa.
Barrick, Warren Allen	Rosemont, Pa.
Birch, Adolpho Augustus, Jr.	Washington, D. C.
Bivins, Eugene Stewart, III	Philadelphia, Pa.
Bowser, Irvin Page	Philadelphia, Pa.
Brockington, Eugene Dennis	Philadelphia, Pa.
Brown, Burrell Thomas	Washington, D. C.
Caesar, Howard	Newark, N. J.
Carothers, Clayton Cavett, Jr.	Erie, Pa.
Carter, Joseph Payne	Washington, D. C.
Carter, Russell Herman	Wilkes-Barre, Pa.
Chigbo, Francis Fred	Nigeria, W. A.
Clark, Austin Thomas	Philadelphia, Pa.
Clark, David Eugene	Wilmington, Del.
Cobbins, Robert Henry, Jr.	Lynchburg, Va.
Coleridge, Clarence Nicholas	British Guiana, S. A.
Collins, George Charles	Harrisburg, Pa.
Conway, Robert Francis	Beverly, N. J.
Cooper, Jerome Bandy	Republic, Pa.
Cox, John Arthur, Jr.	Philadelphia, Pa.
Cralle, Morris Stewart	Pittsburgh, Pa.
Davis, Edward, III	Philadelphia, Pa.
Davis, Raymond Gregory, III	Lawnside, N. J.
Dennis, Charles Cecil	Monrovia, Liberia
Dennis, James Cambric	Monrovia, Liberia
Dickens, Clyde Charles	New York, N. Y.
Dixon, Isaiah Arthur	Baltimore, Md.
Duckett, James Gregory Emanuel	Washington, D. C.
Durant, Lucius	Steelton, Pa.
Ezera, Kalu	Nigeria, W. A.
Fisher, George Alfred	Raleigh, N. C.
Flamer, William Henry, Jr.	Philadelphia, Pa.
Foster, Alfred Warren	Houston, Texas
Francis, Cyprian Benedict	Grenada, B. W. I.
Gallagher, McCaigher Vann	Atlantic City, N. J.
Galloway, James Mayo	Boston, Mass.
Gandy, Winston Harold	West Chester, Pa.
Garth, Juttee Taliaferro, Jr.	Philadelphia, Pa.
Graham, Herman Octavius	Baltimore, Md.
Gravatt, Donald	Philadelphia, Pa.
Green, Howard Jay	Adah, Pa.
Green, Talbert William	Chester, Pa.
Green, William Augustus	Fairchance, Pa.
Gresham, Lorenzo Richardson, Jr.	Washington, D. C.
Haines, John Chester	Kinzers, Pa.
Hairston, Eddison Richard	Uniontown, Pa.
Haslam, George Riess	Philadelphia, Pa.

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Honore, Arthur Joshua	Philadelphia, Pa.
Hopkins, John David, Jr.	Trenton, N. J.
Jefferson, Frank Rockwell	Philadelphia, Pa.
Johnson, Bennie, Jr.	Philadelphia, Pa.
Jones, Jefferson Joseph	Pittsburgh, Pa.
Karpeh, Martin Sieh	Monrovia, Liberia
Kate, William, Jr.	Atlantic City, N. J.
Knight, James	Enfield, N. C.
Lance, Abraham	Homestead, Pa.
Latta, Charles Thomas	Kennett Square, Pa.
Lemmon, Herbert Mickens	Philadelphia, Pa.
Lester, Ernest Leonard	Harrisburg, Pa.
Lomax, Thomas Edwin	Monrovia, Liberia
McFadden, Kenneth Craig	Montclair, N. J.
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McNeil, Egbert George	Jamaica, B. W. I.
Malliet, Arnold Lloyd	New York, N. Y.
Marshall, Isaac Keith	Clarksburg, N. J.
Mason, Carlyle William, II	Wilmington, N. C.
Miller, Thomas Lafayette	Berwyn, Pa.
Morris, Harry Levy	Jamaica, N. Y.
Nesbitt, Bravell Morgan, Jr.	Elizabeth, N. J.
Nixon, Eugene Michael	Philadelphia, Pa.
Nutter, Harry Sylvester, Jr.	Philadelphia, Pa.
Nwobbi, James Amechie	Nigeria, W. A.
Ochuba, Michael Iwenofu	Nigeria, W. A.
Odu, Chuku Oba	Nigeria, W. A.
Ogunmiloro, Michael Ayodele	Nigeria, W. A.
Okorie, Ogba Agba	Nigeria, W. A.
Okoye, Anthony Anazodo	Nigeria, W. A.
Percy, Albion Bernard	New York, N. Y.
Perkins, Levance	Philadelphia, Pa.
Phillips, Thaddeus Hilliard, Jr.	Pittsburgh, Pa.
Preston, James Leonard	Orange, N. J.
Pynes, Carl Leon	Harrisburg, Pa.
Ransom, Harold	Washington, D. C.
Salmon, Roland Henry	New York, N. Y.
Scott, Nolvert Preston	Washington, D. C.
Sexton, Charles Edward	York, Pa.
Simms, Morris Allen, Jr.	Philadelphia, Pa.
Smith, Clinton Lee	Philadelphia, Pa.
Smith, James Rudolph	Bethlehem, Pa.
Smith, Robert Alexander	Homestead, Pa.
Stevenson, Frank Emmett	New York, N. Y.
Stills, Milton Quinn	Plainfield, N. J.
Stills, Robert Walker	Plainfield, N. J.
Thomas, David Kenton	Philadelphia, Pa.
Thomas, Herman Hoit, Jr.	Pittsburgh, Pa.
Thomas, Rufus Harry	Philadelphia, Pa.
Tinson, Leon Darlington, Jr.	West Chester, Pa.

CATALOGUE NUMBER

Tull, David Adolphus	Philadelphia, Pa.
Warden, James Monroe	New York, N. Y.
Washington, Edward Nathen, Jr.	New York, N. Y.
Weldon, Clarence James	Berwyn, Pa.
Wharton, David Eugene	Washington, D. C.
White, Harold Frederick	Reading, Pa.
White, Robert Lee	Reading, Pa.
Williams, Ernest Roosevelt	Philadelphia, Pa.
Williams, Herbert LaVan	Houston, Texas
Winbush, James Allen	Pittsburgh, Pa.
Winters, Robert Everett	Mendenhall, Pa.
Young, Watt Henry	Chester, Pa.

Sophomore Class

Abai, Abai Njoku	Nigeria, W. A.
Adeyemo, Abdul Adeleke	Nigeria, W. A.
Akinrele, Olufemi	Nigeria, W. A.
Alston, Ora Bee	Philadelphia, Pa.
Arrington, Theodore Fenwick	Brooklyn, N. Y.
Beckwith, Francis Bernard, Jr.	Washington, D. C.
Boyd, John Benjamin	Washington, D. C.
Bradley, Arthur Freeman	Tuskegee Institute, Ala.
Bright, Cyril Ebenezer Adeniyi	Washington, D. C.
Brown, Nathan Leonard, Jr.	Pittsburgh, Pa.
Conner, Christopher Burey	Philadelphia, Pa.
Cothran, LaVal Norman	Philadelphia, Pa.
Cowles, Jonas William	Yonkers, N. Y.
Curry, Othello Herbert, Jr.	West Cape May, N. J.
Daniels, Joseph	Linden, N. J.
Diaz, Gregory	Philadelphia, Pa.
Dismond, Samuel Richard	Harrisburg, Pa.
Duncan, Bernard	New York, N. Y.
Estes, Sidney Harrison	Atlanta, Ga.
Fields, Francis Reed	Yeadon, Pa.
Foster, Leonard	Wilmington, Del.
Givens, Donovan Heston, Jr.	Detroit, Mich.
Gordon, Basil Pendleton	Washington, D. C.
Graves, Wesley Ogden	New York, N. Y.
Gray, Peyton	Philadelphia, Pa.
Greene, Joseph Gordon, Jr.	East Orange, N. J.
Griffith, John Herbert	Pittsburgh, Pa.
Grimes, Andrew Broadus	Moorestown, N. J.
Hammond, Charles Henry	Bryan, Tex.
Higgs, Lloyd Symons	Philadelphia, Pa.
Hutchings, Frank Joseph, Jr.	Macon, Ga.
Jackson, Calobe, Jr.	Harrisburg, Pa.
Jenkins, Bernard	Wilmington, Del.
Jenkins, Karl Dietrich	Washington, D. C.
Jenkins, Leroy Henry	Philadelphia, Pa.
Johnson, Adolph William	Kansas City, Mo.
Johnson, Charles Reginald	Avondale, Pa.
Johnson, George Adolphus	Camden, N. J.
Johnson, Richard Andrew	Kansas City, Mo.
Johnson, William Stanley	New York, N. Y.
Jones, Charles, Jr.	York, Pa.

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Jones, George Brandt	Steelton, Pa.
Jones, Perry Warren	Philadelphia, Pa.
Joyner, Harry	New York, N. Y.
Kase, Alfred Judge	Philadelphia, Pa.
Kilson, Martin Luther	Ambler, Pa.
King, Julian Frederick, Jr.	Philadelphia, Pa.
Lanchester, Samuel Jonathan	Poughkeepsie, N. Y.
Lawson, Charles William	Harrisburg, Pa.
Lee, Arnold Walter	Washington, D. C.
Lee, William Lane	Bethlehem, Pa.
Lemeh, Charles Nwabueze	Nigeria, W. A.
Lewis, Gerald James	Philadelphia, Pa.
Lewis, Simeon Gladstone, Jr.	New York, N. Y.
Lowry, Isaac Newton	Chicago, Ill.
McElrath, Frank Eugene	Bishop, Va.
Marshall, Richard Douglass	Washington, D. C.
Monrose, Leon Walter	Trinidad, B. W. I.
Moore, George	New York, N. Y.
Moore, Jimmie Wayne	Pittsburgh, Pa.
Morgan, George Richard	Philadelphia, Pa.
Muldraw, Howard Bruce	Newark, N. J.
Murray, Edgar Johnston	West Point, Miss.
Nanton, LeRoy Edward	Perth Amboy, N. J.
Nims, Frederick Lawrence	Philadelphia, Pa.
Ofodile, Anselm Aniagbaoso	Nigeria, W. A.
Okoroafor, Emmanuel Benjamin	Nigeria, W. A.
Okoye, David Chuka	Nigeria, W. A.
Pierce, Donald Lee	Salem, N. J.
Pinder, James Albert	Philadelphia, Pa.
Ransom, Andrew Harvey	Wilmington, Del.
Sechrest, Edward Amacker	Washington, D. C.
Sellers, Leonidas Roosevelt	Philadelphia, Pa.
Simms, Elmer Thomas	Boonton, N. J.
Skerrett, James McNeal	Lincoln University, Pa.
Smith, David	Coatesville, Pa.
Smith, Ernest Howard	Bethlehem, Pa.
Smith, McCormick, Jr.	Oklahoma City, Okla.
Smith, Robert Eugene	Jersey Shore, Pa.
Spaulding, Nealander	Coatesville, Pa.
Spencer, Kent Trevor	Detroit, Mich.
Stocks, Donald Maceo	Pittsburgh, Pa.
Stockton, Charles Herbert	Washington, D. C.
Ukkerd, Donald Raymond	Philadelphia, Pa.
Walker, Jackson Henry	Philadelphia, Pa.
Washington, James Arch	New Haven, Conn.
Waters, Nathan Harlan	Harrisburg, Pa.
Waters, Raymond Edward	Washington, D. C.
Whitney, Theodore Roosevelt, Jr.	Philadelphia, Pa.
Williams, Howard Conrad	Pleasantville, N. J.
Williams, Roland Bernard Gavin	Washington, D. C.
Williams, Thomas	Atlantic City, N. J.
Wolfe, Guy	Harrisburg, Pa.

CATALOGUE NUMBER

Junior Class

Alexander, William Allen	Greenwood, S. C.
Allen, Harvey Hamilton	Winston-Salem, N. C.
Andrews, Arthur Norris	Newark, N. J.
Archer, O'Hara Randolph	Norfolk, Va.
Bell, James	Jersey City, N. J.
Bennett, John Graeme	Orange, N. J.
Blackman, Herband	Wilmington, Del.
Branch, Robert Vincent	South Orange, N. J.
Brinkley, Tilton, Jr.	Portsmouth, Va.
Brown, Philip Ray	Kingston, N. Y.
Burgess, Allan Lewis	Wyncote, Pa.
Byrd, Robert Hobson	Philadelphia, Pa.
Cardwell, David Lorenzo	Brooklyn, N. Y.
Carter, Harry Russell, Jr.	Philadelphia, Pa.
Cave, Allan Charles	Philadelphia, Pa.
Chambers, Walter Donald	Newark, N. J.
Cooke, James David	Peekskill, N. Y.
Cropper, Sewell John	Yeadon, Pa.
Cuff, Alvin Jones	Darby, Pa.
Davis, Daniel Delson	Newport, R. I.
Duncan, Donald Clarke	New York, N. Y.
Field, Joseph Edward	Philadelphia, Pa.
Flowers, Charles Edward	Hamilton, Ohio
Flowers, Delbert Leon	Hamilton, Ohio
Gaines, Albert Homer	LaMott, Pa.
Gaskin, Conrad Irving Nathan	Glen Ridge, N. J.
Godwin, Vincent Roy	New York, N. Y.
Goodwin, Archie, Jr.	Kennett Square, Pa.
Green, Herman Owen	Trenton, N. J.
Gregg, Robert Lewis	Recordville, Md.
Hackney, Calvin Leon	Philadelphia, Pa.
Harp, Solomon, III	Baltimore, Md.
Harris, Aston Kellyman	New York, N. Y.
Harty, Belford Donald	New York, N. Y.
Harty, Donald Pearsall	Philadelphia, Pa.
Henry, Robert Samuel	New York, N. Y.
Hopson, Sidney James	Philadelphia, Pa.
Hughes, Deurward Lyeman	Greensboro, N. C.
Hymes, Theodore Lindbergh	Lincoln University, Pa.
Johnson, Richard Maceo	New York, N. Y.
Johnson, Robert Milton	Brooklyn, N. Y.
Jones, James Edward	Jackson, Mich.
Jones, Roland Vincent	Philadelphia, Pa.
Jordan, John Edward	Nashville, Tenn.
Lowery, John Ernest	Philadelphia, Pa.
McCoy, James Frank	Philadelphia, Pa.
Minyard, Richard Franklin	Philadelphia, Pa.
Moore, Charles Stanford	Philadelphia, Pa.
Murray, Leon Herbert	Bronx, N. Y.
Norris, Austin Curtis	East Paterson, N. J.
Nwakoby, Raphael Chukwura	Nigeria, W. A.
Nwokedi, Chukwuneta	Nigeria, W. A.
Oates, Milton Urias	Philadelphia, Pa.
Page, Ronald Harold	Prospect Park, Pa.

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Preston, Edmund Hegeman	Orange, N. J.
Ramsey, Donald Paul	Philadelphia, Pa.
Rayford, Thomas Walton	Ardwick, Md.
Reid, Everett Winston	New York, N. Y.
Rines, Jesse Andrew	North Hills, Pa.
Roberts, Robert Wakefield	Paterson, N. J.
Rodvill, Herbert Simon	Philadelphia, Pa.
Rollins, Richard Albert	Philadelphia, Pa.
Rowe, Clyde Plumus	Jamaica, N. Y.
Scott, Edroyal Milton	Asbury Park, N. J.
Scott, James Arthur	Ardmore, Pa.
Shepherd, Harold Leon	Vicksburg, Miss.
Sistrunk, Oscar, Jr.	New Brunswick, N. J.
Smith, Andrew Obadiah	Chicago, Ill.
Thornhill, Lloyd Egerton	New York, N. Y.
Uka, Ngwobia	Nigeria, W. A.
Ward, Beverly McKane, III	Coatesville, Pa.
Washington, Thomas Henry, Jr.	Savannah, Ga.
Webb, Walter Thomas	Baltimore, Md.
Wess, Claude Earl	Cincinnati, Ohio
White, James Minor	Donora, Pa.
Williams, William Lewis	Philadelphia, Pa.
Williams, Maurice Carlton	New York, N. Y.
Woodson, Ronald Eugene	Washington, D. C.

Senior Class

Abramson, Stephen Nathaniel	Brooklyn, N. Y.
Achara, Chinyere	Nigeria, W. A.
Adeyinka, Charles Ayo	Nigeria, W. A.
Agnew, John Luther	Washington, D. C.
Alozie, Nnanta Nnabugwu	Nigeria, W. A.
Arkaah, Kobina Yaw	Gold Coast, W. A.
Augustus, Raymond Adolph	New York, N. Y.
Awa, Eme Onuoha	Nigeria, W. A.
Ballatt, William Donald	Elizabeth, N. J.
Baxter, Allen, Jr.	Philadelphia, Pa.
Belle, Edward Alexander	British Guiana, S. A.
Benn, Harold Jesse	Philadelphia, Pa.
Bivens, James Frederick	Beverly, N. J.
Brown, Benjamin Leonard	Baltimore, Md.
Brown, Josiah Sherwood	Salem, N. J.
Brown, Robert Elias	Alcoa, Tenn.
Bryant, Ray Emmett	Philadelphia, Pa.
Bulkley, Talbot DeGroat	Chester, Pa.
Burris, Leland Harvey	New Castle, Pa.
Butler, James Edwin	Edgeworth, Pa.
Carey, Albert Morgan	New York, N. Y.
Carter, Charles Theophilus	Plainfield, N. J.
Carter, John Allen	Winston-Salem, N. C.
Champion, Charles William	West Chester, Pa.
Coleman, Richard Howard	Spartanburg, S. C.
Collins, Alfred Henry	Washington, D. C.
Collins, Nelson William	Elmira, N. Y.
Comegys, Cooper Dorsey, Jr.	Wilmington, Del.
Cuff, Alfred Bell	Chester, Pa.

CATALOGUE NUMBER

Cuff, George Wayne	Chester, Pa.
Dawe, Calvin Augustus	Montclair, N. J.
DeRamos, Stanley Wilson	New York, N. Y.
Desane, John Wesley	East Elmhurst, N. Y.
Dieudonne, Vernel Henry	New Orleans, La.
Dukes, Oliver William	Philadelphia, Pa.
Evans, Sydney Howard	New York, N. Y.
Ferguson, Albert Lincoln	Baltimore, Md.
Foster, Robert Louis	Wilkes-Barre, Pa.
Freamon, LoveVine	Inwood, N. Y.
Freeman, Reginald Warren	Philadelphia, Pa.
Fuller, Joseph Everett	Tuskegee Institute, Ala.
Gant, James Maynard, Jr.	Ambler, Pa.
Garnes, William Alexander	New York, N. Y.
Gaskins, John Thomas, Jr.	Baltimore, Md.
Gibbs, James Albert	Philadelphia, Pa.
Giles, Leroy Edward	Washington, D. C.
Gilliam, Ronald Richard	Philadelphia, Pa.
Goodwin, John H. E.	Oakland, Cal.
Greene, John Robert	Greensboro, N. C.
Gumbs, Earl Ellington	New York, N. Y.
Harris, Don Navarro	St. Albans, N. Y.
Harris, Joseph Fontaine, Jr.	Washington, D. C.
Haynes, Wmth Reed	New York, N. Y.
Hill, Ernest Richardson	Corona, N. Y.
Hilton, George Eugene	West Chester, Pa.
Hunter, Andrew Daniel	Media, Pa.
Jackson, Bossie, Jr.	Newark, N. J.
Jackson, John Oliver	Athens, Pa.
Johnson, Carson Carl	Baltimore, Md.
Johnson, Lee Otto	McKees Rocks, Pa.
Joseph, John Alphonso, Jr.	Philadelphia, Pa.
Larkins, Robert	Jersey City, N. J.
Levi, Walter Carter	Washington, D. C.
Lewis, Douglas Reginald	Lumberton, N. C.
McCray, Frank, Jr.	Pittsburgh, Pa.
Mansfield, Carl Major	Philadelphia, Pa.
Martin, Ernest Douglass	Detroit, Mich.
Miles, William Alexander	New York, N. Y.
Millington, James Erad	New York, N. Y.
Minnieweather, Furman	Philadelphia, Pa.
Minter, William Arthur	New York, N. Y.
Moss, Eugene Labon, Jr.	East Orange, N. J.
Mullett, Donald Leopold	New York, N. Y.
Nelson, John Oscar	British Guiana, S. A.
Parkinson, John Archibald	British Guiana, S. A.
Patterson, Raymond Richardson	Merrick, N. Y.
Patterson, Sherman Livingston	Westhampton Beach, N. Y.
Pedro, Donald Marion	New York, N. Y.
Polk, John David	Swarthmore, Pa.
Price, Frederick Ellis	Atlantic City, N. J.
Reeves, Julius Vance	Middletown, Pa.
Rhoden, Richard Allan	Coatesville, Pa.
Scott, Henry	Philadelphia, Pa.
Scott, Robert Mack	Philadelphia, Pa.

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Scott, William, Jr.	Philadelphia, Pa.
Seaton, Spencer Bernard	Chester, Pa.
Seymour-Wilson, Christian Joseph	Sierra Leone, W. A.
Smith, Gordon Ellis	Sewickley, Pa.
Smith, Robert Earl	Coatesville, Pa.
Smith, William Royall	Youngstown, Ohio
Stryker, Walter Austin	Newark, N. J.
Sumlin, Stanley James	Pittsburgh, Pa.
Taylor, Paul Bradley	New Haven, Conn.
Thomas, Howard Nolan	Cranford, N. J.
Thomas, Richard Garnett, Jr.	Lothian, Md.
Toliver, Eugene Jerome	Washington, D. C.
Tunnell, Harry Daniel	Newark, Del.
Turnquest, Robert Urban	Bronx, N. Y.
Ukoha, Ukoha Igwe	Nigeria, W. A.
VanDevere, Carlton Marrow	East Orange, N. J.
Wales, James Saxton, Jr.	Plainfield, N. J.
Walker, Melvin Lee	Trenton, N. J.
Wallace, Uriel Hamilton, Jr.	Philadelphia, Pa.
White, Percy Donald	Philadelphia, Pa.
Wilson, George Walter	Washington, D. C.
Wilson, James Edward	Norfolk, Va.
Woolford, Llewellyn Washington	Baltimore, Md.
Yancey, Floyd Steward	Flint, Mich.

Unclassified

Barbour, Anthony, Jr.	Philadelphia, Pa.
Baxter, William A.	York, Pa.
Brister, James Perry	Monrovia, Cal.
Burton, Raymond Paul, Jr.	New York, N. Y.
Butler, Melvin Vance	Philadelphia, Pa.
Hoffler, John Goodwin	Philadelphia, Pa.
Jason, William Charles, III	Philadelphia, Pa.
Meekins, Theodore Herman	New York, N. Y.
Okoye, Chukuemeka Christian	Nigeria, W. A.
Ramos, Paulo Duarte	New Bedford, Mass.
Thorne, Cecil Michael	Brooklyn, N. Y.
Tilghman, Karl Edwin	Philadelphia, Pa.
Tyler, Carlton Irving	Corona, N. Y.

Special

Davies, Ruth S.	Lincoln University, Pa.
Fales, Ruth Wolfgang	Lincoln University, Pa.
Hanna, Robert Howard	Coatesville, Pa.
Winfield, Gladys Dorcas	Lincoln University, Pa.

THE SEMINARY

Junior Class

Atkins, Jarrett Cortez	Los Angeles, Cal.
Mack, Charles Henry	Salisbury, Md.
Scott, John Henry, Jr.	Parkersburg, W. Va.
Shirley, Robert Lee	Charlotte, N. C.
Thomas, Lawrence T.	Fayetteville, N. J.
Underwood, Marion	Villa Rica, Ga.

CATALOGUE NUMBER

Middler Class

Boone, Rudolph Frederick Philadelphia, Pa.
Harris, George Kennard, III Philadelphia, Pa.
Moyer, Maurice Jefferson Chattanooga, Tenn.

Senior Class

Hammonds, Uzziah Augustus Newton, Ga.
John, Gbangbala Archibald Sierra Leone, W. A.
Kilgore, Claude Columbus Cincinnati, Ohio
Pugh, Alfred Lane Pleasantville, N. J.

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SUMMARY

<i>College</i>		<i>Seminary</i>	
Senior	108	Senior	4
Junior	78	Middler	3
Sophomore	93	Junior	6
Freshman	115		
Unclassified	13		13
Special	4	College	411
	411	Total	424

An analysis of the geographical distribution of the 424 students whose names are printed in the present catalogue, is as follows:

NEW ENGLAND STATES		EAST SOUTH CENTRAL STATES	
Connecticut	2	Alabama	2
Massachusetts	2	Tennessee	3
Rhode Island	1	Mississippi	2
	5		7
WEST SOUTH CENTRAL STATES		SOUTH ATLANTIC STATES	
Louisiana	1	District of Columbia	27
Oklahoma	1	Georgia	5
Texas	3	North Carolina	9
	5	South Carolina	2
MIDDLE ATLANTIC STATES		Virginia	5
Delaware	7	West Virginia	1
Maryland	13		49
New Jersey	53	FAR WESTERN STATES	
New York	57	California	3
Pennsylvania	172		3
	302	FOREIGN	
EAST NORTH CENTRAL STATES		Africa	32
Illinois	2	Gold Coast	1
Michigan	5	Liberia	4
Ohio	5	Nigeria	25
	12	Sierra Leone	2
CENTRAL STATES		British Guiana	4
Missouri	2	British West Indies	3
	2		39

Degrees, Honors, Catalogue of Students

DEGREES CONFERRED JUNE 3, 1952

- The honorary degree of Doctor of Divinity (D.D.) was conferred upon:
Howard Talbot Jason Corozal, Porto Rico
Frank Theodore Wilson Washington, D. C.
- The honorary degree of Doctor of Humane Letters (L.H.D.) was conferred upon:
Leroy Edgar Chapman Warren, Pa.
Benedict Gimbel, Jr. Philadelphia, Pa.
- The honorary degree of Doctor of Pedagogy (Pd.D.) was conferred upon:
Vernon Randolph James Steelton, Pa.
- The honorary degree of Doctor of Laws (LL.D.) was conferred upon:
Eugene Washington Rhodes Philadelphia, Pa.
Richard Hartshorne Newark, N. J.
- The degree of Bachelor of Divinity (B.D.) was conferred upon:
Rudolph Frederick Boone Beverly, N. J.
George Kennard Harris, III Philadelphia, Pa.
Maurice Jefferson Moyer Wilmington, Del.
- The degree of Bachelor of Arts (A.B.) was conferred upon:
William Allen Alexander Greenwood, S. C.
Harvey Hamilton Allen Winston-Salem, N. C.
O'Hara Randolph Archer Norfolk, Va.
James Bell Matawan, N. J.
Herband Blackman, Jr. Wilmington, Del.
Robert Vincent Branch South Orange, N. J.
Tilton Brinkley, Jr. Portsmouth, Va.
Melvin Vance Vorce Butler Philadelphia, Pa.
Philip Roy Brown Kingston, N. Y.
Robert Hobson Byrd Philadelphia, Pa.
David Lorenza Cardwell Brooklyn, N. Y.
Harry Russell Carter, Jr. Philadelphia, Pa.
John Sewell Cropper, Jr. Yeadon, Pa.
Daniel Delson Davis, Jr. New Bedford, Mass.
Charles Edward Flowers Hamilton, Ohio
Vincent Roy Godwin New York, N. Y.
Archie Goodwin, Jr. Kennett Square, Pa.
Herman Owen Green Trenton, N. J.
John Robert Greene Greensboro, N. C.
Calvin Leon Hackney Philadelphia, Pa.
Charles Henry Hammond Bryan, Tex.
Solomon Harp, III Baltimore, Md.
Aston Kellyman Harris New York, N. Y.
Belford Donald Hartly New York, N. Y.
Robert Samuel Henry, Jr. New York, N. Y.
John Goodwin Hoffer Philadelphia, Pa.

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Sidney James Hopson	Philadelphia, Pa.
Deurward Lyeman Hughes	Greensboro, N. C.
William Charles Jason	Philadelphia, Pa.
Robert Milton Johnson	Brooklyn, N. Y.
James Edward Jones	Jackson, Mich.
John Edward Jordan	Nashville, Tenn.
James Frank McCoy	Philadelphia, Pa.
Richard Franklin Minyard	Philadelphia, Pa.
Leon Walter Monrose	Trinidad, B.W.I.
Charles Stanford Moore	Philadelphia, Pa.
Leon Herbert Murray, Jr.	Bronx, N. Y.
Austin Curtis Norris	East Paterson, N. J.
Raphael Chukwurah Nwakoby	Nigeria, W. A.
Chukwuneta Nwokedi	Nigeria, W. A.
Milton Urias Oates	Philadelphia, Pa.
Ronald Harold Page	Prospect Park, Pa.
Donald Paul Ramsay	Philadelphia, Pa.
Thomas Walton Rayford	Ardwick, Md.
Everett Winston Reid	New York, N. Y.
Jesse Andrew Rines	North Hills, Pa.
Herbert Simon Rodvill	Philadelphia, Pa.
Richard Albert Rollins	Philadelphia, Pa.
Clyde Plumus Rowe	Jamaica, N. Y.
Edroyal Milton Scott	Asbury Park, N. J.
James Arthur Scott	Ardmore, Pa.
Oscar Sistrunk, Jr.	New Brunswick, N. J.
Cecil Michael Thorne	New York, N. Y.
Lloyd Egeton Thornhill	New York, N. Y.
Ngwobia Uka	Nigeria, W. A.
Walter Thomas Webb, Jr.	Baltimore, Md.
Claude Earl Wess	Cincinnati, Ohio
James Minor White	Donora, Pa.
William Lewis Williams	Philadelphia, Pa.
Carlton Maurice Williamson	New York, N. Y.
Ronald Eugene Woodson	Washington, D. C.

SENIOR HONOR MEN

Magna cum laude

Chukwuneta Nwokedi

cum laude

James Bell	Raphael Chukwurah Nwakoby
Robert Vincent Branch	James Arthur Scott
Melvin Vance Vorce Butler	Cecil Michael Thorne
Calvin Leon Hackney	Ngwobia Uka
James Edward Jones	Walter Thomas Webb, Jr.

CATALOGUE NUMBER

PRIZES AWARDED AT COMMENCEMENT

JUNE 3, 1952

THE COLLEGE

- The Class of 1900 Prize in English to Robert E. Smith, '53.
The Charles G. Lee Award in English to Robert E. Smith, '53.
The Elizabeth H. Train Prizes in Oratory to John D. Hopkins, '54, first;
Richard Holmes, '54, second.
The Kappa Alpha Psi Prize in Oratory to David W. Robinson, '55.
The S. Leroy Morris Prize in Biology to Chukwuneta Nwokedi, '52.
The Quinland Prize in Biology to Cecil M. Thorne, '52.
The Walter F. Jerrick Prize in Biology to Charles S. Moore, '52.
The Class of 1928 Prize in Music to Edward N. Washington, '54.
The C. Morris Cain Prize in Bible to Larry Turner, '56.
The Class of 1916 Prize in Athletics to Robert V. Branch, '52.
The William H. Madella Award to James Bell, '52.
The E. K. Marrow Memorial Awards to Robert V. Branch, '52 and James
Bell, '52.
The Amy L. Johnson Award to Walter T. Webb, Jr., '52.
The National Ladies Auxiliary Award to Chukwuneta Nwokedi, '52.
The Atlantic City Chapter of the Ladies Auxiliary Scholarship to Van
Price Taylor, '55.
The North Jersey Chapter of the Ladies Auxiliary Scholarship to Walter
D. Chambers, '53.
The Chester County Chapter of the Ladies Auxiliary Scholarship to
Robert L. Gregg, '53.
The National Chapter of the Ladies Auxiliary Scholarships to Bennie
Johnson, '54, and Richard Holmes, '54.
The Philadelphia Lincolnettes Award to Ora B. Alston, '53.
The Samuel Robinson Scholarship Awards in Bible to James Warden,
55b, Deurward Hughes, '52, Sidney Hopson, '52, James M. White,
'52, Charles Hammond, '52, Ngwobia Uka, '52, Tilton Brinkley, '52,
Charles S. Moore, '52, George R. Baldwin, '55, Archie Robinson, '55.
The Rohm-Haas Fellowship Grants to Archie R. Young, '49 and Robert
V. Branch, '52.
The Danforth Foundation Award to Ngwobia Uka, '52.

THE SEMINARY

- The Robert H. Nassau Prize to Maurice J. Moyer, '52.
The Lafie Reed Prize in Sacred Geography to N. Charles Thomas, '54,
first; Roland Cunningham, '54, second.
The C. Morris Cain Prize in Bible to John H. Scott, Jr., '53.

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DIRECTORY OF STUDENTS

1951-52

THE COLLEGE

Freshman Class

Anderson, Andah Kwes	Gold Coast, W.A.
Baldwin, George Richard	Brunswick, Ga.
Bennett, Alonzo Ryland	Glen Burnie, Md.
Black, James Peter	Pittsburgh, Pa.
Bowser, Irvin Page	Philadelphia, Pa.
Brisbane, Levi Miller	New York, N. Y.
Brown, Robert Franklin	Charlottesville, Va.
Butts, Sherlock Edward	New York, N. Y.
Carter, Joseph Payne	Washington, D. C.
Carter, Reginald Harvey	New York, N. Y.
Carter, Russell Herman	Wilkes-Barre, Pa.
Cary, John William	Philadelphia, Pa.
Chambers, Melvin Everett	Washington, D. C.
Clark, John Douglas	Los Angeles, Cal.
Cole, Eugene Carey	Kansas City, Mo.
Coleman, John Reginald	Philadelphia, Pa.
Cook, Harold	Atlantic City, N. J.
Coulthurst, Milton Haile	New York, N. Y.
Craddock, Hyman Joseph	Boston, Mass.
Dade, Ward Arden, Jr.	Montclair, N. J.
Darden, John Paige	Atlantic City, N. J.
Dennis, James Cambric	Liberia, W. A.
Duckett, James Gregory	Washington, D. C.
Durham, John Wofford Holley	Washington, D. C.
Eaton, James Thomas	Philadelphia, Pa.
Edmonds, Claude Augustus, Jr.	Philadelphia, Pa.
Ellis, Theodore Alexander	Norristown, Pa.
Enty, James Leroy	Templeton, Pa.
Ferguson, Alfred, Jr.	Darby, Pa.
Fisher, George Alfred	Raleigh, N. C.
Ford, Robert Benjamin	Miami, Fla.
Gibbs, Donald	St. Thomas, V.I.
Gordon, Rudolph Nathaniel, III	St. Augustine, Fla.
Graham, Otto Chester, Jr.	Yeadon, Pa.
Gravatt, Donald	Philadelphia, Pa.
Griffin, Seabron Douglas	Washington, D. C.
Haines, John Chester	Kinzers, Pa.
Hairston, Robert Powell	New York, N. Y.
Harris, Daniel Love	Matawan, N. J.
Haslam, George Riess	Pottstown, Pa.
Hassock, Alfred Edward	New York, N. Y.
Henson, William Francis	Washington, D. C.
Honore, Arthur Joshua	Philadelphia, Pa.
Huff, Richard Lee	Lincoln University, Pa.
Jenkins, William Henry	Philadelphia, Pa.
Johnson, Henry Charles	Mohnton, Pa.
Johnson, Thomas William	Philadelphia, Pa.
Jones, Alfonso Elijah	York, Pa.
Jones, Alfred Lloyd	Philadelphia, Pa.

CATALOGUE NUMBER

Kenney, Joseph Benjamin	Summit, N. J.
Lasane, Karlos Robert	Atlantic City, N. J.
Leake, Bristol Shelton	Orange, N. J.
Lester, William Mark	Brooklyn, N. Y.
Lopes, Raymond Manuel	New Haven, Conn.
Lyons, Reuben Lee	Inkster, Mich.
McCown, Coleman Preston	South Boston, Va.
McDaniel, John Henry, Jr.	York, Pa.
McKnight, Lances Thornton	Media, Pa.
Mangum, William Henry	Wake Forest, N. C.
Marshall, Grayson Bernard	Washington, D. C.
Mason, Henry Morton	Media, Pa.
Mitchell, Edward	Pittsburgh, Pa.
Moody, John Henry, Jr.	Philadelphia, Pa.
Moore, Thomas William	Washington, D. C.
Nance, Thatcher Popel	San Francisco, Cal.
Patterson, James Harrison	Winston-Salem, N. C.
Penick, Charles Robert	New York, N. Y.
Phillips, Robert Burrell	Pittsburgh, Pa.
Rice, Frank Gregg	Philadelphia, Pa.
Rivers, Robert	New York, N. Y.
Robinson, Archie Bernard	Philadelphia, Pa.
Robinson, David Williams	Baltimore, Md.
Rogers, Lemuel Arsea, Jr.	Norristown, Pa.
Ross, John Alvin, III	New York, N. Y.
Ross, Richard Randall	Large, Pa.
Ross, Victor Marling	Philadelphia, Pa.
Ruzicka, Steve	Pittsburgh, Pa.
Saunders, George Orean	Elizabeth, Pa.
Scales, Robert Louis, Jr.	Winston-Salem, N. C.
Sexton, Lewis Henry	York, Pa.
Sille, Rudolph Valentino	St. Thomas, V.I.
Slaughter, David Grey, III	Philadelphia, Pa.
Smith, Harold Charles	Washington, D. C.
Smith, Robert George	Philadelphia, Pa.
Stevenson, Frank Emmett	New York, N. Y.
Stimpson, Charles Logan, Jr.	Chicago, Ill.
Tatum, Wilbert Arnold	Durham, N. C.
Taylor, Frazier Shaw	Brookline, Mass.
Taylor, Van Price	Atlantic City, N. J.
Thompson, Robert Joel	Darby, Pa.
Trotman, Carlton Dean	York, Pa.
Turner, Larry	Philadelphia, Pa.
Tyson, Bernard Eugene	Philadelphia, Pa.
Ubarri, Jose Luis	Rio Piedras, P.R.
Varlack, Carlyle	New York, N. Y.
Walker, Whitney Wilson	Darby, Pa.
Washington, Kenneth Earl	Pittsburgh, Pa.
Watson, Granville Francis	New York, N. Y.
White, Richard Allen	Braddock Hills, Pa.
Whittington, Raymond Garfield	Rochester, Pa.
Williams, George Henry	Philadelphia, Pa.
Williams, John	Philadelphia, Pa.
Williams, Nathan Charles	Trenton, N. J.
Willie, Royal Ott	Brooklyn, N. Y.

THE LINCOLN UNIVERSITY BULLETIN

Willis, Russell Carter Altoona, Pa.
 Wilson, Clarence Vernon, Jr. Roxbury, Mass.
 York, Charles Kenneth Brockenridge, Pa.

Sophomore Class

Agbim, Gabriel Nwabueze Nigeria, W.A.
 Allen, Sidney Samuel, Jr. Philadelphia, Pa.
 Birch, Adolpho Augustus, Jr. Washington, D. C.
 Bishop, Miller Mount Vernon, N. Y.
 Bivins, Eugene Stewart, III Philadelphia, Pa.
 Brockington, Eugene Dennis Philadelphia, Pa.
 Browne, Prince Nimneh Abioseh Liberia, W.A.
 Caesar, Howard Newark, N. J.
 Carothers, Clayton Cavett, Jr. Erie, Pa.
 Clark, Austin Thomas Philadelphia, Pa.
 Cobbins, Robert Henry Lynchburg, Va.
 Conway, Robert Francis Beverly, N. J.
 Cooper, Jerome Bandy Republic, Pa.
 Cralle, Morris Stewart Pittsburgh, Pa.
 Dennis, Charles Cecil Liberia, W.A.
 Durant, Lucius Steelton, Pa.
 Elcock, Claudius Adolphus Rufus New York, N. Y.
 Gallagher, McCaigher Vann Atlantic City, N. J.
 Galloway, James Mayo Boston, Mass.
 Gandy, Winston Harold West Chester, Pa.
 Graham, Herman Octavius Baltimore, Md.
 Green, Howard Jay Adah, Pa.
 Hairston, Eddison Richard Uniontown, Pa.
 Harris, Donald VanBuren Washington, D. C.
 Hayes, Chester Northallerton Philadelphia, Pa.
 Henry, George Fairfax Media, Pa.
 Henry, George Linwood New York, N. Y.
 Holmes, Richard Allen Orange, N. J.
 Hopkins, John David, Jr. Trenton, N. J.
 Iszard Lawrence Benjamin Philadelphia, Pa.
 Johnson, Bennie, Jr. Philadelphia, Pa.
 Jones, Jefferson Joseph Cleveland, Ohio
 Karpeh, Martin Sieh Liberia, W.A.
 Kate, William, Jr. Atlantic City, N. J.
 Lance, Abraham Homestead, Pa.
 Latta, Charles Thomas Kennett Square, Pa.
 Lemmon, Herbert Mickens Philadelphia, Pa.
 Lester, Ernest Leonard Harrisburg, Pa.
 McFadden, Kenneth Craig Montclair, N. J.
 McMichael, Robert Fulton Philadelphia, Pa.
 Marsh, Sylvester John Philadelphia, Pa.
 Miller, Thomas Lafayette Berwyn, Pa.
 Morris, Harry Levy Jamaica, N. Y.
 Nesbitt, Bravell Morgan, Jr. Elizabeth, N. J.
 Perkins, Levanee, Jr. Philadelphia, Pa.
 Phillips, Thaddeum Hilliard, Jr. Pittsburgh, Pa.
 Preston, James Leonard Orange, N. J.
 Pynes, Carl Leon Baltimore, Md.
 Salmon, Roland Henry New York, N. Y.
 Sexton, Charles Edward York, Pa.

CATALOGUE NUMBER

Simms, Morris Allen	Philadelphia, Pa.
Smith, James Rudolph	Bethlehem, Pa.
Smith, Robert Alexander	Philadelphia, Pa.
Stills, Milton Quinn	Plainfield, N. J.
Thomas, David Kenton	Philadelphia, Pa.
Thomas, Herman Hoit, Jr.	Pittsburgh, Pa.
Thomas, Rufus Harry	Philadelphia, Pa.
Tull, David Adolphus	Philadelphia, Pa.
Warden, James Monroe	New York, N. Y.
Washington, Edward Nathen, Jr.	Jamaica, N. Y.
White, Harold Frederick	Reading, Pa.
Williams, Ernest Roosevelt	Philadelphia, Pa.
Winters, Robert Everett	Chester, Pa.
Young, Watt Henry	Yeadon, Pa.

Junior Class

Abai, Abai Njoku	Nigeria, W.A.
Akinrele, Olufemi	Nigeria, W.A.
Alston, Ora Bee	Philadelphia, Pa.
Arrington, Theodore Fenwick	Brooklyn, N. Y.
Boyd, John Benjamin, Jr.	Washington, D. C.
Bradley, Arthur Freeman	Tuskegee Institute, Ala.
Brown, Nathan Leonard	Pittsburgh, Pa.
Coner, Christopher Burey	Philadelphia, Pa.
Cooke, James David	Peekskill, N. Y.
Cothran, LaVal Norman	Philadelphia, Pa.
Cowles, Jonas William	Yonkers, N. Y.
Curry, Othello Herbert, Jr.	West Cape May, N. J.
Daniels, Joseph	Linden, N. J.
Diaz, Gregory	Philadelphia, Pa.
Dismond, Samuel Richard	Harrisburg, Pa.
Duncan, Bernard	New York, N. Y.
Ellis, Edwin	Philadelphia, Pa.
Estes, Sidney Harison	Atlanta, Ga.
Fields, Francis Reed Joseph	Yeadon, Pa.
Foster, Leonard	Wilmington, Del.
Gaskin, Conrad Irving Nathan	Glen Ridge, N. J.
Gordon, Basil Pendleton	Washington, D. C.
Graves, Wesley Ogden	New York, N. Y.
Gray, Peyton George	Philadelphia, Pa.
Greene, Joseph Gordon	East Orange, N. J.
Griffith, John Herbert	Pittsburgh, Pa.
Higgs, Lloyd Symons	Philadelphia, Pa.
Hutchings, Frank Joseph, Jr.	Macon, Ga.
Jenkins, Bernard	Wilmington, Del.
Jenkins, Karl Dietrich	Washington, D. C.
Jenkins, Leroy Henry	Philadelphia, Pa.
Johnson, Adolph William	Kansas City, Mo.
Johnson, Charles Reginald	Avondale, Pa.
Johnson, George Adolphus	Camden, N. J.
Johnson, Richard Andrew	Kansas City, Mo.
Jones, Charles, Jr.	York, Pa.
Joyner, Harry	New York, N. Y.
Kase, Alfred, Judge	Philadelphia, Pa.
Kilson, Martin Luther	Ambler, Pa.
King, Julian Frederick, Jr.	Philadelphia, Pa.

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Lanchester, Samuel Jonathan	Poughkeepsie, N. Y.
Lee, Arnold Walter	Washington, D. C.
Lee, William Lane	Bethlehem, Pa.
Lewis, Gerald James	Philadelphia, Pa.
Lowry, Isaac Newton	Chicago, Ill.
Marshall, Richard Douglas	Washington, D. C.
Moore, James Robert	Lake City, S. C.
Moore, Jimmie Wayne	Pittsburgh, Pa.
Muldrow, Howard Bruce	Newark, N. J.
Murray, Edgar Johnston	Perth Amboy, N. J.
Nanton, LeRoy Edward	Perth Amboy, N. J.
Nims, Frederick Lawrence	Philadelphia, Pa.
Ofodile, Anselm Aniagbaoso	Nigeria, W. A.
Pierce, Donald Lee	Salem, N. J.
Pinder, James Albert	Philadelphia, Pa.
Ransom, Andrew Harvey	Wilmington, Del.
Sellers, Leonidas Roosevelt	Philadelphia, Pa.
Simms, Elmer Thomas	Boonton, N. J.
Skerrett, James McNeal	Lincoln University, Pa.
Smith, David	Coatesville, Pa.
Smith, Ernest Howard	Bethlehem, Pa.
Smith, Robert Eugene	Jersey Shore, Pa.
Spaulding, Nealander	Coatesville, Pa.
Stocks, Donald Maceo	Pittsburgh, Pa.
Stockton, Charles Herbert	Washington, D. C.
Thorne, Cecil Michael	New York, N. Y.
Ukkerd, Donald Raymond	Philadelphia, Pa.
Walker, Jackson Henry	Philadelphia, Pa.
Washington, James Arch	New Haven, Conn.
Waters, Nathan Harlan	Harrisburg, Pa.
Waters, Raymond Edward	Washington, D. C.
Whitney, Theodore Roosevelt, Jr.	Philadelphia, Pa.
Williams, Howard Conrad	Atlantic City, N. J.
Williams, Thomas	Atlantic City, N. J.

Senior Class

Achonu, Thomas Anugweje	Nigeria, W. A.
Alexander, William Allen	Greenwood, S. C.
Allen, Harvey Hamilton	Winston-Salem, N. C.
Andrews, Arthur Norris	Newark, N. J.
Archer, O'Hara Randolph	Norfolk, Va.
Bell, James	Jersey City, N. J.
Bennett, John Graeme	Orange, N. J.
Blackman, Herband	Wilmington, Del.
Branch, Robert Vincent	South Orange, N. J.
Brinkley, Tilton, Jr.	Portsmouth, Va.
Brown, Philip Roy	Kingston, N. Y.
Burgess, Allan Lewis	Wyncote, Pa.
Butler, Melvin Vance	Philadelphia, Pa.
Byrd, Robert Hobson	Philadelphia, Pa.
Cardwell, David Lorenzo	Brooklyn, N. Y.
Carter, Harry Russell, Jr.	Philadelphia, Pa.
Cave, Allan Charles	Binghamton, N. Y.
Chambers, Walter Donald	Newark, N. J.
Cropper, John Sewell	Yeadon, Pa.

CATALOGUE NUMBER

Cuff, Alvin Jones	Darby, Pa.
Davis, Daniel Delson	New Bedford, Mass.
Field, Joseph Edward	Philadelphia, Pa.
Flowers, Charles Edward	Hamilton, Ohio
Gaines, Albert Homer	Philadelphia, Pa.
Godwin, Vincent Roy	New York, N. Y.
Goodwin, Archie, Jr.	Kennett Square, Pa.
Green, Herman Owen	Trenton, N. J.
Greene, John Robert	Greensboro, N. C.
Gregg, Robert Lewis	Recordville, Md.
Hackney, Calvin Leon	Philadelphia, Pa.
Hammond, Charles Henry	Bryan, Tex.
Harp, Solomon, III	Baltimore, Md.
Harris, Aston Kellyman	New York, N. Y.
Harty, Belford Donald	New York, N. Y.
Harty, Donald Pearsall	Philadelphia, Pa.
Henry, Robert Samuel	New York, N. Y.
Hoffler, John Goodwin	Philadelphia, Pa.
Hopson, Sidney James	Philadelphia, Pa.
Hughes, Deurward Lyeman	Greensboro, N. C.
Jason, William Charles, III	Philadelphia, Pa.
Johnson, Robert Milton	Brooklyn, N. Y.
Jones, James Edward	Jackson, Mich.
Jones, Roland Vincent	Philadelphia, Pa.
Jordan, John Edward	Nashville, Tenn.
Lewis, Simeon Gladstone, Jr.	New York, N. Y.
Lowery, John Ernest	Philadelphia, Pa.
McCoy, James Frank	Philadelphia, Pa.
Minyard, Richard Franklin	Philadelphia, Pa.
Monrose, Leon Walter	Trinidad, B.W.I.
Moore, Charles Stanford	Philadelphia, Pa.
Murray, Leon Herbert	Bronx, N. Y.
Norris, Austin Curtis	East Paterson, N. J.
Nwakoby, Raphael Chukwura	Nigeria, W.A.
Nwokedi, Chukwuneta	Nigeria, W.A.
Oates, Milton Urias	Philadelphia, Pa.
Okoye, Chukuemeka Christian	Nigeria, W.A.
Page, Ronald Harold	Prospect Park, Pa.
Ramsey, Donald Paul	Philadelphia, Pa.
Rayford, Thomas Walton	Ardwick, Md.
Reid, Everett Winston	New York, N. Y.
Rines, Jesse Andrew	North Hills, Pa.
Rodvill, Herbert Simon	Philadelphia, Pa.
Rollins, Richard Albert	Philadelphia, Pa.
Rowe, Clyde Plumus	Jamaica, N. Y.
Scott, Edroyal Milton	Asbury Park, N. J.
Scott, James Arthur	Ardmore, Pa.
Shepherd, Harold Leon	Vicksburg, Miss.
Sistrunk, Oscar, Jr.	New Brunswick, N. J.
Thornhill, Lloyd Egerton	New York, N. Y.
Tilghman, Karl Edwin	Philadelphia, Pa.
Uka, Ngwobia	Nigeria, W. A.
Webb, Walter Thomas	Baltimore, Md.
Wess, Claude Earl	Cincinnati, Ohio
White, James Minor	Donora, Pa.

THE LINCOLN UNIVERSITY BULLETIN

Williams, William Lewis Philadelphia, Pa.
 Williamson, Maurice Carlton New York, N. Y.
 Woodson, Ronald Eugene Washington, D. C.

Unclassified

Cohn, Witold Ludwik Philadelphia, Pa.
 Cooper, Lafayette Stanley West Chester, Pa.
 Enty, Arthur Donald Templeton, Pa.
 Ezera, Kalu Nigeria, W. A.
 Gatheru, Reuel Mugo Kenya, E. A.
 McCutcheon, Vincent Leroy Lake City, S. C.
 Minton, Russell Farbeaux, Jr. Ardmore, Pa.
 Parris, Reginald Gilbert White Plains, N. Y.
 Rivera, Donald Curtis York, Pa.
 Wood, Thomas Aldyn, Jr. Savannah, Ga.

Special

Brown, Josiah Sherwood Salem, N. J.
 Brown, Robert Elias Alcoa, Tenn.
 Daniel, Gloria Chester, Pa.
 Fales, Ruth Wolfgang Lincoln University, Pa.
 Robinson, James Henry Conshohocken, Pa.
 Winfield, Gladys Dorcas Lincoln University, Pa.

THE SEMINARY

Junior Class

Cunningham, Roland Halifax, Pa.
 Grant, James Ellis Philadelphia, Pa.
 Jones, James Edward Jackson, Mich.
 McKay, Robert Trew Wayne, Pa.
 Pierson, Albert Edward Kennett Square, Pa.
 Ramer, Phillip Arthur Denver, Colo.
 Taylor, Willie Turner Inverness, Miss.
 Thomas, Nathaniel Charles Jonesboro, Ark.

Middler Class

Howard, Lawrence W. Harrisburg, Pa.
 Mack, Charles Henry Salisbury, Md.
 Scott, John Henry Parkersburg, W. Va.
 Shirley, Robert Lee Charlotte, N. C.
 Sweet, Henry Beauregard Chicago, Ill.
 Young, Samuel A. Brooklyn, N. Y.

Senior Class

Boone, Rudolph Frederick Philadelphia, Pa.
 Harris, George Kennard, III Philadelphia, Pa.
 Moyer, Maurice Jefferson Wilmington, Del.

CATALOGUE NUMBER

SUMMARY

<i>College</i>		<i>Seminary</i>	
Senior	77	Senior	3
Junior	74	Middler	6
Sophomore	64	Junior	8
Freshman	107		<hr/>
Unclassified	10		17
Special	6	College	338
	<hr/>		<hr/>
	338	Total	335

An analysis of the geographical distribution of the 355 students whose names are printed in the present catalogue, is as follows:

NEW ENGLAND STATES		SOUTH ATLANTIC STATES	
Connecticut	2	District of Columbia	19
Massachusetts	5	Florida	2
	<hr/>	Georgia	4
	7	North Carolina	9
WEST SOUTH CENTRAL STATES		South Carolina	3
Texas	1	Virginia	6
	<hr/>	West Virginia	1
	1		<hr/>
			44
MIDDLE ATLANTIC STATES		WESTERN STATES	
Delaware	5	California	2
Maryland	9	Colorado	1
New Jersey	40		<hr/>
New York	45		3
Pennsylvania	162	UNITED STATES POSSESSIONS	
	<hr/>	Puerto Rico	1
	261	Virgin Islands	2
EAST NORTH CENTRAL STATES			<hr/>
Illinois	3		3
Michigan	3	FOREIGN	
Ohio	3	Africa	16
	<hr/>	Gold Coast	1
	9	Kenya	1
CENTRAL STATES		Liberia	4
Arkansas	1	Nigeria	10
Missouri	3	British West Indies	1
	<hr/>		<hr/>
	4		17
EAST SOUTH CENTRAL STATES			
Alabama	1		
Mississippi	3		
Tennessee	2		
	<hr/>		
	6		

DEGREES CONFERRED JUNE 2, 1953

The honorary degree of Doctor of Divinity (D.D.) was conferred upon:
Milton Thompson St. Louis, Mo.

The honorary degree of Doctor of Science (Sc.D.) was conferred upon:
Clement Mervin Jones Bayonne, N. J.

The honorary degree of Doctor of Humane Letters (L.H.D.) was conferred upon:
Pearl Sydenstricker Buck Perkasio, Pa.

The honorary degree of Doctor of Laws (LL.D.) was conferred upon:
Jacob Koppel Javits New York, N. Y.
John Sydney Fine Harrisburg, Pa.

The degree of Bachelor of Divinity (B.D.) was conferred upon:
Charles Henry Mack Salisbury, Md.
John Henry Scott, Jr. New Orleans, La.
Robert Lee Shirley Charlotte, N. C.
Henry Beuregard Sweet Chicago, Ill.

The degree of Bachelor of Arts (A.B.) was conferred upon:
Abai Njoku Abai Nigeria, W. A.
Thomas Anugweje Achonu Nigeria, W. A.
Olufemi Akinrele Nigeria, W. A.
Ora Bee Alston Philadelphia, Pa.
Theodore Fenwick Arrington Brooklyn, N. Y.
John Graeme Bennett Orange, N. J.
John Benjamin Boyd, Jr. Washington, D. C.
Arthur Freeman Bradley, Jr. Tuskegee Institute, Ala.
Nathan Leonard Brown, Jr. Pittsburgh, Pa.
Walter Donald Chambers Newark, N. J.
LaVal Norman Cothran Philadelphia, Pa.
Alvin Jones Cuff Darby, Pa.
Othello Herbert Curry, Jr. West Cape May, N. J.
Joseph Daniels Linden, N. J.
Samuel Richard Dismond, Jr. Harrisburg, Pa.
Bernard Duncan New York, N. Y.
Edwin Ellis Philadelphia, Pa.
Sidney Harrison Estes Atlanta, Ga.
Kalu Ezera Nigeria, W. A.
Ruth Wolfgang Fales Lincoln University, Pa.
Francis Reed Joseph Fields Yeadon, Pa.
Leonard Foster Wilmington, Del.
Albert Homer Gaines LaMott, Pa.
Basil Pendleton Gordon, Jr. Washington, D. C.
Wesley Ogden Graves Jamaica, N. Y.
Peyton George Gray Philadelphia, Pa.
Lloyd Symons Higgs Philadelphia, Pa.
Frank Joseph Hutchings, Jr. Macon, Ga.
Bernard Jenkins Wilmington, Del.
Adolph William Johnson Kansas City, Mo.
Charles Reginald Johnson Avondale, Pa.
Richard Andrew Johnson Kansas City, Mo.
Charles Jones, Jr. York, Pa.
Roland Vincent Jones Philadelphia, Pa.

CATALOGUE NUMBER

Alfred Judge Kase	Philadelphia, Pa.
Martin Luther Kilson, Jr.	Ambler, Pa.
Julian Frederick King, Jr.	Philadelphia, Pa.
William Lane Lee	Bethlehem, Pa.
Gerald James Lewis	Philadelphia, Pa.
Simeon Gladstone Lewis, Jr.	New York, N. Y.
John Ernest Lowery	Philadelphia, Pa.
Isaac Newton Lowry	Chicago, Ill.
Robert Lewis Gregg	Recordville, Md.
Richard Douglass Marshall	Washington, D. C.
Jimmie Wayne Moore	Pittsburgh, Pa.
Howard Bruce Muldrow	Newark, N. J.
Edgar Johnston Murray	West Point, Miss.
LeRoy Edward Nanton	Perth Amboy, N. J.
Frederick Lawrence Nims	Philadelphia, Pa.
Anselm Aniagbaoso Ofodile	Nigeria, W. A.
Reginald Gilbert Parris	White Plains, N. Y.
Donald Lee Pierce	Salem, N. J.
Andrew Harvey Ransom	Wilmington, Del.
Leonidas Roosevelt Sellers	Philadelphia, Pa.
James McNeal Skerrett	Lincoln University, Pa.
David Smith	Coatesville, Pa.
Ernest Howard Smith	Bethlehem, Pa.
Robert Eugene Smith	Jersey Shore, Pa.
Nealander Spaulding	Coatesville, Pa.
Donald Maceo Stocks	Pittsburgh, Pa.
Karl Edwin Tilghman	Philadelphia, Pa.
Donald Raymond Ukkerd	Philadelphia, Pa.
James Arch Washington	New Haven, Conn.
Theodore Roosevelt Whitney, Jr.	Philadelphia, Pa.
Thomas Williams	Atlantic City, N. J.

SENIOR HONOR MEN

cum laude

Olufemi Akinrele	Martin Luther Kilson, Jr.
Walter Donald Chambers	Julian Frederick King, Jr.
Joseph Daniels	Anselm Aniagbaoso Ofodile
Samuel Richard Dismond, Jr.	Andrew Harvey Ransom
Edwin Ellis	Ernest Howard Smith
Kalu Ezera	Donald Maceo Stocks
Robert Lewis Gregg	Donald Raymond Ukkerd
Bernard Jenkins	Theodore Roosevelt Whitney, Jr.

PRIZES AWARDED AT COMMENCEMENT

JUNE 2, 1953

THE COLLEGE

- The Class of 1900 Prize in English to David W. Robinson, '55.
The Charles G. Lee Award in English to Thomas Williams, '53.
The Elizabeth H. Train Prizes in Oratory to Edward Williams, '55, first; George Baldwin, '55, second.
The Kappa Alpha Psi Prizes in Oratory to Ira J. K. Wells, '56, first; Paul Waters, '56, second.
The S. Leroy Morris Prize in Biology to Anselm A. Ofofile, '53.
The Quinland Prizes in Biology to Ernest H. Smith, '53, first; Leonidas R. Sellers, '53, second.
The Walter F. Jerrick Prize in Biology to Othello H. Curry, Jr., '53.
The C. Morris Cain Prize in Bible to George M. Kimani, '56.
The Class of 1915 Prize in Athletics to Andrew H. Ransom, '53.
The William H. Madella Award to Kalu Ezera, '53.
The Edward K. Marrow Award to Joseph Daniels, '53.
The Amy L. Johnson Award to Martin L. Kilson, '53.
The Henry Ward Beecher Award to George H. Baldwin, '55.
The National Ladies Auxiliary Award to Kalu Ezera, '53.
The New York Chapter of the Ladies Auxiliary Scholarships to George R. Baldwin, '55, first; Martin L. Kilson, '53, second.
The National Ladies Auxiliary Scholarships to Andrew H. Ransom, '53, first; George F. Henry, '54, second.
The Washington, D. C. Alumni Scholarship to William Henson, '55.
The Samuel Robinson Scholarship Awards in Bible to Joseph DeLaine, '54, Charles Dennis, '54, Wesley O. Graves, '53, Julian F. King, '53, Patricia Ramer, James A. Washington, '53, Paul Waters, '56, Othello H. Curry, Jr., '53.
The Rohm-Haas Fellowship Grant to Theodore R. Whitney, Jr., '53.
The Danforth Foundation Award to Kalu Ezera, '53.

THE SEMINARY

- The Robert H. Nassau Prize to Henry B. Sweet, '53.
The Lafie Reed Prize in Sacred Geography to Peter J. George, '55, first; Robert W. Freitag, '55, second.
The C. Morris Cain Prize in Bible to James E. Jones, '54.

CATALOGUE NUMBER

DIRECTORY OF STUDENTS

1952-53

THE COLLEGE

Freshman Class

Akang, Johnson Udo	Nigeria, W. A.
Andrews, Robert William	Darby, Pa.
Austin, Alexander Theodore	Washington, D. C.
Berry, Lewis Thomas	Philadelphia, Pa.
Bolton, Joseph Cornell	Reading, Pa.
Braxton, George Lake	Harrisburg, Pa.
Bridgeford, David, III	Durham, N. C.
Broadus, Theodore Roosevelt, Jr.	Thorofare, N. J.
Brodan, Curtis William	Arlington, Va.
Brown, Carl Freeman	Philadelphia, Pa.
Burrroughs, Vincent Nathaniel, Jr.	New York, N. Y.
Calamese, Joseph Bernard	Brooklyn, N. Y.
Cannon, Paul Laurence	Harrisburg, Pa.
Chisholm, Thomas James	Philadelphia, Pa.
Choudry, Moynamiah	Paterson, N. J.
Coleman, John Reginald	Philadelphia, Pa.
Corsey, Milton Eugene	Woodbury, N. J.
Culmer, George R.	Philadelphia, Pa.
Davis, Robert LaMont	Braddock, Pa.
Dillon, Clayton Wilson, Jr.	Philadelphia, Pa.
Dudley, Donald Thomas	Pittsburgh, Pa.
Earle, William Arthur	British Guiana, S. A.
Ewell, Jordan Dudley	Harrisburg, Pa.
Fuller, Lonnie Edward	Philadelphia, Pa.
Gary, James Robert	Philadelphia, Pa.
Gerard, Phillip Alexander	St. Croix, V. I.
Getzen, Erich William	Windhoek, S. W. A.
Guy, Clarence Leroy	Darby, Pa.
Hackett, Oscar Emory, Jr.	Philadelphia, Pa.
Harper, Harry Dandridge	Fort Madison, Iowa
Harris, Irving Odell	Burlington, N. J.
Hawkins, Rudolph Nathaniel, Jr.	Red Bank, N. J.
Henry, McKinley Douglas	Pittsburgh, Pa.
Hill, Eugene Garnett	Chicago, Ill.
Jackson, Ronald Paul	Philadelphia, Pa.
Johnson, Albert, Jr.	Bluefield, W. Va.
Johnson, Joseph Russell	Atlantic City, N. J.
Keaton, James Calvin	Philadelphia, Pa.
Kimani, George Mbugua	Matathia, E. A.
Krigger, Rudolph Ernest	St. Thomas, V. I.
Lambert, Harry James	Plainfield, N. J.
Lilly, Don Houston	Washington, D. C.
Long, Zonia Clarence	Philadelphia, Pa.
Luchie, Lewis, Jr.	Philadelphia, Pa.
Mays, David Lee	Pittsburgh, Pa.
Mumford, Stanford Alvin	Philadelphia, Pa.
Murray, William	New Haven, Conn.
Myers, Arthur Plato	Philadelphia, Pa.

THE LINCOLN UNIVERSITY BULLETIN

Myers, Joseph	Philadelphia, Pa.
Napper, Churchman Louis	Washington, Pa.
Newton, William Jackson	Sanford, N. C.
Njiiri, Danson Karioki	Kenya, E. A.
Perry, Alonzo	Lake Forest, N. C.
Poindexter, James Louis	New Braddock, Pa.
Preston, Richard Carr	Charleston, W. Va.
Randall, James Kenneth, Jr.	Dallas, Texas
Rivers, William Henry	Philadelphia, Pa.
Robinson, Leon Julius	Bronx, N. Y.
Scriven, Walter Jacob, Jr.	Philadelphia, Pa.
Shropshire, Alfred Turner	Pittsburgh, Pa.
Shropshire, Allen Turney	Pittsburgh, Pa.
Sille, Rudolph Valentino	St. Thomas, V. I.
Smith, Isaiah, Jr.	Bethlehem, Pa.
Stimpson, Charles Logan, Jr.	Chicago, Ill.
Taylor, Don Marshall	Donora, Pa.
Taylor, Jesse Lloyd	Philadelphia, Pa.
Taylor, Soloman Davis	Philadelphia, Pa.
Taylor, St. Elmo Eugene	Brooklyn, N. Y.
Thompson, Michel Anthony	Nashville, Tenn.
Thompson, William Henry	Trenton, N. J.
Trotman, Carlton Dean	York, Pa.
Trueheart, Norman Henry	North Adams, Mass.
Wade, James Nathaniel	Coosawhatchie, S. C.
Walker, Whitney Wilson	Darby, Pa.
Walker, William Lee	Altoona, Pa.
Waters, Paul Eugene	Harrisburg, Pa.
Waters, Ronald W.	Harrisburg, Pa.
Wells, Ira James, Jr.	Charleston, W. Va.
White, Donald Luther	Lincoln University, Pa.
Williams, Clifton James	Philadelphia, Pa.
Williams, Ivan Alfred	Harrisburg, Pa.
Williams, James Henry	Washington, D. C.
Womack, William Martin	Lynchburg, Va.
Wyatt, Stanley Charles, Jr.	Englewood, N. J.

Sophomore Class

Anderson, Andah Kwesi	Gold Coast, W.A.
Baldwin, George Richard	Brunswick, Ga.
Barbour, Anthony	Philadelphia, Pa.
Bennett, Alonzo Ryland, III	Glen Burnie, Md.
Black, James Peter	Pittsburgh, Pa.
Brisbane, Levi Miller	New York, N. Y.
Butts, Sherlock Edward	East Elmhurst, N. Y.
Carter, Reginald Harvey	New York, N. Y.
Cary, John William	Philadelphia, Pa.
Chambers, Melvin Everett	Washington, D. C.
Cole, Eugene Carey	Kansas City, Mo.
Cook, Harold	Atlantic City, N. J.
Cralle, Morris Stewart	Pittsburgh, Pa.
Dade, Ward Arden, Jr.	Montclair, N. J.
Darden, John Paige	Atlantic City, N. J.
Dennis, James Cambric	Monrovia, Liberia
Durham, John Wofford Holley	Washington, D. C.

CATALOGUE NUMBER

Eaton, James Thomas	Philadelphia, Pa.
Edmonds, Claude Augustus, Jr.	Philadelphia, Pa.
Ellis, Theodore Alexander	Norristown, Pa.
Enty, James Leroy	Templeton, Pa.
Fisher, George Alfred	Raleigh, N. C.
Gibbs, Donald	New York, N. Y.
Gordon, Rudolph Nathaniel, II	St. Augustine, Fla.
Graham, Alvin Russell	Baltimore, Md.
Graham, Otto Chester, Jr.	Yeadon, Pa.
Griffin, Seabron Douglas	Washington, D. C.
Hairston, Robert Powell	New York, N. Y.
Haslam, George Riess	Pottstown, Pa.
Henson, William Francis, Jr.	Washington, D. C.
Honore, Arthur Joshua	Philadelphia, Pa.
Huff, Richard Lee	Lincoln University, Pa.
Jackson, William Lewis	Philadelphia, Pa.
Jenkins, William Henry	Philadelphia, Pa.
Johnson, Henry Charles	Mohnton, Pa.
Jones, Alfonso Elijah	York, Pa.
Kenney, Joseph Benjamin	Newark, N. J.
Leake, Bristol Shelton	Orange, N. J.
Lopes, Raymond Manuel	New Haven, Conn.
Lowry, Ralph James	Pittsburgh, Pa.
Lyons, Reuben Lee	Inkster, Mich.
McCown, Coleman Preston	South Boston, Va.
McDaniel, John Henry, Jr.	York, Pa.
McKnight, Lances Thornton	Media, Pa.
Mangum, William Henry	Wake Forest, N. C.
Marshall, Grayson Bernard	Washington, D. C.
Mason, Carlyle William	Wilmington, N. C.
Mason, Henry Morton	South Media, Pa.
Mitchell, Edward	Pittsburgh, Pa.
Moore, Thomas William	Washington, D. C.
Patterson, James Harrison	Winston-Salem, N. C.
Penick, Charles Robert	New York, N. Y.
Phillips, Robert Burrell	Pittsburgh, Pa.
Revell, Alvin William	Philadelphia, Pa.
Rice, Frank Gregg	Philadelphia, Pa.
Rivers, Robert	New York, N. Y.
Robinson, Archie Bernard	Philadelphia, Pa.
Robinson, David William	Baltimore, Md.
Rogers, Lemuel Arsea, Jr.	Norristown, Pa.
Ross, John Alvin, III	New York, N. Y.
Ross, Victor Marling	Philadelphia, Pa.
Scales, Robert Louis, Jr.	Winston-Salem, N. C.
Sexton, Lewis Henry	York, Pa.
Slaughter, David Grey, III	Philadelphia, Pa.
Smith, Harold Charles	Washington, D. C.
Smith, Robert George	Philadelphia, Pa.
Tatum, Wilbert Arnold	Durham, N. C.
Taylor, Frazier Shaw	Brookline, Mass.
Thompson, Robert Joel	Darby, Pa.
Turner, Larry	Philadelphia, Pa.
Tyson, Bernard Eugene	Philadelphia, Pa.

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Warden, James Monroe	New York, N. Y.
Washington, Edward Nathen, Jr.	Jamaica, N. Y.
Washington, Kenneth Earl	Pittsburgh, Pa.
White, Richard Allen	Pittsburgh, Pa.
Whittington, Raymond Garfield	Rochester, Pa.
Williams, Edward Emanuel	Brooklyn, N. Y.
Williams, George Henry	Baltimore, Md.
Williams, Nathan Charles	Trenton, N. J.
Willis, Russell Carter	Altoona, Pa.
Wilson, Clarence Vernon, Jr.	Roxbury, Mass.

Junior Class

Agbim, Gabriel Nwabueze	Nigeria, W. A.
Allen, Sidney Samuel, Jr.	Philadelphia, Pa.
Bishop, Miller	Mt. Vernon, N. Y.
Bivins, Eugene Stewart, Jr.	Philadelphia, Pa.
Brockington, Eugene Dennis	Philadelphia, Pa.
Browne, Prince Nimneh Abioseh	Liberia, W. A.
Caesar, Howard	Newark, N. J.
Carothers, Clayton Cavett, Jr.	Erie, Pa.
Carter, Joseph Payne	Washington, D. C.
Carter, Russell Herman	Wilkes-Barre, Pa.
Clark, Austin Thomas	Philadelphia, Pa.
Cobbins, Robert Henry	Lynchburg, Va.
Cohn, Witold Ludwik	Wyncote, Pa.
Collier, Merrick William	Savannah, Ga.
Conway, Robert Francis	Beverly, N. J.
Cooper, Clifford McKinley	Wilmington, Del.
Cooper, Jerome Jerry	Republic, Pa.
DeLaine, Joseph Armstrong, Jr.	Lake City, S. C.
Dennis, Charles Cecil	Liberia, W. A.
Durant, Lucius	Steelton, Pa.
Elcock, Claudis Adolphus Rufus	New York, N. Y.
Galloway, James Mayo	Boston, Mass.
Gandy, Winston Harold	West Chester, Pa.
Gatheru, Reuel Mugo	Chicago, Ill.
Graham, Herman Octavius	Baltimore, Md.
Green, Howard Day	Gates, Pa.
Hairston, Eddison Richard	Fairchance, Pa.
Henry, George Fairfax	Media, Pa.
Holmes, Richard Allen	Orange, N. J.
Hopkins, John David, Jr.	Trenton, N. J.
Johnson, Bennie, Jr.	Philadelphia, Pa.
Jones, Jefferson Joseph	Cleveland, Ohio
Jones, William Lee	Philadelphia, Pa.
Karpeh, Martin Sieh	Liberia, W. A.
Latta, Charles Thomas	Kennett Square, Pa.
Lemmon, Herbert Mickens	Philadelphia, Pa.
McFadden, Kenneth Craig	Montclair, N. J.
McMichael, Robert Fulton	Philadelphia, Pa.
Marsh, Sylvester John	Philadelphia, Pa.
Miller, Thomas Lafayette	Chicago, Ill.
Minton, Russell Farbeaux	Ardmore, Pa.
Morris, Harry Levy	Jamaica, N. Y.

CATALOGUE NUMBER

Nesbitt, Bravell Morgan, Jr.	Elizabeth, N. J.
Okoye, David Chuka	Nigeria, W.A.
Perkins, Levance, Jr.	Philadelphia, Pa.
Phillips, Thaddeus Hilliard, Jr.	Pittsburgh, Pa.
Preston, James Leonard	Orange, N. J.
Pynes, Carl Leon	Baltimore, Md.
Salmon, Roland Henry	New York, N. Y.
Sexton, Charles Edward	York, Pa.
Smith, James Rudolph	Bethlehem, Pa.
Stills, Milton Quinn	Plainfield, N. J.
Thomas, David Kenton	Philadelphia, Pa.
Thomas, Rufus Hart, Jr.	Philadelphia, Pa.
Tull, David Adolphus	Philadelphia, Pa.
White, Harold Frederick	Reading, Pa.
Williams, Ernest Roosevelt	Philadelphia, Pa.
Winters, Robert Everett	Mendenhall, Pa.
Young, Watt Henry	Yeadon, Pa.

Senior Class

Abai, Abai Njoku	Nigeria, W.A.
Achonu, Thomas Anugwiji	Nigeria, W.A.
Akinrele, Olufemi	Nigeria, W.A.
Alston, Ora Bee	Philadelphia, Pa.
Arrington, Theodore Fenwick	Brooklyn, N. Y.
Bennett, John Graeme	Orange, N. J.
Blythe, John Gordon	Springfield, Pa.
Boyd, John Benjamin, Jr.	Washington, D. C.
Bradley, Arthur Freeman, Jr.	Tuskegee, Ala.
Brown, Nathan Leonard	Pittsburgh, Pa.
Conner, Christopher Burey	Philadelphia, Pa.
Cothran, Lual Norman	Philadelphia, Pa.
Cowles, Jonas William	Yonkers, N. Y.
Cuff, Aluiw Jones	Darby, Pa.
Curry, Othello Herbert, Jr.	West Cape May, N. J.
Daniels, Joseph	Linden, N. J.
Dismond, Samuel Richard	Harrisburg, Pa.
Duncan, Bernard	New York, N. Y.
Ellis, Edwin	Philadelphia, Pa.
Estes, Sidney Harrison	Atlanta, Ga.
Ezera, Kalu	Nigeria, W.A.
Field, Joseph Edward	Philadelphia, Pa.
Fields, Francis Reed Joseph	Yeadon, Pa.
Foster, Leonard	Wilmington, Del.
Gaines, Albert Homer	Philadelphia, Pa.
Gordon, Basil Pendleton	Washington, D. C.
Graves, Wesley Ogden	New York, N. Y.
Gray, Peyton George	Philadelphia, Pa.
Greene, Joseph Gordon	East Orange, N. J.
Gregg, Robert Lewis	Recordville, Md.
Griffith, John Herbert	Pittsburgh, Pa.
Higgs, Lloyd Symons	Philadelphia, Pa.
Hutchings, Frank Joseph, Jr.	Macon, Ga.
Jenkins, Bernard	Wilmington, Del.
Jenkins, Karl Dietrich	Washington, D. C.
Jenkins, Leroy Henry	Philadelphia, Pa.

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Johnson, Adolph William	Kansas City, Mo.
Johnson, Charles Reginald	Avondale, Pa.
Johnson, George Adolphus	Camden, N. J.
Johnson, Richard Andrew	Kansas City, Mo.
Jones, Charles, Jr.	York, Pa.
Jones, Roland Vincent	Philadelphia, Pa.
Joyner, Harry	New York, N. Y.
Kase, Alfred Judge	Philadelphia, Pa.
Kilson, Martin Luther	Ambler, Pa.
King, Julian Frederick, Jr.	Philadelphia, Pa.
Lanchester, Samuel Jonathan	Poughkeepsie, N. Y.
Lee, William Lane	Bethlehem, Pa.
Lewis, Gerald James	Philadelphia, Pa.
Lowry, Isaac Newton	Chicago, Ill.
Marshall, Richard Douglas	Washington, D. C.
Moore, James Robert	Lake City, S. C.
Moore, Jimmie Wayne	Pittsburgh, Pa.
Muldrow, Howard Bruce	Newark, N. J.
Murray, Edgar Johnston	West Point, Miss.
Nanton, LeRoy Edward	Perth Amboy, N. J.
Nims, Frederick Lawrence	Philadelphia, Pa.
Ofodile, Anselm Aniagbaoso	Nigeria, W.A.
Okoye, Chukwuemlke Christian	Nigeria, W.A.
Parris, Reginald Gilbert	White Plains, N. Y.
Pierce, Donald Lee	Salem, N. J.
Pinder, James Albert	Philadelphia, Pa.
Ransom, Andrew Harvey	Wilmington, Del.
Robinson, James Henry	Conshohocken, Pa.
Sellers, Leonidas Roosevelt	Philadelphia, Pa.
Simms, Elmer Thomas	Boonton, N. J.
Skerrett, James McNeal	Lincoln University Pa.
Slaughter, James Calvin	Philadelphia, Pa.
Smith, David	Coatesville, Pa.
Smith, Ernest Howard	Bethlehem, Pa.
Smith, Robert Eugene	Jersey Shore, Pa.
Spaulding, Nealander	Coatesville, Pa.
Stocks, Donald M.	Pittsburgh, Pa.
Tilghman, Karl Edwin	Philadelphia, Pa.
Ukkerd, Donald Raymond	Philadelphia, Pa.
Washington, James Arch	New Haven, Conn.
Waters, Nathan Harlan	Harrisburg, Pa.
Waters, Raymond Edward	Washington, D. C.
Whitney, Theodore Roosevelt, Jr.	Philadelphia, Pa.
Williams, Thomas	Atlantic City, N. J.

Unclassified

Crawford, Albert Valentine	Jamaica, N. Y.
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Special

Blackman, Herband	Wilmington, Del.
Ramer, Patricia Louise	Denver, Colo.
Winfield, Gladys Dorcas	Coatesville, Pa.

CATALOGUE NUMBER

THE SEMINARY

Junior Class

Ellis, Edwin Philadelphia, Pa.
Freitag, Robert Walter Denver, Colo.
George, Peter Jacob Liberia, W.A.
Jones, Roland Vincent Philadelphia, Pa.
Miller, Charles Naylor Modena, Pa.
Parker, Samuel Elliott Fruitland, Md.
Seibert, Ronald Richard Elkton, Md.
Taylor, Harold Herbert Washington, D. C.

Middler Class

Cunningham, Roland Halifax, Va.
Grant, James Ellis Philadelphia, Pa.
Jones, James Edward Jackson, Mich.
McKay, Robert Trew Wayne, Pa.
Pierson, Albert Edward Kennett Square, Pa.
Rader, William Harry Lancaster, Pa.
Ramer, Phillip Arthur Denver, Colo.
Taylor, Willie Turner Inverness, Miss.

Senior Class

Mack, Charles Henry Salisbury, Md.
Scott, John Henry Parkersburg, W. Va.
Shirley, Robert Lee Charlotte, N. C.
Sweet, Henry Beauregard Chicago, Ill.

Special

Carter, James Allen Lynchburg, Va.

THE LINCOLN UNIVERSITY BULLETIN

SUMMARY

<i>College</i>		<i>Seminary</i>	
Senior	62	Senior	4
Junior	64	Middler	9
Sophomore	54	Junior	9
Freshman	92	Special	3
Unclassified	11		<hr/> 25
Special	5	College	288
	<hr/> 288	Total	<hr/> 313

An analysis of the geographical distribution of the 313 students whose names are printed in the present catalogue, is as follows:

NEW ENGLAND STATES		EAST SOUTH CENTRAL STATES	
Connecticut	3	Kentucky	1
Massachusetts	4	Mississippi	2
	<hr/> -7	Tennessee	2
WEST SOUTH CENTRAL STATES			<hr/> 5
Arkansas	1	SOUTH ATLANTIC STATES	
Louisiana	1	District of Columbia	12
Texas	1	Georgia	2
	<hr/> 3	North Carolina	11
WEST NORTH CENTRAL STATES		South Carolina	4
Iowa	1	Virginia	15
	<hr/> 1	West Virginia	3
MIDDLE ATLANTIC STATES			<hr/> 47
Delaware	5	WESTERN STATES	
Maryland	13	Colorado	2
New Jersey	33		<hr/> 2
New York	29	UNITED STATES POSSESSIONS	
Pennsylvania	145	Virgin Islands	2
	<hr/> 225		<hr/> 2
EAST NORTH CENTRAL STATES		FOREIGN	
Illinois	3	Africa	16
Michigan	1	French Cameroun	1
	<hr/> 4	Gold Coast	2
CENTRAL STATES		Kenya	3
Missouri	1	Liberia	5
	<hr/> 1	Nigeria	3
		Sierra Leone	1
		Windhoek	1
			<hr/> 16
	<hr/> 126		

CATALOGUE NUMBER

DEGREES CONFERRED JUNE 8, 1954

The honorary degree of Doctor of Divinity (D.D.) was conferred upon:
 Thomas Chalmers Katiya Tora Emjanyana, S. A.
 Howard W. Thurman Boston, Mass.

The honorary degree of Doctor of Humane Letters (L.H.D.) was conferred upon:
 Livingstone Ntibane Mzimba Cape Province, S. A.
 Lessing Julius Rosenwald Jenkintown, Pa.

The honorary degree of Doctor of Letters (Litt.D.) was conferred upon:
 Melvin Beaunorus Tolson Langston, Okla.

The honorary degree of Doctor of Science (Sc.D.) was conferred upon:
 William Henry Sinkler St. Louis, Mo.

The honorary degree of Doctor of Laws (LL.D.) was conferred upon:
 Buell Gordon Gallagher New York, N. Y.

The honorary degree of Bachelor of Arts (A.B.) was conferred upon:
 William Davenport Skerrett Lincoln University, Pa.

The degree of Bachelor of Divinity (B.D.) was conferred upon:
 Roland Cunningham Halifax, Va.
 James Edward Jones Jackson, Mich.
 Willie Turner Taylor Inverness, Miss.
 Nathaniel Charles Thomas Jonesboro, Ark.

The degree of Bachelor of Arts (A.B.) was conferred upon:
 Gabriel Nwabueze Agbim Nigeria, W.A.
 Eugene Dennis Brockington Philadelphia, Pa.
 Howard Caesar Belleville, N. J.
 Clayton Cavett Carothers Erie, Pa.
 Russell Herman Carter Wilkes-Barre, Pa.
 Austin Thomas Clark Philadelphia, Pa.
 Robert Henry Cobbins Lynchburg, Va.
 Witold Ludwik Cohn Philadelphia, Pa.
 Merrick William Collier Savannah, Ga.
 Jerome Bandy Cooper Republic, Pa.
 Albert Valentine Crawford Jamaica, N. Y.
 Joseph Armstrong DeLaine, Jr. Lake City, S. C.
 Charles Cecil Dennis Liberia, W.A.
 Lucius Durant Steelton, Pa.
 Claudius Adolphus Rufus Elcock New York, N. Y.
 James Mayo Galloway Boston, Mass.
 Winston Harold Gandy West Chester, Pa.
 Reuel Mugo Gatheru Kenya, E.A.
 Herman Octavius Graham, Jr. Baltimore, Md.
 John Herbert Griffith Pittsburgh, Pa.
 Eddison Richard Hairston Fairchance, Pa.
 George Fairfax Henry Media, Pa.
 Richard Allen Holmes Orange, N. J.
 John David Hopkins, Jr. Trenton, N. J.
 Karl Dietrich Jenkins Washington, D. C.
 Leroy Henry Jenkins, Jr. Philadelphia, Pa.
 Alexander Benjamin Johnson, Jr. Philadelphia, Pa.

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William Lee Jones	Philadelphia, Pa.
Harry Joyner	New York, N. Y.
Martin Sieh Karpch	Liberia, W.A.
Charles Thomas Latta	Kennett Square, Pa.
Herbert Mickens Lemmon	Philadelphia, Pa.
Thomas Lafayette Miller	Berwyn, Pa.
Harry Levy Morris	Jamaica, N. Y.
Bravell Morgan Nesbitt, Jr.	Elizabeth, N. J.
Levance Perkins, Jr.	Philadelphia, Pa.
James Leonard Preston	Orange, N. J.
Carl Leon Pynes	Harrisburg, Pa.
James Henry Robinson	Conshohocken, Pa.
Roland Henry Salmon	New York, N. Y.
Charles Edward Sexton	York, Pa.
James Calvin Slaughter	Philadelphia, Pa.
James Rudolph Smith	Bethlehem, Pa.
Milton Quinn Stills	Plainfield, N. J.
David Kenton Thomas	Philadelphia, Pa.
Rufus Henry Thomas	Philadelphia, Pa.
David Adolphus Tull	Philadelphia, Pa.
Ernest Roosevelt Williams	Philadelphia, Pa.
Robert Everett Winters	Mendenhall, Pa.

SENIOR HONOR MEN

THE COLLEGE

Magna cum laude

Witold Ludwik Cohn

cum laude

Russell Herman Carter
 Austin Thomas Clark
 Claudius Adolphus Rufus Elcock
 Herman Octavius Graham, Jr.
 George Fairfax Henry
 Richard Allen Holmes

John David Hopkins, Jr.
 Alexander Benjamin Johnson, Jr.
 William Lee Jones
 Herbert Mickens Lemmon
 Harry Levy Morris
 David Kenton Thomas

CATALOGUE NUMBER

PRIZES AWARDED AT COMMENCEMENT

JUNE 8, 1954

THE COLLEGE

- The Charles G. Lee Memorial Prize in English to Sylvia L. Hill, '57.
The Class of 1900 Prize in English to Phillip A. Gerard, '56.
The Kappa Alpha Psi Prizes in Oratory to Norman V. Reeves, '57, first;
Donald Coaxum and Marvin Johnson, '57, second.
The Elizabeth H. Train Prizes in Oratory to Paul E. Waters, '56, first;
Jesse L. Taylor, '56, second.
The Walter Fales Memorial Award in Philosophy to Robert Rivers, '55.
The S. Leroy Morris Prize in Biology to Richard A. Holmes, '54.
The Walter F. Jerrick Prize in Biology to George F. Henry, '54.
The Quinland Memorial Prizes in Biology to Nathan H. Waters, '54, and
Ward A. Dade, '55.
The Arnold M. Dickinson Prize in Botany to Henry C. Johnson, '55.
The C. Morris Cain Prize in Bible to Marcella A. Crawford, '57.
The Class of 1916 Prize in Athletics to Herman O. Graham, '54.
The National Ladies Auxiliary Awards to Ward A. Dade, '55, and
Clifton J. Williams, '56.
The Samuel Robinson Scholarship Awards in Bible to Johnson U. Akang,
'56, Russell H. Carter, '54, Albert V. Crawford, '54, Alvin R. Gra-
ham, '55, George F. Henry, '54, John D. Hopkins, '54, William L.
Jones, '54, Harry L. Morris, '54, David A. Tull, '54.
The Rohm-Haas Fellowship Grant for Advanced Study to Alexander B.
Johnson, '54.
The Henry Ward Beecher Campbell Award to William M. Womack, '56.
The Washington, D. C. Alumni Scholarship to William F. Henson, '55.
The William H. Madella Award to Richard A. Holmes, '54.
The Amy L. Johnson Award to Herbert M. Lemmon, '54.

THE SEMINARY

- The Robert H. Nassau Prize to James E. Jones, '54.
The Miss Lafie Reed Prize in Sacred Geography to Galen R. Work, '56,
first; Alpheus L. Bright, '56, second.
The C. Morris Cain Prize in Bible to Robert W. Freitag, '55.

THE LINCOLN UNIVERSITY BULLETIN

DIRECTORY OF STUDENTS

1953-54

THE COLLEGE

Freshman Class

Adams, Leon	Long Branch, N. J.
Adkins, Arnold Keith	Jersey City, N. J.
Andress, John Richard	Oxford, Pa.
Archer, Jereleigh Augustus	Norfolk, Va.
Baird, Robert Wayne	Brooklyn, N. Y.
Bivins, Leon Waters	Philadelphia, Pa.
Bivins, Leonard Eugene	Lothian, Md.
Brame, James Russell	Philadelphia, Pa.
Braxton, Stanley Gene	Harrisburg, Pa.
Bronner, James Arthur	Louisville, Ky.
Brown, Kenneth Augustine	Wilmington, Del.
Brown, Richard Alger, Jr.	Harrisburg, Pa.
Cannady, Marcus James	Washington, D. C.
Chandler, Joseph Michael	Wilmington, N. C.
Chapman, Troy Lawrence	York, Pa.
Chisholm, Thomas James	Philadelphia, Pa.
Coaxum, Donald Benjamin	New York, N. Y.
Coley, Paul Edward, Jr.	Cambridge, Mass.
Coulthurst, Milton Haile	New York, N. Y.
Crawford, Marcella Anne	Parkesburg, Pa.
Dillon, Clayton Wilson	Philadelphia, Pa.
Doss, Harry Aldrich	Chicago, Ill.
Dowe, Albert Garland	Elliston, Va.
Draper, Richard Pearce	Lincoln University, Pa.
Dudley, Donald Thomas	Pittsburgh, Pa.
Dukes, Howard Clifford	Philadelphia, Pa.
Duncan, Daniel Mensah	Gold Coast, W.A.
Earle, Donald Allen, Jr.	Hamden, Conn.
Edwards, Donald Cressman	Devon, Pa.
Evans, Stanley James	Haledon, N. J.
Freeman, Stafford Elliott	Atlantic City, N. J.
Gaines, Chester Franklin	Pittsburgh, Pa.
Gooden, Melvin Thomas	Duquesne, Pa.
Gray, Anthony Blamo	Liberia, W.A.
Groves, John Wesley	Philadelphia, Pa.
Haizlip, Clevester Russell	Albany, N. Y.
Hall, Ellsworth Carnegie	Philadelphia, Pa.
Harris, Ernest Leon	Rich Square, N. C.
Heard, Russell Eugene	Philadelphia, Pa.
Henry, George Kenneth	Trenton, N. J.
Henry, Harvey Marshall	Media, Pa.
Holland, Hualen Linwood	Annapolis, Md.
Ireland, Charles Southward	Washington, D. C.
Jackson, Ronald Paul	Philadelphia, Pa.
Jacquet, Edward Martin	Morgan City, La.
Jay, Richard Callaway	Bethlehem, Pa.
Jefferson, Eugene	Bellport, N. Y.
Jefferson, Raymond Matthew, Jr.	Port Chester, N. Y.

CATALOGUE NUMBER

Johnson, Donald	Duquesne, Pa.
Johnson, Marvin	Wilmington, N. C.
Jones, Homer Russell, Jr.	Philadelphia, Pa.
Joyner, Alfred Collins	Baltimore, Md.
Lawson, Robert Edward	Philadelphia, Pa.
Levister, Ernest Clayton, Jr.	New York, N. Y.
Marquez, Cecil George, Jr.	New York, N. Y.
Marrow, Earl Randolph	Staten Island, N. Y.
Mascoll, Edward Gervase	Cambridge, Mass.
Mays, David Lee	Pittsburgh, Pa.
Miles, William Austin	Buchanan, Va.
Mills, Thomas Othniel	Wilmington, N. C.
Patterson, Ralph Elwood	Richmond, Va.
Peterkin, Benjamin Alexander, Jr.	Philadelphia, Pa.
Pinckney, Theodore Clay	Washington, D. C.
Proctor, Benjamin Leroy	Philadelphia, Pa.
Randle, Albert George, Jr.	Sierra Leone, W.A.
Reeves, Norman Van Alen	Baltimore, Md.
Rhodes, Andrew James	Nashville, Tenn.
Riddick, Lewis Wiley	Jersey City, N. J.
Riggs, George Edward	Philadelphia, Pa.
Riley, Jerry Hampton	Philadelphia, Pa.
Riley, Martin Upshur	Philadelphia, Pa.
Rivers, William Henry, Jr.	Philadelphia, Pa.
Robinson, Leon Julius	Bronx, N. Y.
Scott, Linzy Oliver, Jr.	Rahway, N. J.
Seale, Archie Everett	New York, N. Y.
Seay, Harry Raymond	Philadelphia, Pa.
Sims, Coiet Freamon	Aliquippa, Pa.
Smith, Clint	Austin, Tex.
Terry, Edward Supplee, Jr.	Pleasantville, N. J.
Thompson, Earnest Onimus	Columbia, S. C.
Turner, Lewis Thomas	Pittsburgh, Pa.
Vickers, Gerald Arthur	Brooklyn, N. Y.
Walls, James Allen	Oxford, Pa.
Ward, Warren Edward	Atlantic City, N. J.
Wheatley, Robert Anthony	Baltimore, Md.
Whitaker, John Louis, Jr.	Philadelphia, Pa.
Wilkins, Warren Seymour, Jr.	Washington, D. C.
Williams, Charles Ivin	Philadelphia, Pa.
Williams, Jerome Dean	Norfolk, Va.
Williams, Roland, Jr.	Philadelphia, Pa.
Wimberly, Llewellyn	Philadelphia, Pa.
Young, John Richard	Pittsburgh, Pa.

Sophomore Class

Akang, Johnson Udo	Nigeria, W.A.
Andrews, Robert William	Darby, Pa.
Baber, Joseph James	Pittsburgh, Pa.
Berry, Lewis Thomas	Philadelphia, Pa.
Braxton, George Lake	Harrisburg, Pa.
Bridgeford, David, III	Durham, N. C.
Brown, Charles Alfred	Charlottesville, Va.
Cannon, Paul Laurence, Jr.	Harrisburg, Pa.
Choudry, Moynamiah	Paterson, N. J.

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Cleaves, William Harold	Norfolk, Va.
Corsey, Milton Eugene	Woodbury, N. J.
Culmer, George R.	Philadelphia, Pa.
Davis, Robert LaMont	Braddock, Pa.
Durham, John Wofford	Washington, D. C.
Ewell, Jordan Dudley	Harrisburg, Pa.
Fuller, Lonnie Edward	Philadelphia, Pa.
Gary, James Robert	Philadelphia, Pa.
Gerard, Phillip Alexander	St. Croix, V.I.
Getzen, Erich William	Windhoek, W.A.
Guy, Clarence Leroy	Darby, Pa.
Harper, Harry Dandridge	Fort Madison, Iowa
Harris, Irving Odell	Burlington, N. J.
Hawkins, Rudolph Nathaniel, Jr.	Orange, N. J.
Johnson, Albert, Jr.	Bluefield, W. Va.
Johnson, Joseph Russell	Atlantic City, N. J.
Kimani, George Mougua	Kenya, E.A.
Lambert, Harry James	Plainfield, N. J.
Long, Zonia Clarence	Philadelphia, Pa.
Luchie, Lewis, Jr.	Philadelphia, Pa.
Mumford, Stanford Alvin	Philadelphia, Pa.
Myers, Arthur Plato	Philadelphia, Pa.
Napper, Churchman Louis	Washington, Pa.
Njiiri, Danson Karioki	Kenya, E.A.
Perry, Alonzo	Wake Forest, N. C.
Preston, Richard Carr	Charleston, W. Va.
Scriven, Walter Jacob, Jr.	Philadelphia, Pa.
Selden, Basil Harris	Philadelphia, Pa.
Shropshire, Alfred Turner	Pittsburgh, Pa.
Shropshire, Allen Turner	Pittsburgh, Pa.
Smith, Isaiah, Jr.	Bethlehem, Pa.
Stills, Robert Walker	Plainfield, N. J.
Taylor, Don Marshall	Donora, Pa.
Taylor, Jesse Lloyd	Philadelphia, Pa.
Taylor, St. Elmo Eugene	Brooklyn, N. Y.
Thompson, Michel Anthony	Nashville, Tenn.
Thompson, William Henry	Trenton, N. J.
Walker, Whitney Wilson	Darby, Pa.
Walker, William Lee	Altoona, Pa.
Waters, Paul Eugene	Harrisburg, Pa.
Wells, Ira James Kohath, Jr.	Charleston, W. Va.
White, Donald Luther	Lincoln University, Pa.
Williams, Clifton James	Philadelphia, Pa.
Wilson, Thomas Vernon	Norfolk, Va.
Womack, William Marlin	Lynchburg, Va.

Junior Class

Anderson, Andah Kwesi	Gold Coast, W.A.
Baldwin, George Richard	Brunswick, Ga.
Bennett, Alonzo Ryland, III	Glen Burnie, Md.
Brisbane, Levi Miller	New York, N. Y.
Butts, Sherlock Edward	East Elmhurst, N. Y.
Carter, Joseph Payne	Washington, D. C.
Carter, Reginald Harvey	New York, N. Y.
Cary, John William	Philadelphia, Pa.

CATALOGUE NUMBER

Cole, Eugene Carey, Jr.	Kansas City, Mo.
Cook, Harold	Atlantic City, N. J.
Cooke, James David	Peekskill, N. Y.
Dade, Ward Arden, Jr.	Montclair, N. J.
Eaton, James Thomas	Philadelphia, Pa.
Edmonds, Claude Agustus, Jr.	Philadelphia, Pa.
Ellis, Theodore Alexander	Norristown, Pa.
Enty, James Leroy	Templeton, Pa.
Ferguson, Y. C.	Blytheville, Ark.
Fisher, George Alfred	Raleigh, N. C.
Gaskin, Conrad Irving Nathen	Glen Ridge, N. J.
Gibbs, Donald	St. Thomas, V.I.
Graham, Alvin Russell	Baltimore, Md.
Griffin, Seabron Douglas	Washington, D. C.
Haslam, George Riess	Pottstown, Pa.
Henson, William Francis	Washington, D. C.
Huff, Richard Lee	Lincoln University, Pa.
Jenkins, William Henry	Philadelphia, Pa.
Johnson, Henry Charles	Mohnton, Pa.
Jones, Alfonso Elijah	York, Pa.
Kenney, Joseph Benjamin	Newark, N. J.
Leake, Bristol Shelton	Orange, N. J.
Lopes, Raymond Manuel	New Haven, Conn.
Lowry, Ralph James	Pittsburgh, Pa.
McCown, Coleman Preston	South Boston, Va.
McKnight, Lances Thornton	Media, Pa.
Mangum, William Henry	Wake Forest, N. C.
Mason, Carlyle William, II	Wilmington, N. C.
Mason, Henry Morton	Media, Pa.
Moore, Thomas William	Washington, D. C.
Patterson, James Harrison	Winston-Salem, N. C.
Penick, Charles Robert	New York, N. Y.
Phillips, Robert Burrell	Pittsburgh, Pa.
Prentice, James Alfred	Pittsburgh, Pa.
Revell, Alvin William	Philadelphia, Pa.
Rice, Frank Gregg	Philadelphia, Pa.
Rivers, Robert	New York, N. Y.
Robinson, Archie Bernard	Philadelphia, Pa.
Robinson, David William	Baltimore, Md.
Rogers, Lemuel Arsea, Jr.	Norristown, Pa.
Ross, John Alvin, III	New York, N. Y.
Ross, Victor Marling	Philadelphia, Pa.
Sexton, Lewis Henry	York, Pa.
Slaughter, David Grey, III	Philadelphia, Pa.
Smith, Harold Charles	Washington, D. C.
Stimpson, Charles Logan, Jr.	Chicago, Ill.
Taylor, Frazier Shaw	Brookline, Mass.
Turner, Larry	Philadelphia, Pa.
Tyson, Bernard Eugene	Philadelphia, Pa.
Washington, Kenneth Earl	Pittsburgh, Pa.
White, Richard Allen	Pittsburgh, Pa.
Williams, Edward Emanuel	Brooklyn, N. Y.
Williams, George Henry	Baltimore, Md.
Williams, Nathan Charles	Trenton, N. J.

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Willis, Russell Carter Altoona, Pa.
 Winfield, Gladys Dorcas Coatesville, Pa.

Senior Class

Agbim, Gabriel Nwabueze Nigeria, W.A.
 Bivins, Eugene Stewart, Jr. Philadelphia, Pa.
 Brockington, Eugene Dennis Philadelphia, Pa.
 Browne, Prince Nimneh Abioseh Liberia, W.A.
 Caesar, Howard Belleville, N. J.
 Carothers, Clayton Cavett, Jr. Erie, Pa.
 Carter, Russell Herman Wilkes-Barre, Pa.
 Clark, Austin Thomas Philadelphia, Pa.
 Cobbins, Robert Henry Lynchburg, Va.
 Cohn, Witold Ludwik Philadelphia, Pa.
 Collier, Merrick William Savannah, Ga.
 Conway, Robert Francis Beverly, N. J.
 Cooper, Jerome Bandy Republic, Pa.
 Crawford, Albert Valentine Jamaica, N. Y.
 DeLaine, Joseph Armstrong, Jr. Lake City, S. C.
 Dennis, Charles Cecil Liberia, W.A.
 Durant, Lucius Steelton, Pa.
 Elcock, Claudius Adolphus Rufus New York, N. Y.
 Galloway, James Mayo Boston, Mass.
 Gandy, Winston Harold West Chester, Pa.
 Gatheru, Reuel Mugo Kenya, E.A.
 Graham, Herman Octavius Baltimore, Md.
 Green, Howard Jay Gates, Pa.
 Griffith, John Herbert Pittsburgh, Pa.
 Hairston, Eddison Richard Fairchance, Pa.
 Henry, George Fairfax Media, Pa.
 Holmes, Richard Allen Orange, N. J.
 Hopkins, John David, Jr. Trenton, N. J.
 Jenkins, Karl Dietrich Washington, D. C.
 Jenkins, Leroy Henry Philadelphia, Pa.
 Johnson, Alexander Benjamin, Jr. Philadelphia, Pa.
 Jones, Jefferson Joseph Pittsburgh, Pa.
 Jones, William Lee Philadelphia, Pa.
 Joyner, Harry New York, N. Y.
 Karpeh, Martin Sieh Liberia, W.A.
 Latta, Charles Thomas Kennett Square, Pa.
 Lemmon, Herbert Mickens Philadelphia, Pa.
 McCutcheon, Vincent L. Lake City, S. C.
 McFadden, Kenneth Craig Montclair, N. J.
 McMichael, Robert Fulton Philadelphia, Pa.
 Miller, Thomas Lafayette Chicago, Ill.
 Minton, Russell Farbeaux Ardmore, Pa.
 Morris, Harry Levy Jamaica, N. Y.
 Nesbitt, Bravell Morgan, Jr. Elizabeth, N. J.
 Okoye, David Chuka Nigeria, W.A.
 Perkins, Levance, Jr. Philadelphia, Pa.
 Phillips, Thaddeus Hilliard, Jr. Bricks, N. C.
 Preston, James Leonard Orange, N. J.
 Pynes, Carl Leon Baltimore, Md.
 Salmon, Roland Henry New York, N. Y.
 Sexton, Charles Edward York, Pa.

CATALOGUE NUMBER

Simms, Elmer Thomas	Boonton, N. J.
Slaughter, James Calvin	Philadelphia, Pa.
Smith, James Rudolph	Bethlehem, Pa.
Stills, Milton Quinn	Plainfield, N. J.
Thomas, David Kenton	Philadelphia, Pa.
Thomas, Rufus Harry	Philadelphia, Pa.
Tull, David Adolphus	Philadelphia, Pa.
Waters, Nathan Harlan	Harrisburg, Pa.
Williams, Ernest Roosevelt	Philadelphia, Pa.
Winters, Robert Everett	Mendenhall, Pa.
Young, Watt Henry	Yeadon, Pa.

Unclassified

Blackwell, Albert Stanley	Wilmington, Del.
Downing, Lewis Clinton	Roanoke, Va.
Ferguson, John Lawrence	Kirkwood, Pa.
Fordham, Henry Joseph	Pittsburgh, Pa.
Harris, Joseph Wilfred	Atlantic City, N. J.
Jacques, William Lee	Columbia, S. C.
Minley, Johnnie Lee	Prentiss, Miss.
Saunders, Joseph Purnell	Newark, Del.
Walker, David Verdell	Westbury, N. Y.
Williams, Sidney Anthony	Philadelphia, Pa.
Wilson, Richard Allan	Newark, Del.

Special

Harrison, Ruth	Lincoln University, Pa.
Hill, Sylvia Louise	Lincoln University, Pa.
Jason, William Charles, III	Philadelphia, Pa.
Jettison, Henry Wallace	Philadelphia, Pa.
Taylor, Ethelyn Vance	Philadelphia, Pa.

THE SEMINARY

Junior Class

Bright, Alpheus Leonard	Bridgeport, Conn.
Cropper, John Sewell	Yeadon, Pa.
Ellis, Edwin	Philadelphia, Pa.
Garcia, Julius Manuel	Bronx, N. Y.
Graves, Wesley Ogden	Jamaica, N. Y.
Jones, Roland Vincent	Philadelphia, Pa.
Mandeng, David Jonathan	French Cameroun, W.A.
Stephens, Joseph Merle	Baltimore, Md.
Work, Galen Roger	Kennett Square, Pa.

Middler Class

Freitag, Robert Walter	Denver, Colo.
George, Peter Jacob	Liberia, W.A.
Grant, James Ellis	Philadelphia, Pa.
McKay, Robert Trew	Wayne, Pa.
Parker, Samuel Elliott	Fruitland, Md.
Pierson, Albert Edward	Kennett Square, Pa.
Piper, Samuel Royden	Delaware City, Del.

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Ramer, Phillip Arthur Denver, Colo.
Taylor, Harold Herbert Washington, D. C.

Senior Class

Cunningham, Roland Halifax, Va.
Jones, James Edward Jackson, Mich.
Taylor, Willie Turner Inverness, Miss.
Thomas, Nathaniel Charles Roanoke, Va.

Special

Carter, James Allen Lynchburg, Va.
Miller, Charles Naylor Modena, Pa.
Sizmore, Warner Brandon Coatesville, Pa.

CATALOGUE NUMBER

SUMMARY

<i>College</i>		<i>Seminary</i>	
Senior	80	Senior	4
Junior	59	Middler	8
Sophomore	81	Junior	8
Freshman	84	Special	1
Unclassified	1		
Special	3		
			21
		College	308
	308	Total	329

An analysis of the geographical distribution of the 329 students whose names are printed in the present catalogue, is as follows:

NEW ENGLAND STATES		SOUTH ATLANTIC STATES	
Connecticut	4	District of Columbia	17
Massachusetts	4	North Carolina	10
	8	Virginia	6
WEST SOUTH CENTRAL STATES		West Virginia	4
Texas	1	South Carolina	3
	1	Georgia	4
WEST NORTH CENTRAL STATES		Florida	1
Iowa	1		45
	1	WESTERN STATES	
MIDDLE ATLANTIC STATES		Colorado	3
Pennsylvania	157		3
New Jersey	33	UNITED STATES POSSESSIONS	
New York	28	Virgin Islands	3
Maryland	10		3
Delaware	5	FOREIGN	
	233	Africa	18
EAST NORTH CENTRAL STATES		Liberia	4
Illinois	6	Gold Coast	1
Michigan	2	Nigeria	9
Ohio	1	Monrovia	1
	9	Windhoek	1
CENTRAL STATES		Matathia	1
Missouri	3	Kenya	1
	3	South America	1
EAST SOUTH CENTRAL STATES			19
Tennessee	1		
Alabama	1		
Mississippi	2		
	4		

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